













# Can - Can't

 <p>run</p> <p>✗</p>	 <p>fly</p> <p>✓</p>	 <p>jump</p> <p>✓</p>	 <p>cook</p> <p>✗</p>
 <p>sing</p> <p>✓</p>	 <p>draw</p> <p>✓</p>	 <p>write</p> <p>✗</p>	 <p>eat using Chinese chopsticks</p> <p>✓</p>
 <p>speak Japanese</p> <p>✗</p>	 <p>walk</p> <p>✓</p>	 <p>dance ballet</p> <p>✗</p>	 <p>read an English book.</p> <p>✓</p>

Complete the sentences based on the chart information.

1. The boy run very fast.
2. The birds fly.
3. Carlos jump.
4. My sister cook.
5. Paco sing.
6. Lucy draw.
7. My little brother write.
8. My mother eat using Chinese chopsticks.
9. My friends speak Japanese.
10. We walk to the school.
11. Lorena dance ballet.
12. María read an English book.