

LEARNING EXPERIENCE 3 – LEVEL: A1

LEARNING EXPERIENCE: PEOPLE WHO MAKE A DIFFERENCE

ACTIVITY: MY COMMUNITY

PROPÓSITO	RETO	EVIDENCIA
Comprender las menciones de dos personajes que describen las tradiciones culturales de sus comunidades.	Complementar los textos con la información de los dos personas de acuerdo al texto que escuchaste.	Ficha de de la actividad
		EVALUACIÓN
		Lista de cotejo

A LET'S LISTEN AND READ

Listen to Sami and check the correct box.

IÑARI

1. He is ...

13

Years old

30

Years old

3

Years old

A.

B.

C.

2. The native language is ...

Spanish

Quechua

Ashaninka

A.

B.

C.

3. In Pichanaki, the traditional drink is ...

Masato

Juanes

Chicha de jora

A.

B.

C.

SAMI

1. She is ...

5

Years old

15

Years old

50

Years old

A.

B.

C.

2. The native language is ...

Quechua

Ashaninka

Spanish

A.

B.

C.

3. In Abancay, the traditional dish is ...

Juanes

Chicha de jora

Cuy chactado

A.

B.

C.

B LET'S PRACTISE

Fill in Iñari's and Sami's infographics.

IÑARI

1 I'm Iñari. I live in Pichanaki and I'm _____ years old.

2 In my community, I speak _____. It is my native language. I love it!

3 My community's traditional drink is _____ and my community's traditional dish is _____.

SAMI

- 1 I'm Sami. I live in Abancay and I'm _____ years old.
- 2 In my community, I speak _____. It is my native language. It's awesome!
- 3 My community's traditional drink is _____ and my community's traditional dish is _____.

C LET'S OBSERVE

Complete the sentences with the correct verb.



I speak Asháninka.



I _____ chicha morada.

- Drink
- Prepare
- live
- Speak



I _____ in Tumbes.



I _____ cuy chactado.

LISTA DE COTEJO

Responder a las preguntas marcando (si) o (no).

RESPONDER	SI	NO
¿Puedo comprender información personal básica al escucharla en un audio breve y sencillo en inglés?	<input type="checkbox"/>	<input type="checkbox"/>
¿Puedo reconocer palabras o frases relacionadas a temas familiares con apoyo de imágenes?	<input type="checkbox"/>	<input type="checkbox"/>