

PHONICS AND SPELLING

1 Instructions: listen and write the words.

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|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

2 Instructions: select the correct syllable stress pattern for each word in part 1

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|----------|-------|----------|-------|
| 1. ● ○ ● | ● ● ○ | 6. ○ ● | ● ○ |
| 2. ○ ● | ○ | 7. ● ○ ● | ● ● ○ |
| 3. ○ ● | ● ○ | 8. ○ ● | ○ |
| 4. ○ ● ● | ● ● ○ | 9. ○ ● ● | ● ○ ● |
| 5. ○ ● ● | ● ● ○ | 10. ○ ● | ● ○ |

3 Instructions: write the number of syllables.

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| 1. maracas | 6. kazoo |
| 2. trumpet | 7. keyboard |
| 3. bell | 8. tamborine |
| 4. harmonica | 9. triangle |
| 5. harp | 10. tuba |