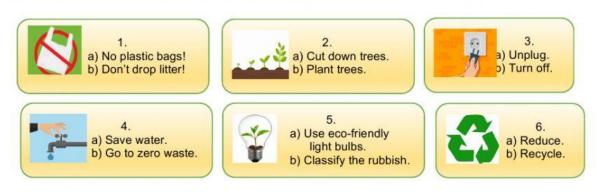
GRADE 6 / UNIT 9 WORKSHEET

Name Surname:

Class:

A. Look at the visuals and choose the correct option.



B. Odd one out before you put them in the correct rubbish bin. There is ONE extra.

| 1. | magazine | packaging paper | computer | newspaper |
|----|-----------|-----------------|-----------|---------------|
| 2. | mirror | bottle | glasses | electric bulb |
| 3. | phone | pots | e-book | batteries |
| 4. | lunch box | meat | vegetable | fish |



C. Read and circle the correct word.

To save our planet,

- 1. we should / shouldn't turn off the light when we are not at home.
- 2. we should / shouldn't harm the animals.
- 3. we should / shouldn't use less water and energy.
- 4. we should / shouldn't cut down trees.
- 5. we should / shouldn't throw rubbish on the ground.
- 6. we should / shouldn't stop air and water pollution.
- 7. we should / shouldn't reduce the use of electricity.
- 8. we should / shouldn't pollute the seas.



GRADE 6 / UNIT 9 WORKSHEET

D. Complete the sentences with the words below.

| wasting save classify pollution | electric reduce recycle | | | | | |
|--|--|--|--|--|--|--|
| There are many things to do to our planet. | | | | | | |
| 2. Don't forget to unplug devices when you don't use them. | | | | | | |
| 3. You should the rubbish as paper, plastic, metal and glass. | | | | | | |
| 4. Trees the carbon dioxide in the atmosphere. | | | | | | |
| 5. It is important to stop water and energy. | | | | | | |
| 6. There are three types of; air, water and land. | | | | | | |
| 7. Which materials can you? | | | | | | |
| Martin: Hi, everyone! My name is Martin. I live in M | lanchester, the U.K. In my hometown, | | | | | |
| global warming is an important problem. Factories and cars produce harmful gases. People | | | | | | |
| in my country never turn off the lights or unplug electric devices. Most of them drive their | | | | | | |
| private cars instead of using public transportation. | | | | | | |
| Teacher: Thank you, Martin. Do you have any | | | | | | |
| suggestions for your friend? What should British people | | | | | | |
| do to stop global warming? | | | | | | |
| Kevin: First of all, they should walk or cycle for short | | | | | | |
| distances. | | | | | | |
| Daisy: They should plant more trees. Forests help reduce the carbon dioxide in the | | | | | | |
| atmosphere. | | | | | | |
| Jeremy: They shouldn't buy unnecessary things in th | ne market. We should reuse glass jars, | | | | | |
| pots and carrier bags. They should also use eco-frier | | | | | | |
| Nathan: They should also sort out our garbage. | | | | | | |
| , | | | | | | |
| E. Read the conversation and write TRUE or FALSE. | | | | | | |
| Martin is worried about water pollution. | | | | | | |
| Factories don't use filters in Manchester. | | | | | | |
| British people waste energy. | | | | | | |
| 4. British people prefer public transportation. | | | | | | |
| 5. Jeremy thinks that British people should classify their garbage. | | | | | | |