



Centro Escolar Alom
Reading Comprehension and Vocabulary Test
Third Grade
Fifth Period

Student's Name: _____ List Number: _____

Date: _____

- I. Do best friends always have to do everything together?

Best Friends Do Everything Together

"Remember, tomorrow afternoon we register for our baseball league," Megan said to Jackie after school.

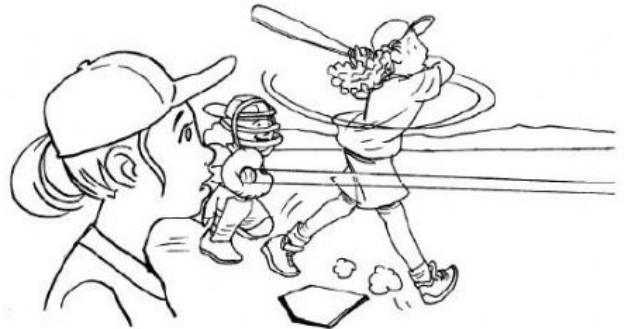
"Baseball?" Jackie answered in disbelief. "I have zero baseball-playing experience!"

"Come on, Jackie. We're best friends!" Megan argued.

"I understand," Jackie said with a groan. "Best friends do everything together." She sighed.

"Ok, Megan. I'll attempt to become an athlete, if we also sign up for chorus together."

"Chorus?" Megan's face looked like she had just swallowed a whole lemon. "Music is not my favorite subject!"



Jackie grinned. "Best friends do everything together, right?"

On Tuesday afternoon, Megan and Jackie attended baseball practice. When it was Megan's turn to bat, she slugged the ball all the way past the center fielder. Then Jackie's chance came. She spun all the way around trying to hit the ball, but the only thing she hit was air.

The coach, Mr. Brown, batted some ground balls. He hit the first ball to Megan. She bent quickly, trapped the ball in her glove, and made a perfect throw to first base. The next ball

was for Jackie. By the time she got her glove to the ground, the ball had shot past her legs and into the playground next door to the ball field. She spent the next two minutes chasing it. At the end of practice, Megan felt wonderful. Jackie just felt exhausted and discouraged.

The school chorus practiced on Wednesday afternoon. Jackie sang beautifully. Several times Ms. Turner, the chorus teacher, asked Jackie to demonstrate how the music should sound. Megan, however, couldn't seem to fit in, no matter how hard she tried. Her voice always sounded too high or too low. When rehearsal was over, Megan had a headache and was in a very bad mood.

The next morning, Jackie and Megan found each other in the hall before school. "I have something important to tell you!" they both said at once. Embarrassed, they began laughing.

"Me first!" Jackie said. "Megan, you're my best friend, but I'm not athletic enough for baseball."

"You're my best friend too," Megan replied, "but I'm not musical enough for chorus."

"I have a brilliant idea!" exclaimed Jackie. "You be the athlete, and I'll be your biggest fan."

"And I'll clap the loudest at your musical events!" Megan smiled, feeling relieved. "Maybe doing everything together isn't important. Maybe the important idea is to support each other whatever we do."

Jackie replied, "I agree!" And the two friends walked to class.

II. Read the following selection. Then answer the questions that follow.

1. Which of these best states the theme of this story?

- A. Good friends can like different things.
- B. Work hard today to prepare for tomorrow.
- C. Be friends with everyone.

2. What can you conclude about Megan and Jackie?

- A. They wanted to be good students.
- B. They were jealous of each other.
- C. They both were talented in their own ways.

3. This selection is mainly about

- A. how friends solved a problem.
- B. the importance of school activities.
- C. an athletic girl.

4. You can tell that Megan and Jackie.

- A. cared about their friendship.
- B. were selfish.
- C. had no other friends.

5. How did Megan and Jackie solve their problem?

- A. Jackie became a baseball player.
- B. They agreed to support each other's hobbies.
- C. Megan became a member of the chorus.

6. The author most likely wrote "Best Friends Do Everything Together

- A. convince readers to try new things.
- B. describe how important school activities are.
- C. tell an entertaining story about friendship.

7. Which of these happened second in the selection?

- A. The girls went to baseball practice.
- B. Jackie said she had no baseball experience.
- C. The girls signed up for baseball.

8. How were Megan and Jackie different?

- A. Megan liked music, and Jackie liked baseball.
- B. Megan was kind, and Jackie was greedy.
- C. Megan was a good athlete, and Jackie was a good singer.

9. In the middle part of the story, Megan felt great because

- A. she had agreed to go to chorus with Jackie.
- B. she had done well at baseball practice.
- C. she had agreed to go to baseball practice with Jackie.

10. Which is the author's purpose?

- A. To inform
- B. To entertain
- C. To persuade

I. Write the word that fits the meaning for each sentence.

delicious - raindrops - festival - cotton - ingredients

- 11. In summer, I wear cool _____ T-shirts.
- 12. Every year, my neighborhood has a _____ with fireworks.
- 13. I opened my umbrella when I felt _____ falling on my head.
- 14. This Chinese restaurant has _____ food.
- 15. My mother buys the _____ to make the cake.

II. Choose the answer for the following questions.

16. Which of these is a **compound word**?

- A. everything
- B. attended
- C. enough

17. In chess, the queen is a player's most powerful weapon. Which of these means the **same** as **powerful**?

- A. full of power
- B. more power
- C. without power

18. What does the word **disbelief** mean?

- A. before belief
- B. without belief
- C. after belief

19. Which word is an antonym of **gloomy**?

- A. cheerful
- B. bored
- C. usually

20. Which of these is a **synonym** for **champion**?

- A. winner
- B. teacher
- C. friend

Total points: ____/20