3 Getting around big cities

1 Talk about it

Do you live in a town or a city?

How many ways are there to travel around your town or city? Which do you think is the best way? Which is the fastest? Which is the cheapest?

2 Word study Ways of travelling

Which of these ways of travelling did you talk about in Activity 1?

car	plane
bike	on foot
bus	boat
taxi	underground
tram	motorbike
ferry	helicopter

3

Put the methods of transport into these categories. Add at least two more to each list.

By land **By air** **By water**

23 4 Listen

Listen to the two conversations in the tourist office.

1 Where are the speakers?

a New York **b** Sydney **c** London **d** Johannesburg **e** San Francisco

2 Which methods of transport from Activity 2 do they mention?

Listening strategy: Listening for specific information

When you are completing notes, try to guess the missing words before you listen.

24 5 Read and listen

Read Dad's notes. Try to guess the missing words and then listen and check.

The Natural [1]___ Museum – wonderful wildlife [2]___ .
Underground – South Kensington.
From there [3]___ to the Museum (about [4]___ minutes).
Go out of the office – turn right and walk across the road.
Turn [5]___ after the Post Office – walk up that street.
The entrance to the [6]___ is on the right.

LIVEWORKSHEETS

25 **6** Listen again to the second conversation.

1 What things are there to do on Alcatraz Island?

2 What does the information officer give to Mum at the end of the conversation?

Language detective

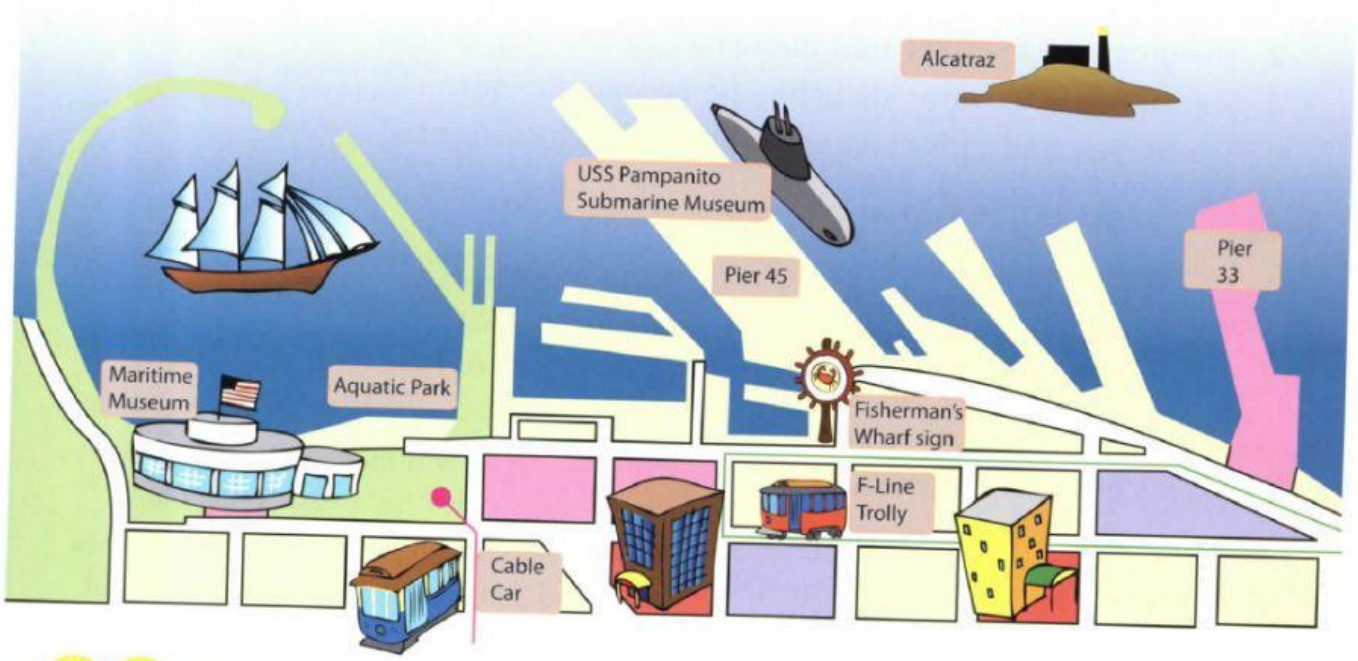
Prepositions of direction

From here you can ...
Go out of the door ...
On the left/right
Walk **across/up** the road/street ...
Walk **towards** the Post Office/Pier
The entrance **to** the underground/bus stop ...



7 Talk

Look at the map of San Francisco and the *Language detective*. Ask and give directions to the places on the map.



8 Over to you

Plan a two-day visit for two visitors coming to your town or city.

- Choose a place for the visitors to stay.
- Choose three places for them to visit in one day.
- Describe how they would get there by different types of transport and by walking. Where would they go first?
- Present your ideas to your class.

LIVEWORKSHEETS