

Part 1

 Listen and circle the correct answers.

1.



(A)

* give a speech:



(B)

* microphone:

* eye contact:



(C)

* audience:

2.



(A)

* fiction:

* visit:



(B)

* resource:

* authenticity:



(C)

3.



(A)

* musical:

* in front of:



(B)



(C)

Part 2



Listen and answer the questions.



1. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

B:

G:

Q. What does the girl have to do for her assignment?

- (A) She has to find out about a person's life.
 (B) She has to ask someone to do a job for her.
 (C) She has to make a poster about somebody.

• research:



2. Listen to the conversation between a teacher and a student.

T:

S:

T:

S:

Q. What did Mother Teresa do in India?

- (A) She renamed a school.
 (B) She taught people how to farm.
 (C) She taught students in schools.

• dedicate:
 • taught:
 • rename:

• the poor:
 • organization:

• nun:
 • orphan:

• specify:
 • deal with:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

G:

Q. Why did Maria call Julie?

- (A) To tell Julie to return a book to the library
- (B) To ask Julie for help on a new assignment
- (C) To tell Julie to retake a course

* semester:

* tip:



2. Listen to the phone message.

M:

Q. What is Brian going to do tonight?

- (A) Go to see an exhibition
- (B) Buy tickets online
- (C) Purchase Picasso's painting

* exhibition:

* wonder:

* rare:

* opportunity:

* sell:

* online:

Part 4



Listen and answer the questions.



Listen to the story about Columbus and an egg.

M:

• discover;
• flat;

• voyage;
• courage;

• even if;
• overcome;

• sail;
• fear;

• upright;
• nod;

• crack;
• applaud;



1. What is Columbus's great achievement?

- (A) The discovery of new lands on his voyage
- (B) The discovery of eggs
- (C) The discovery of reading people's minds



2. Why did people nod and applaud after Columbus's speech?

- (A) They hated his speech.
- (B) They understood the great meaning of his speech.
- (C) The king and queen were watching them.



Listen and answer the questions.



Listen to the teacher giving a lesson about how to do research at the library.

T:

• historical;
• database:

• inspire;
• reference:

• look through;
• outline:

• encyclopedia:

• save:



3. Where is the class going to go after the lunch break?

- (A) To the music room
- (B) To the library
- (C) To the cafeteria



4. When is the outline due?

- (A) Next Friday
- (B) Next Monday
- (C) This Friday



5. What does the teacher suggest to the students about writing about someone's real life?

- (A) You can make things up.
- (B) The stories must be true.
- (C) Reading fictional books is the best way to find out about someone's real life.