

# 5

## VOCABULARY

### Months Meses

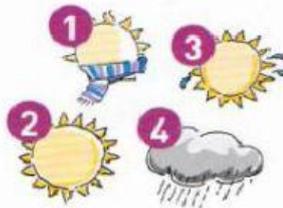
- 1  23 Listen. Circle the stressed syllable on each month.



### The weather El tiempo. Unir

- 2 Match. Use a dictionary if necessary.

- a  2 It's sunny.
- b  It's rainy.
- c  It's cold.
- d  It's hot.



### Days of the week Días de la semana

- 3  24 Listen and repeat.



### The time La hora

- 5 a. Look and read.



It's four o'clock.



It's half past four.  
It's four thirty.

- b. Complete.

1. **2:00** It's two \_\_\_\_\_.
2. **6:30** It's half \_\_\_\_\_ six. =  
It's six \_\_\_\_\_.
3. **7:00** It's \_\_\_\_\_.
4. **1:30** It's \_\_\_\_\_ one. =  
It's \_\_\_\_\_.

# 5

## A positive routine

### VOCABULARY

1 Complete the words.

Completar las palabras



a. I get up early.



b. I sometimes h\_\_\_\_\_ a  
sh\_\_\_\_\_ in the morning.



c. I g\_\_\_\_\_ dressed.



d. I m\_\_\_\_\_ my breakfast.  
I h\_\_\_\_\_ b\_\_\_\_\_ at  
7.30 a.m.



e. I g\_\_\_\_\_ to s\_\_\_\_\_  
in the morning.



f. I h\_\_\_\_\_ l\_\_\_\_\_ at  
school, with my friends.



g. I d\_\_\_\_\_ my h\_\_\_\_\_  
in the afternoon.



h. I h\_\_\_\_\_ d\_\_\_\_\_  
with my family at 8.30 p.m.



i. I g\_\_\_\_\_ to b\_\_\_\_\_  
at 11.00 p.m.

5] Write the times in numbers.

- 1 seven o'clock \_\_\_\_\_  
 2 twelve thirty \_\_\_\_\_  
 3 half past eight \_\_\_\_\_  
 4 ten o'clock \_\_\_\_\_

6] Match the times in Exercise 5 (1-4) to the following everyday activities (a-d).

- a Go to bed.  c Get up.   
 b Have dinner.  d Have lunch.

7] Complete the words. Then, put the days and the months in order.

- 1 F R █ D █ Y  
 2 J █ █ UA █ Y  
 3 MO █ █ A █  
 4 W █ █ N █ █ D █ █  
 5 O █ █ O █ █ R  
 6 J █ L █

Days of the week	Months of the year
_____	_____
_____	_____
_____	_____

] Write sentences. Use the words in the box.

*sunny rainy cold hot*



1 \_\_\_\_\_

3 \_\_\_\_\_



2 \_\_\_\_\_

4 \_\_\_\_\_

Communication

] Complete with words from the box.

*It's play rainy late sunny What time*

A: <sup>1</sup>\_\_\_\_\_ is it?

B: <sup>2</sup>\_\_\_\_\_ 9.00.

A: Oh! It's <sup>3</sup>\_\_\_\_\_. Is it <sup>4</sup>\_\_\_\_\_?

B: No, it's <sup>5</sup>\_\_\_\_\_.

A: Good! We <sup>6</sup>\_\_\_\_\_ tennis on sunny days.