Reading

1 **Read the text quickly. Match the writers to their opinions.**

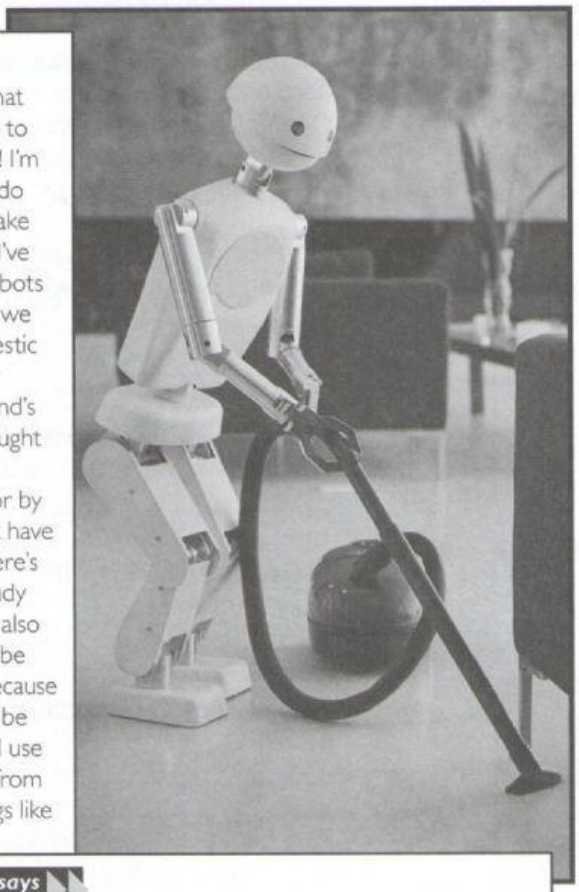
1 Caitlin
2 Brendan

a pessimist
b optimist

Homes of the future

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Caitlin says

I feel confident that we'll have robots to do all the chores! I'm fed up having to do the ironing and take out the rubbish. I've seen Japanese robots on TV, so I think we might have domestic robots soon. For example, my friend's mum has just bought a machine that vacuums the floor by itself. If you don't have to do chores, there's more time to study – and have fun. I also think homes will be much greener, because the buildings will be better and they'll use clean electricity from the sun and things like that.

Brendan says

I don't think homes will be so different in the future. Some people might have robots, in the same way that some people now have cleaning and gardening staff in their houses, but most people will still have to do their own chores. Robots will make you lazy. What will people do with all the extra time? Play more video games? There's nothing wrong with doing a few chores every day: we should all be able to cook and clean, for example. And I'm not sure about greener homes. Maybe some new homes, but not older ones, because people might not have the money to modernise them. In short, I don't think we should expect very big changes.

2 **Are the sentences true (T) or false (F)?**

1 Caitlin doesn't like doing chores. *T*
2 Brendan doesn't mind doing chores. ....
3 Caitlin's friend has to vacuum her home. ....
4 Brendan doesn't think there will be so many robots. ....
5 Caitlin thinks people won't have to study so much. ....
6 Brendan thinks that all homes will be much more modern. ....

Listening

1 27 **Listen and complete the summary of the conversation.**

The caller's name is [1] *Max*. He's worried about his [2] ..... who is going to university. He says he'll [3] ..... her because there are no other [4] ..... at home. The programme presenter says the boy should be more [5] ..... . She says it's a good [6] ..... to talk, but that the boy shouldn't forget his [7] ..... from [8] ..... .

2 27 **Match the expression beginnings (1–5) to the endings (a–e). Then listen again and check.**

1 give you *c*
2 going away ....
3 very lonely ....
4 any other ....
5 it's great ....

a brothers or sisters
b to keep in touch
c some advice
d without her
e to university

LIVEWORKSHEETS