



Our earth resources

SUBJECT: English
GRADE: 2nd
DATE: May 23rd -27th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	1. Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario simple; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	Participa de situaciones comunicativas	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Talk asking and answering questions.	Oral expression	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- teacher presents a video related to earth resources.
- Teacher asks ss to say what they saw in the video.
- Students participate sharing ideas.
- Teacher presents the new vocabulary.
- Students listen and practice pronunciation.
- Teacher explains the differences between natural and man-made resources.
- Students put in practice the new content and complete the chart.
- Students cut and paste the pictures in the correct place.
- Students share their answers.
- Teacher asks to draw 3 natural resources they use.
- Students participate explaining their drawings.
- Students differentiate between natural and man-made resources by color the picture
- Students finally draw three more resources.
- Students work with a partner making a drawing about the topic.

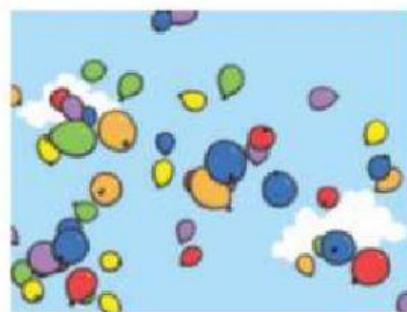
II. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=uvunGXdKaFo>

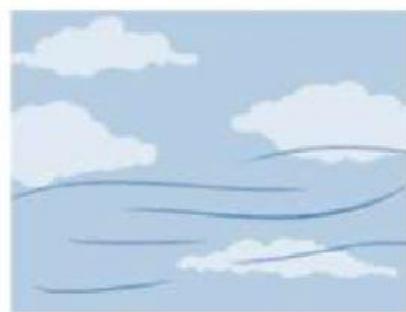
VOCABULARY



water



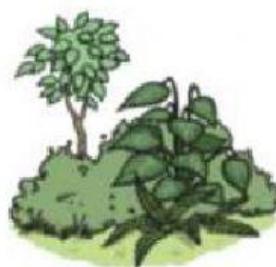
air



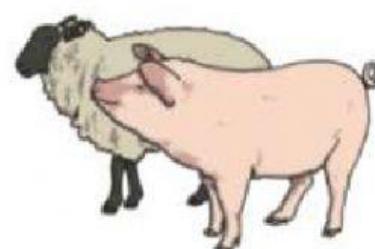
wind



soil



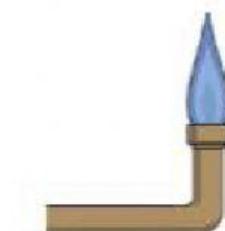
plants



animals



oil



natural gas



fossil fuel



minerals

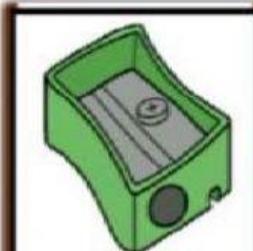
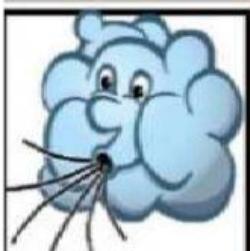
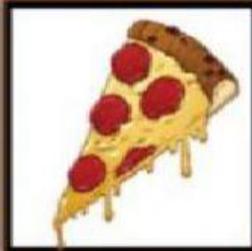


LET'S PRACTICE

1. Cut and past the correct Picture on the correct place.

Natural Resources

Man Made



2. Draw 3 natural resources you use.



3. Look carefully at the picture. Colour the natural resources you see **green**. Colour anything made by people (man-made) **red**.



4. Add 3 more natural resources to the picture.

5. Working with your partner, create a new picture showing natural resources.
(Traer una hoja bond)

Self-assessment

Color the stars evaluating your work



Oral expression

I know the natural resources.	<input alt="Star outline" type="image"/> <input alt="Star outline" type="image"/> <input alt="Star outline" type="image"/> <input alt="Star outline" type="image"/>
The lesson was easy	<input alt="Star outline" type="image"/> <input alt="Star outline" type="image"/> <input alt="Star outline" type="image"/> <input alt="Star outline" type="image"/>