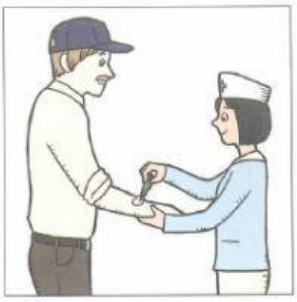
Part 1

Listen and circle the correct answers.

48 1.



(A)

(B)

(C)

• movie director: • instructions:

49 2.

(A)

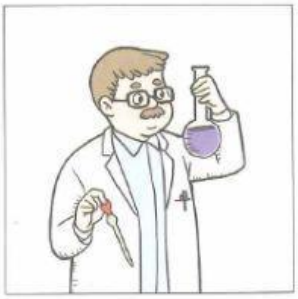
(B)

(C)

• abroad: • applause:

50 3.

(A)



(B)

(C)

• culture: • past: • excavate: • artifact:

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Part 2

Listen and answer the questions.

51 **1. Listen to the conversation between a woman and a man.**

W:

M:

W:

M:

W:

Q. What is the woman's job?

(A) Hairdresser
(B) Realtor
(C) Stockbroker

52 **2. Listen to the conversation between a woman and a man.**

W:

M:

W:

M:

W:

Q. What will the man do next month?

(A) Go to Italy
(B) Have an exhibition
(C) Travel alone

* exhibit: * next month: * work:

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LIVEWORKSHEETS

Part 3

Listen and answer the questions.

53 1. Listen to the phone message.

W:

Q. Why did Sophia call?

(A) To book a flight to San Francisco
(B) To update Mrs. Cole about her flight and hotel arrangements
(C) To ask Mrs. Cole to change her flight schedule

- arrange:
- flight:
- summary:
- reservation:
- confirmation:
- itinerary:
- directions:
- update:

54 2. Listen to the phone message.

M:

Q. Why did Arthur call?

(A) To order some furniture
(B) To ask Tom to extend a deadline
(C) To ask Tom for help making some furniture

- furniture:
- start off:
- extend:

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LIVEWORKSHEETS

Part 4

Listen and answer the questions.

55 **Listen to the story about Julie.**

W:

- worried:
- dream:
- normal:
- future:
- read music:
- good start:
- picture:
- bright:

56 **1. What was Julie doing when her mom came into the room?**

(A) Reading a book
(B) Drawing a picture
(C) Doing her homework

57 **2. What is Julie interested in?**

(A) Drawing and painting
(B) Painting and cooking
(C) Singing and playing instruments

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LIVEWORKSHEETS

Listen and answer the questions.

Listen to the teacher giving a lesson about jobs.

T:

- choose:
- right:
- talent:
- question:
- skill:
- so far:
- train:
- upgrade:
- join:

3. What is the lesson about?

(A) The importance of school
(B) How to play an instrument
(C) New orchestra members

4. Why does the teacher think school is important?

(A) It can help students find what they like and are good at.
(B) It assesses each student by test results.
(C) The school's orchestra is very famous.

5. What example does the teacher use?

(A) A science experiment
(B) An English speech contest
(C) Music

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