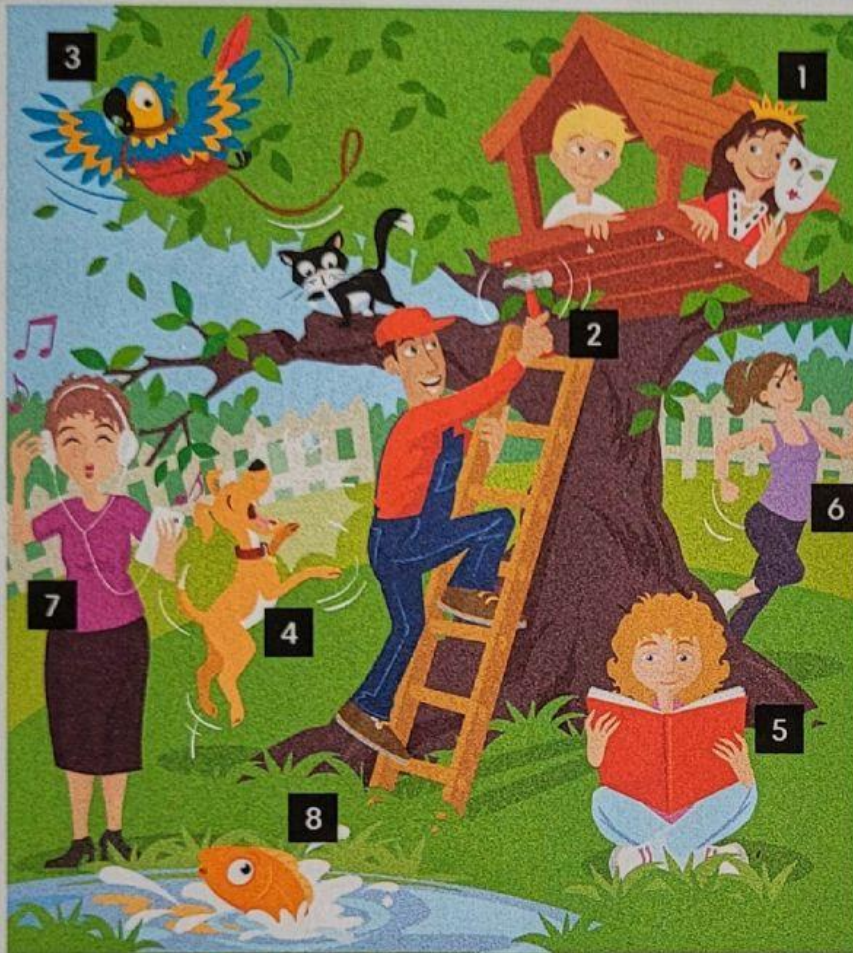


Revision

VOCABULARY

- 1 Look at the picture and complete the action verbs 1-8. Then write five more action verbs in your notebook.



- 1 a c t 2 f _ _ x 3 f _ _ y 4 j _ _ p
5 r _ _ d 6 r _ _ n 7 s _ _ g 8 s _ _ m

- 2 Complete with *make*, *play* or *ride*.

- 1 make cupcakes
2 _____ a bike
3 _____ the guitar
4 _____ football
5 _____ a horse
6 _____ a poster

- 3 Complete with words from the list below.

■ speak drums hear electric special learn

- 1 Sign language is a special language for people who can't _____.
2 We can _____ Spanish or French at our school.
3 I can read French but I can't _____ it very well.
4 I can play the _____ and my friend can play the _____ guitar.

GRAMMAR

- 4 In your notebook, write sentences with *can* (✓) or *can't* (X) and *and* or *but*.

- 1 Superdug / fly ✓ / swim X
Superdug can fly but he can't swim.
2 Leo / play the piano X / play football ✓
3 I / make a cake X / make a pizza ✓
4 You / play the guitar X / sing X
5 They / skateboard ✓ / run very fast ✓

- 5 Complete the questions and short answers.

- 1 Can you swim (you / swim)?
No, I can't.
2 _____ (David / sing) this song?
Yes, _____. He's very good.
3 _____ (the boys / act)?
No, _____.
4 _____ (Lisa / play) this game?
No, _____. She's really bad!
5 _____ (you / see) Mario?
Yes, _____. He's over there.

COMMUNICATION

- 6 Put the dialogue in the correct order. Then act it out in pairs.

- a ☐ I'm not sure ... I can't play very well.
b ☐ Ok, cool. Let's do that.
c ☐ I agree. Any ideas?
d ☒ Let's do something fun.
e ☐ No problem. I can teach you.
f ☐ We can play football.