

Revision

VOCABULARY

1 Look at the picture and complete the action verbs 1–8. Then write five more action verbs in your notebook.



1 a ct 2 f _ x 3 f _ y 4 j _ _ p
5 r _ _ d 6 r _ n 7 s _ _ g 8 s _ _ m

• 2 Complete with *make*, *play* or *ride*.

- 1 make cupcakes
- 2 ____ a bike
- 3 ____ the guitar
- 4 ____ football
- 5 ____ a horse
- 6 ____ a poster

► 3 Complete with words from the list below.

speaks drums hears electric special learns

- 1 Sign language is a special language for people who can't _____.
2 We can _____ Spanish or French at our school.
3 I can read French but I can't _____ it very well.
4 I can play the _____ and my friend can play the guitar.

GRAMMAR

4 In your notebook, write sentences with can (✓) or can't (✗) and and or but.

- 1 Superdug / fly ✓ / swim X
Superdug can fly but he can't swim.
- 2 Leo / play the piano X / play football ✓
- 3 I / make a cake X / make a pizza ✓
- 4 You / play the guitar X / sing X
- 5 They / skateboard ✓ / run very fast ✓

5 Complete the questions and short answers.

- 1 Can you swim (you / swim)?
No, I can't.
- 2 _____ (David / sing) this song?
Yes, _____. He's very good.
- 3 _____ (the boys / act) ?
No, _____!
- 4 _____ (Lisa / play) this game?
No, _____. She's really bad!
- 5 _____ (you / see) Mario?
Yes, _____. He's over there.

COMMUNICATION

6 Put the dialogue in the correct order. Then act it out in pairs.

- a I'm not sure ... I can't play very well.
- b Ok, cool. Let's do that.
- c I agree. Any ideas?
- d Let's do something fun.
- e No problem. I can teach you.
- f We can play football.