Name:_____ Class:_____

GS3-END TERM 2-PRACTICE TEST 2

PART 1: LISTENING

Task 1. Listen and complete.

Are You Ready?

Are you ready? We're ready! We're ready to perform!

We're 1 backstage and feeling 2 n __ __ v __ us
We're going on 3 s __ __ g __ soon. The play begins at eight.
We're behind the 4 cu __ __ a __ __ in our 5 c __ s __ u __ __ __ , and we look great!

We practiced hard and learned the 6 s __ r __ __ t
We listened to our 7 d __ __ __ c __ __ __ and painted all the 8 s __ __ s
We hope no one forgets!

PART 2: READING

Task 1. Look and write the words.

crash	set	throw out	backstage	orchestra	schedule



_____



_____



_____



_____



_____



_____

LIVEWORKSHEETS

EX3: Fill in the sentences with the correct form of the verbs in the Past Progressive Tense.

Example: They ____**were writing**_____ an email when the phone rang. **(write)**

1) He _____ in the playground at 11a.m yesterday. (jump)

2) I _____ the test this morning. (finish)

3) We _____ dinner at 7p.m yesterday. (eat)

4) Jessica _____ very fast yesterday afternoon. (walk)

5) My mom and dad _____ video games at 11 p.m. (play)

6) You _____ when we watched the movie last night. (sleep)

Task 2: Choose the words in the box. Then fill in the blanks:

rehearsal	late	orchestra	on time	lasts	noon

Example: The **rehearsal** was going to finish at 6 o'clock.

1. I am never early or late. I always come to school _____.
2. The conductor was ready for the show. Everybody in the _____ was ready. But we were all waiting for the cello player to come. He was late!
3. Soccer practice starts at 3p.m and goes until 5p.m. It _____ for two hours.
4. Oh no! I was watching TV for too long. I am going to be _____ for the performance.
5. We have lunch at 11a.m. and then an hour after that, we sleep at _____.

LIVEWORKSHEETS

Task 3: Complete the words:



Example: The symbols crash.



1. The chair
s _ u _ _ k s



2, The ducks
_ _ _ _ s h



3. Deciduous leaves
c _ _ n _ _ in autumn.



3. Our door b _ _ gs shut when its windy.



5. They w _ _ _ _ e r the secret.

Part 3: Writing:

Task 1: Circle the correct answer:

Example: What **are / is** you going to do after school?

1. What is she **go to / going to** do tomorrow after school?
2. I **am / are** going to sing in a performance on stage.
3. He is going to **watching / watch** the performance in the audience.
4. When **is / are** the rehearsal going to start?
5. **Is / Are** you going to play the clarinet or the piano?
6. They **is / are** going to make some noise.

LIVEWORKSHEETS

Task 3: Unscramble the sentence using infinitives.

Example: need / cut up / the vegetables / for Mom / We / . /

⇨ **We need to cut up the vegetables for mom.**

1. Would / like / he / me / help / grill the sausages / ? /

=>_____.

2. promise / help / They / make the cake/ tomorrow / . /

=> _____.

3. the fresh fruit / don't want / I / throw out / . /

=> _____.

4. peel / the carrots / She / needs / . /

=> _____.

5. doesn't have / fry / She / the eggs.

⇒ _____.

6. plan / use / I / the microwave / . /

⇒ _____.

LIVEWORKSHEETS

Part 4: Reading

Task 1: Read and circle True / False:

Narrator: *It's Friday afternoon. It's the last rehearsal for the only performance of "Twelfth Night" at Woodlands School.*

Mr. Williams: And … the end. Well done, everyone! Now, remember, the show starts at 6 o'clock tomorrow night, so please be here at quarter past five. And please remember to bring your costumes!

Children: Yes, Mr. Williams.

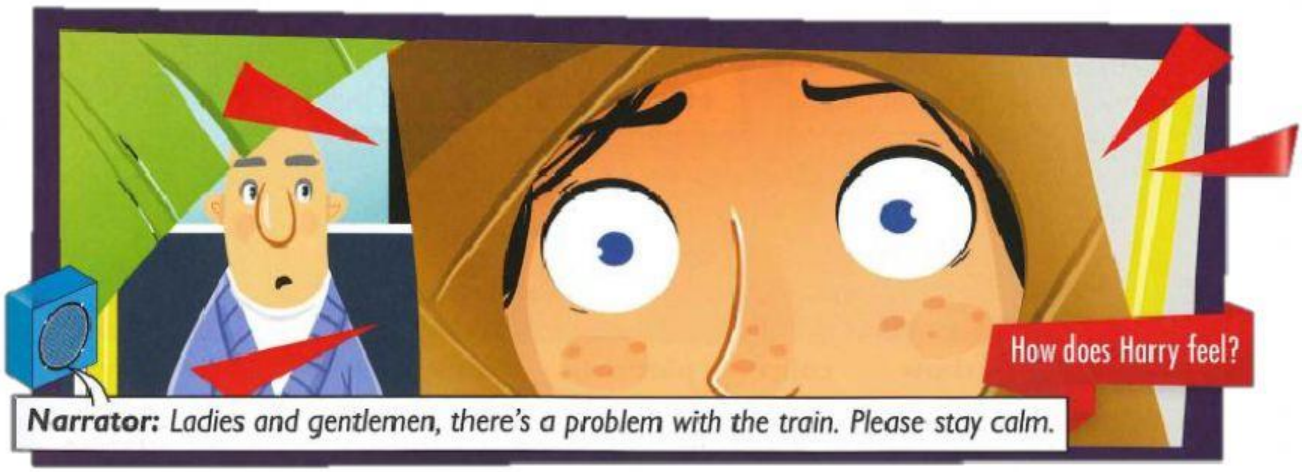
1. Today is the first rehearsal for the performance. True False
2. The show starts at 5 o'clock today. True False
3. It's Friday afternoon. True False

Task 2: Read and answer the question:



1. What do actors often wear during a performance?

_____



2. Why does Harry feel nervous?

_____

LIVEWORKSHEETS