

TEST 3

Task 1-8: Make the correct choice out of the suggested variants (4 points).

Task 9-15: Read the text. Fill in the gaps in these sentences with suitable words. Write them down in the correct form (7 points).

<i>usual</i>	<i>able</i>	<i>form</i>	<i>wait</i>
<i>clear</i>		<i>seem</i>	<i>rely</i>

After studying rainbows in depth, Sir Isaac Newton (9) _____ to explain how they (10) _____. However, he was colour blind, so he had to (11) _____ on the eyes of his assistant, who could easily recognize all the seven colours: red, orange, yellow, green, blue, indigo and violet. His assistant could also (12) _____ tell the difference between indigo and violet.

There are two types of rainbows. Primary rainbows are the most common and have the most distinctive colours, with red appearing on the outside of the arc and violet on the inside. Secondary rainbows are (13) _____ because the light is reflected twice within the raindrop it forms a rainbow, so the colours are in reverse order and not as bright as primary rainbows.

There is a popular myth that if you reach the end of a rainbow, you will find a pot of gold (14) _____ for you. In fact, it is impossible to do this, because a rainbow has no end – as you go towards the point where the rainbow (15) _____ to touch the ground, it moves away from you as quickly as you approach.

Task 16-19: Read the sentence and choose the number of fragment where a mistake is (2 points).

16. The Bermuda Triangle (1) is thought to be an area of misfortune (2) because (3) a number of vessels has disappeared (4) there.
a) 1 b) 3 c) 4 d) 2

17. You'd better (1) see the unit four (2) for (3) more information on word order (4) in sentences like these.
a) 4 b) 2 c) 3 d) 1

18. It is (1) nothing more annoying (2) than being interrupted when (3) you are speaking in public (4).
a) 2 b) 3 c) 1 d) 4

19. Any worker who (1) makes a useful suggestion (2) to the firm will be risen (3) to (4) a higher position.
a) 1 b) 2 c) 3 d) 4

Task 20-23: Translate the fragment into English (2 points).

20. Can you _____ (сказать) the difference between the British infant and primary schools?

21. At first he _____ (гордиться) great pride in showing people around his new house, but then he got tired of it.

22. White doesn't usually _____ (подходить) people with ginger hair.

23. Little is known about the accident, _____ (не так ли)?

Task 24-29: Fill in the gaps in these sentences with suitable words. Write them down in the correct form (6 points).

<i>rational</i>	<i>harm</i>	<i>fortunate</i>	<i>child</i>	<i>arrange</i>	<i>terror</i>
-----------------	-------------	------------------	--------------	----------------	---------------

When I was small I shared a room with my sister. She slept by the window while I was next to the door. I was happy with this (24) _____ because I was (25) _____ that Guy, the Gorilla, was going to escape from zoo and climb through the window. While he ate up my (26) _____ sister I would get away down the stairs. I knew this was an (27) _____ fear. Later I told my sister my selfish reasons for sleeping near the door. She said that Guy, the hero of my (28) _____ passed away many years ago. He was a (29) _____ vegetarian who, had he come to my home, would have only attacked the fruit bowl.

Task 30: Put the sentences in the right order to make a dialogue. Choose one of the answers (1 point).

- A. Well, last year we gave out leaflets informing the student about the benefits of taking regular exercise and eating properly.
- B. What a great idea! That way we could get the message across more effectively and raise money for charity as well!
- C. It's health and fitness week at school next month. What do you think we should do to raise awareness?
- D. I know, but I think we need something more effective.
- E. I'm not sure that would work either. Why don't we set up a fun run instead?
- F. Well, perhaps we could have experts come in and give a talk or something?

a) AEFCBD

b) AFBDC

c) CEDABF

d) CADFEB