

Placement Test

Part 1

Questions 1 – 5

- Look at the picture and choose the correct answer, **A**, **B** or **C**.

1



A This notice is for receptionists.
B This notice is for mechanics.
C This notice is for hotel guests.

2



A This notice is for people using a camera.
B This notice is for people using a pen.
C This notice is for people using a telephone.

3



A This notice is for waiters.
B This notice is for customers.
C This notice is for passengers.

4



A This notice is for car drivers.
B This notice is for tourists.
C This notice is for pilots.

5



A This notice is for people taking medicine.
B This notice is for people feeling thirsty.
C This notice is for people buying food.

Turn over ►

Part 2

Questions 6 – 11

- Read the text below about surfing and answer questions 6 – 11.
- For questions 6 – 11, answer A, B or C.
- Choose only one answer for each question.

Surfing

Surfing is often connected with places like Hawaii, Australia and California because of its history, but there are good surfing beaches all over the world, including here in the UK. I went to Cradle Beach in the South West to learn to surf.

The first thing I had to learn about was the board. Surfboards can be pretty expensive, so I decided to hire one while I found out whether I liked the sport or not. The first surfboards were made from wood but they're usually made from a lighter modern material called fibreglass now. As a beginner, my surf school hired me a board made of foam. This material is soft and light, so it's perfect for your first board.

I also had to get myself a wetsuit. If you are surfing in the UK, you should not try the sport without one. It keeps you nice and warm, even when the water's at its coldest. You can also get gloves and socks to wear in the water if you suffer from cold hands and feet. I did!

I also had a 'leash'. This is a cord that is fixed to your board at one end and you wrap the other end around your ankle so that the board is always attached to you in the water. This means that when you fall off your board, you'll always be able to get back on it easily. Being hit by a surfboard in the waves can be painful, so you should always watch where your board is very carefully, especially if there are other surfers near you in the water.

When you watch other people surfing, it looks easy – it is not! I found it very hard at the beginning of my week of lessons but great fun. I have already booked another week's surfing here for next summer.

6 What does the writer say about surfing beaches?

A The best ones are in Hawaii, Australia and California.
B Lots of countries have them.
C There are only a few good ones in the UK.

7 The writer used a surfboard made of

A wood.
B fibreglass.
C foam.

8 The writer says that in the UK you should wear a wetsuit

A every time you surf.
B just when the water is coldest.
C if you get cold easily.

9 In the third paragraph the writer says you should be careful

A not to fall off your board.
B not to take someone else's board.
C not to let your board hit someone.

10 What does the writer say in the final paragraph?

A She plans to surf in another place.
B She enjoyed surfing.
C She found surfing too difficult.

11 What is the best title for this text?

A Starting to Surf
B The History of Surfing
C How Surf Boards are Made

Turn over ►

Part 3

Questions 12 – 16

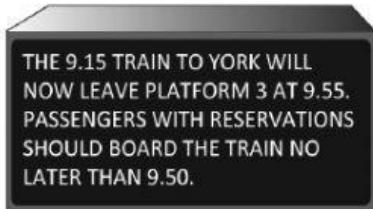
- Look at the picture and choose the best answer.
- For questions 12 – 16, answer A, B or C.
- Choose only one answer for each question.

12



A Do not bring your pets onto the beach.
B Do not leave any litter on the beach.
C Do not disturb animals that live on the beach.

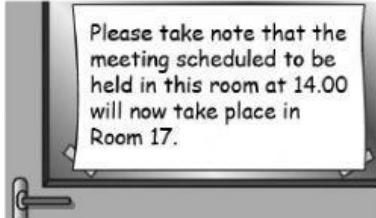
13



What time is the train going to depart?

A 9.15
B 9.50
C 9.55

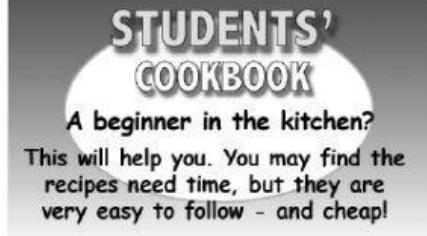
14



The meeting

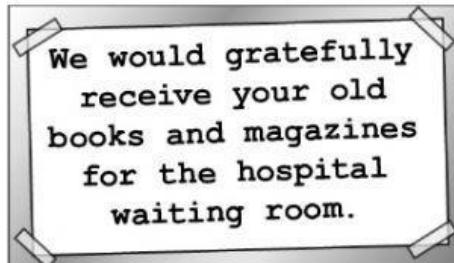
A has been postponed.
B has been moved.
C has been cancelled.

15



A The book is not expensive.
B The recipes are quick to prepare.
C The book has simple instructions.

16



A Please help yourself to a book or magazine while
you wait.
B This reading material is for use in the waiting-room
only.
C We would like your old reading material for our
patients.

Part 4

Questions 17 – 21

- Read the text below and answer questions 17 – 21.
- Choose the correct word for each space.
- For questions 17 – 21, answer **A**, **B**, **C** or **D**.
- Choose only one answer for each question.

The Importance Of Trees

Trees are wonderful to look at and their changing colours (17) the seasons. Tall and timeless, they have for millions of years been memorable features of the Earth's scenery. On a worldwide scale, forests help to reduce global warming by taking in carbon dioxide but, at the local level, trees also bring great environmental benefits. In hot weather, they (18) shade and shelter while, when it rains, they (19) the water and help to prevent the soil being (20) away. Above all, however, it is the 'permanence' of the trees that is one of their most attractive characteristics; nothing on Earth lives longer than a tree - many big trees on our streets are (21) a century old.

17	A repeat	B copy	C reflect	D bear
18	A deliver	B provide	C promote	D carry
19	A swallow	B consume	C soak	D absorb
20	A carried	B sent	C driven	D put
21	A wholly	B at least	C considerably	D ahead of

Turn over ►

Part 5

Questions 22 – 27

- Read the text below about a young racing driver and answer questions 22 – 27.
- For questions 22 – 27, answer **A**, **B** or **C**.
- Choose only one answer for each question.

Racing Driver

Carrie Wilson became a racing driver when she was six years old. She was given a radio-controlled car for her birthday. She entered competitions with it and finished second in a national championship the following year. She was proud that she was winning races against adults. She loved the excitement of travelling to events, and her father thought that she had a natural talent for motor sport.

The next thing Carrie tried was racing go-karts – miniature cars with engines. She was given a go-kart for her eighth birthday and she won races in different countries. On her tenth birthday, she was given a picture of the famous Brazilian 1970s Formula One champion Emerson Fittipaldi and told her parents, 'One day I want to drive as fast as him.'

Carrie's parents said they would support her racing career as long as she worked hard at school. She was good at most sports, and represented her school as a basketball player. Her teachers said she was a born champion. She spent every spare minute at competitions or sports training, so it wasn't easy for her to do her homework, but she managed to make some progress in most subjects.

When she was seventeen Carrie moved on to full-size racing cars. Although it was clear that she was going to have a great future in the sport as a professional driver, she would need to have some help with money if she wanted to continue in the long term. When she left school, her father gave up his job so that he could train her. Before long, Carrie started winning championships and one team called her with an offer, but she decided she wasn't ready.

Carrie is only 23, but is becoming well known. The cars she drives are getting faster, and she's competing against people who have been driving much longer than her. She makes money from her successes, and her father is now her full-time manager. She needs him to look after her in a tough profession.

In spite of her success, Carrie admits she still has a lot to do. 'I watch the great drivers, and read about them,' she says. 'Some people blame the car if they lose a race, but I know for me it's usually because I do something wrong. When I make mistakes, I think about them and discuss them with my trainer. That's the only way forward.'

22 When Carrie Wilson took part in competitions for radio-controlled cars,

- A she found it difficult to compete against adults.
- B she realised she had a natural ability for motor racing.
- C she found the journeys to the events enjoyable.

23 According to the second paragraph, Carrie hoped

- A to be a go-kart champion.
- B to win a race in Brazil.
- C to match Fittipaldi's speed.

24 What does the third paragraph say about Carrie's time at school?

- A Her parents wanted her to spend more time at school.
- B She had difficulty in doing all her homework.
- C Her teachers gave her time off school to go to sports events.

25 What happened as soon as Carrie left school?

- A A team offered her a job.
- B She became a professional racing driver.
- C Her father became her trainer.

26 What does the fifth paragraph say about Carrie's situation now?

- A She is very inexperienced compared with some other drivers.
- B She is nervous about driving faster than now.
- C She is looking for a manager who knows the racing profession.

27 In the final paragraph, what does Carrie say about her progress?

- A She wishes she could learn about motor racing more quickly.
- B She believes she learns from the mistakes she makes.
- C She thinks she will do well when she drives better cars.

Turn over ►