

## Earth Day

Read the article on the 'National Geographic Kids' following the link here: [Earth Day \(nationalgeographic.com\)](http://nationalgeographic.com)

1. Now answer the questions below:

- a) What date is Earth Day on? \_\_\_\_\_
- b) How many people celebrate Earth Day? \_\_\_\_\_
- c) Name 2 of the problems our world faces? \_\_\_\_\_
- d) When was the first Earth Day? \_\_\_\_\_

2. Match the vocabulary from the article with the correct definition of the word or phrase.

- |                      |   |
|----------------------|---|
| a) Pollution         | cut down trees                          |
| b) Deforestation     | to make rubbish into something new      |
| c) Raise awareness   | be more environmentally-friendly        |
| d) Go green          | energy sources which will never run out |
| e) Renewable sources | tell people about something             |
| f) Conserve          | fuel which comes from dead organisms    |
| g) Fossil fuels      | to not use all of something             |
| h) Recycle           | harm caused to the environment          |

3. Tick the things which help the environment. They are all mentioned in the article on National Geographic Kids.

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|---|--|
| <input type="checkbox"/> Plant trees                          | <input type="checkbox"/> Have a shorter shower                           |
| <input type="checkbox"/> Always leave your computer and tv on | <input type="checkbox"/> Turn the faucet off when brushing your teeth    |
| <input type="checkbox"/> Reuse bags                           | <input type="checkbox"/> Throw all rubbish away                          |
| <input type="checkbox"/> Always buy new products              | <input type="checkbox"/> Leave all lights in the house on during the day |
| <input type="checkbox"/> Drive everywhere                     |  |
| <input type="checkbox"/> Pick up litter                       |  |

4. Connect the verb on the left hand column to the appropriate words on the right hand column so create a phrase related to the environment.

- |            |                   |
|------------|-------------------|
| a) Protect | down the computer |
| b) Pick    | the planet        |
| c) Plant   | shelter           |
| d) Shut    | trees             |
| e) Limit   | up litter         |
| f) Provide | off the faucet    |
| g) Turn    | waste             |