

# TEST UNIT 5

Complete the sentences with the phrasals.

**make for • put up with • pick up • was over • be down •  
turned out • fallen down • broken down • came across**

1. I've called the lift several times but it hasn't come yet. Perhaps it has \_\_\_\_\_
2. A well-dressed man rang the bell and said he was selling mobile phones, but he \_\_\_\_\_ to be a thief!
3. My car is being repaired at the moment. Do you think you can \_\_\_\_\_ me \_\_\_\_\_ to go to the party together?
4. I am finding it really hard to \_\_\_\_\_ his silly comments. I think he is rather immature!
5. When the old writer realized his career \_\_\_\_\_ he left for a quiet village in the south, where he died a few years later.

Choose the correct words.

1. Do you think Peter is capable **to / of / for** making an effort at school?
2. What are you keen **in / on / at** doing in your free time?
3. The new teacher had been polite **at / to / for** his students at first, but then turned out to be really harsh.
4. The young novelist was so excited **at / for / about** the possibility of her nomination for the Nobel Prize that she could only thank all the press for their support and she began to cry.
5. Are you aware **on / of / to** the fact that you may win an important prize?

**Correct the sentences. Pay attention to the past perfect and the past simple!**

1. I had decide to get to school early enough to check some of my homework, but there was a train strike and I arrived late, as usual.

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2. What have you done when your friend called you to tell you the news?

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3. After we seen the film, we went for a big pizza.

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4. By the time the train got to the station, most of the passengers already called their bosses to inform they would be late.

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5. My sister hadn't finished her dinner yet when she starts feeling sick.

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**Complete the sentences with the correct form of the verbs in brackets.**

1. After I \_\_\_\_\_ (read) the book, I \_\_\_\_\_ (tell) all my friends about it.

2. By the time I \_\_\_\_\_ (finish) my homework, it \_\_\_\_\_ (be) 11.30 pm.

3. We \_\_\_\_\_ (miss) the train because it \_\_\_\_\_ (already leave) when we arrived at the station.

4. I \_\_\_\_\_ (not read) any science fiction before I \_\_\_\_\_ (read) this story.

5. We \_\_\_\_\_ (see) the film after we \_\_\_\_\_ (read) the book.

**EXTRA CREDIT: This is not mandatory, but you can get extra points for doing it! :D**

**Choose the correct words.**

I love reading short stories and my favourite is The Open Window, (1) **by / to / with** Saki. I remember reading it for school. It was about a very imaginative teenage girl who (2) **lives / lived / had** lived in a village with her aunt. One day, the ladies received a visitor, a man (3) **called / was called / calling** Frampton Nuttel. This man (4) **was travelling / had travelled / travels** to the village looking for some peace and quiet because he (5) **had had / has / will have** a nervous breakdown. But the girl, Vera, invented a strange story about her uncle. She said he (6) **had gone / was going / has gone** hunting and never returned. That was why her aunt always (7) **has left / left / leaving** the window open, thinking that he would someday return because she didn't accept the fact that he had died.

The funniest part was the moment when the uncle returned and Mr Nuttel thought he could see a ghost, so he (8) **made for / picked up / came across** the door at once! I honestly recommend this story because it is friendly-reading and original. The ending came as a surprise to me.

Alex