LISTENING

SECTION 1 *Questions 1–10*

Complete the notes below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

HIRING A PUBLIC ROOM

Example

- the Main Hall – seats ..... 200 .....

Room and cost

- the **1** ..... Room – seats 100
- Cost of Main Hall for Saturday evening: **2** £ .....
  + £250 deposit (**3** ..... payment is required)
- Cost includes use of tables and chairs and also **4** .....
- Additional charge for use of the kitchen: £25

Before the event

- Will need a **5** ..... licence
- Need to contact caretaker (Mr Evans) in advance to arrange
  6 .....

During the event

- The building is no smoking
- The band should use the **7** ..... door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

LIVEWORKSHEETS

After the event

- Need to know the **8** ..... for the cleaning cupboard
- The **9** ..... must be washed and rubbish placed in black bags
- All **10** ..... must be taken down
- Chairs and tables must be piled up

LIVEWORKSHEETS

SECTION 2 *Questions 11–20*

Questions 11–14

Complete the notes below.

*Write **ONE WORD** for each answer.*

Fiddy Working Heritage Farm

Advice about visiting the farm

Visitors should

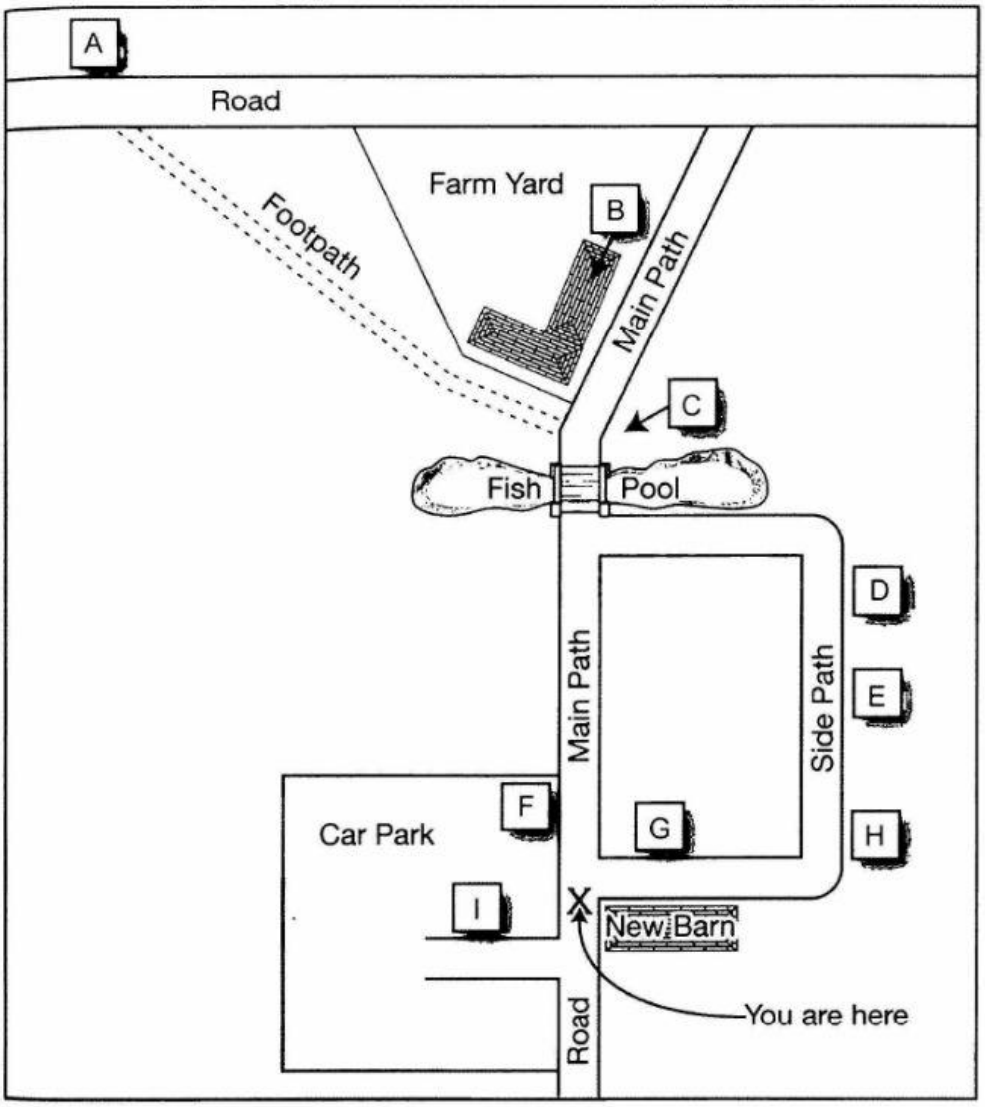
- take care not to harm any **11** .....
- not touch any **12** .....
- wear **13** .....
- not bring **14** ..... into the farm, with certain exceptions

LIVEWORKSHEETS

Questions 15–20

Label the map below.

*Write the correct letter **A–I**, next to Questions 15–20.*



15 Scarecrow .....

16 Maze .....

17 Café .....

18 Black Barn .....

19 Covered picnic area .....

20 Fiddy House .....

LIVEWORKSHEETS

SECTION 3 *Questions 21–30*

Choose the correct letter, **A**, **B** *or* **C**.

Study on Gender in Physics

21 The students in Akira Miyake's study were all majoring in

A physics.
B psychology or physics.
C science, technology, engineering or mathematics.

22 The aim of Miyake's study was to investigate

A what kind of women choose to study physics.
B a way of improving women's performance in physics.
C whether fewer women than men study physics at college.

23 The female physics students were wrong to believe that

A the teachers marked them in an unfair way.
B the male students expected them to do badly.
C their test results were lower than the male students'.

24 Miyake's team asked the students to write about

A what they enjoyed about studying physics.
B the successful experiences of other people.
C something that was important to them personally.

25 What was the aim of the writing exercise done by the subjects?

A to reduce stress
B to strengthen verbal ability
C to encourage logical thinking

26 What surprised the researchers about the study?

A how few students managed to get A grades
B the positive impact it had on physics results for women
C the difference between male and female performance

27 Greg and Lisa think Miyake's results could have been affected by

A the length of the writing task.
B the number of students who took part.
C the information the students were given.

LIVEWORKSHEETS

28 Greg and Lisa decide that in their own project, they will compare the effects of

A two different writing tasks.
B a writing task with an oral task.
C two different oral tasks.

29 The main finding of Smolinsky's research was that class teamwork activities

A were most effective when done by all-women groups.
B had no effect on the performance of men or women.
C improved the results of men more than of women.

30 What will Lisa and Greg do next?

A talk to a professor
B observe a science class
C look at the science timetable

LIVEWORKSHEETS

SECTION 4 *Questions 31–40*

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

Ocean Biodiversity

Biodiversity hotspots

- areas containing many different species
- important for locating targets for **31** .....
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
  - were not always rich in **32** .....
  - had higher temperatures at the **33** .....
  - had sufficient **34** ..... in the water

Lisa Ballance, 2007

- looked for hotspots for marine **35** .....
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
  - under the **36** .....
  - near volcanoes on the ocean floor

LIVEWORKSHEETS

Global Marine Species Assessment

- want to list endangered ocean species, considering:
  - population size
  - geographical distribution
  - rate of **37** .....
- Aim: to assess 20,000 species and make a distribution **38** ..... for each one

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish **39** ..... corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of **40** .....

LIVEWORKSHEETS