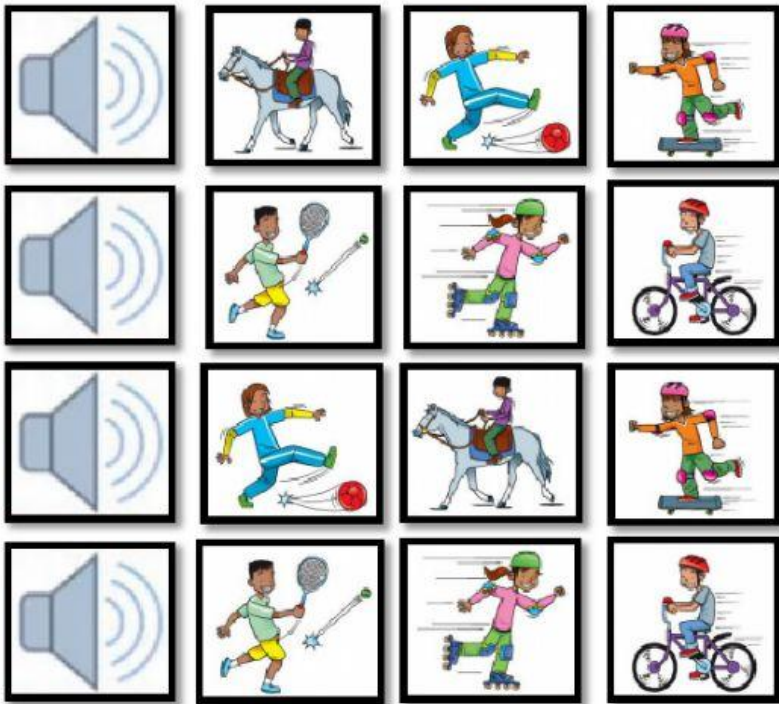



















# can / can't

1) Listen and choose the correct action (Escuchá y seleccioná la opción correcta.)



2) Look at the table and complete the sentences using CAN - CAN'T .(Mirá el cuadro y completá las oraciones)

					
 Martin					
 Becky					

a) Martin \_\_\_\_\_ ride a horse but he \_\_\_\_\_ ride a bike.

b) Becky \_\_\_\_\_ skateboard but she \_\_\_\_\_ play football.

c) He \_\_\_\_\_ play football and he \_\_\_\_\_ skate, but he \_\_\_\_\_ skateboard.

e) She \_\_\_\_\_ ride a bike but she \_\_\_\_\_ skate. Becky \_\_\_\_\_ ride a horse.