

Exercise 1: Remember the story. Choose the correct answer each time.



This is a seal ⁽¹⁾ **baby** / **cub** / **pup**.
Its other name is a ⁽²⁾ **sealcoat** / **whitecoat** / **whiteseal**.



This is a ⁽³⁾ **snow-go** / **snow sledge** / **ski-doo**. ⁽⁴⁾ **More than one person** / **Only one person** can ride on it.

Exercise 2: Complete the summary with the missing letters. Each letter of the alphabet is missing once. Click each letter when you use it in the grid below.

The children see six seal pups on an ice floe. They are called white coats. Phoebe tells the others all about them and that they are protected in Canada. They hear a noise and they see two men get off a ski-doo. They are carrying big sticks because they are coming to kill the pups. The children jump onto the ice floe and push it out into the sea using their spades. The two men try to get on the ice floe but they are too late. The pups are safe!

However, the children are now far from the beach. They can't get in and swim because the water is freezing. A helicopter appears above them. They wave and the pilot sees them. Soon they are all rescued. The children tell the pilot about the men and he adioses the police station. The police quickly find the men and the children help to identify them. After that, they walk back to the beach and see the mate in the middle of an ice floe.

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x✓	y	z

Exercise 3: Choose the best end for each sentence

- 1 Phoebe didn't think that they should get closer to the seals because ...
 - it might be dangerous.
 - the seals might not like it.
 - she didn't want to get wet.
- 2 When the men saw what the children were doing,
 - they jumped into the water.
 - they tried to get on the ice floe.
 - they jumped on their ski-doo.
- 3 The helicopter was out because the pilot was looking for ...
 - the two men.
 - seals.
 - the children.
- 4 When the children got to the police station,
 - the police were still looking for the men.
 - a police officer took a photo of them.
 - they were shown some photos to identify the baddies.

Exercise 4: Use the picture on page 98 of the students book to complete the dialogue.

Police officer Can you tell us what the two men looked like?

Phoebe Yes, one of them had ⁽¹⁾ dark curly ⁽²⁾ _____ and a ⁽³⁾ _____ .

Alex And he was wearing a ⁽⁴⁾ _____ jacket.

Police officer And the other one?

Patrick He had ⁽⁵⁾ _____ hair and ⁽⁶⁾ _____ ... I think?

Phoebe Yes, he did. I remember them. He had a ⁽⁷⁾ _____ on his face and he was wearing a ⁽⁸⁾ _____ jacket.

Police officer Can you look at these photos and identify the men?

Alex Let me see ... yes, this man here.

Patrick And this one here.

Phoebe That's them. Just how we described them.

Exercise 5: Read the article and write T or F next to each statement.

Every year, hundreds of thousands of birds are killed as they make the long journey from Africa to Europe. Birds like turtle doves, nightingales, cuckoos and ospreys spend the European winter on the African continent and they return to Europe in the spring to make nests and lay eggs. In September, they leave again to fly back to where it is warm. Unfortunately, as these birds fly over the south of Europe and the sea north of Africa, many are shot and killed, even though these birds are protected by international laws. Some are eaten, but most are just shot for fun. This means that these traditional summer birds are becoming much more difficult to find in Europe and experts say that some are in real danger. We must stop this killing now!



turtle dove



nightingale



cuckoo



osprey

- 1 The only birds that are shot are turtle doves, nightingales, cuckoos and ospreys. f
- 2 The birds spend their lives on three different continents.
- 3 They fly south in September.
- 4 It is illegal to shoot these birds.
- 5 Most of the birds are shot for food.
- 6 It was easier to see birds like cuckoos in Europe in the past.



Exercise 6: What can we learn from the story? Choose the words to make a sentence.

We They Hunters doesn't must are care
protect look wild big things animals .