

Lesson 3

1 Read.



Look! The moon and a bird. The bird is an owl.

A, an, the

We use **a/an** to talk about one person, animal or thing. We use **the** instead of **a/an** to talk about a specific person, animal or thing, or to talk about it, or them, again.

Look! **A** helicopter. **The** helicopter is big.

We also use **the** to talk about something which is unique, for example, *the sky, the moon, the sun*.

The sun is yellow.

The sky is blue.

2 Write *a, an* or *the*.

1



an

ant

6



apple

2



the

sun

7



computer

3



an

egg

8



umbrella

4



an

book

9



moon

5



the

sky

10



lamp

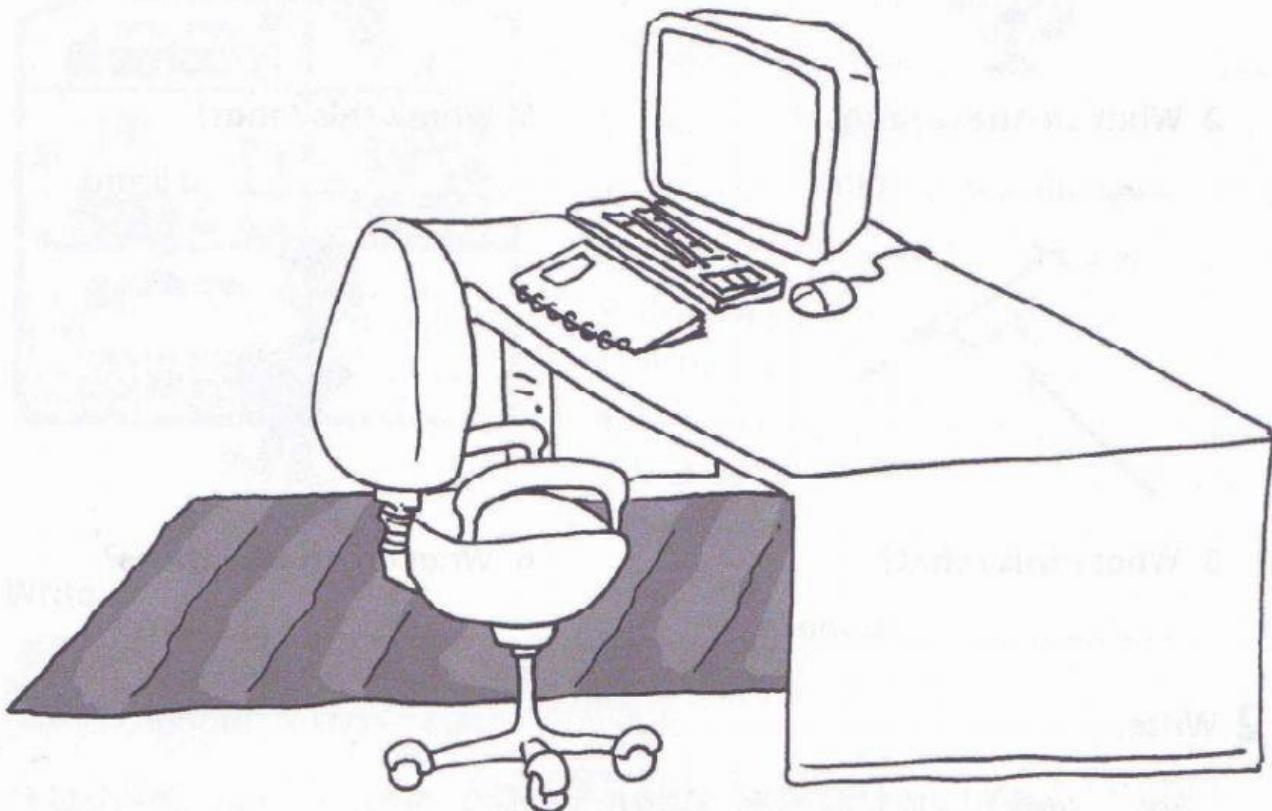
3 Circle.

- 1 **The** / A sun is yellow.
- 2 There's **a** / **the** big tree outside.
- 3 There's **the** / **a** bird in **the** / **a** sky.
- 4 Is this **a** / **the** blue pen?
- 5 That's **a** / **an** egg.
- 6 Look! It's **the** / **a** moon.

4 Write **a**, **an** or **the**.

- 1 There isn't **a** bird in **the** tree.
- 2 There are two dolphins in **the** sea. **the** dolphins are big.
- 3 That's **a** funny hat!
- 4 There's **a** cat in the garden! **the** cat is hungry.
- 5 That isn't **a** doll. It's **a** robot.

5 Write **a**, **an** or **the**. Then draw and colour.



In my bedroom, there is (1) **a** green desk and (2) **the** blue chair. On (3) **the** desk, there is (4) **a** pen and two pencils. (5) **The** pen is black, and (6) **the** pencils are red and orange. There is (7) **a** notebook and two books. (8) **The** notebook is brown, and (9) **the** books are yellow. There is (10) **a** grey computer, too.