

## Lesson 3

### 1 Read.



Look! The moon and a bird. The bird is an owl.

### A, an, the

We use **a/an** to talk about one person, animal or thing. We use **the** instead of **a/an** to talk about a specific person, animal or thing, or to talk about it, or them, again.

Look! **A** helicopter. **The** helicopter is big.

We also use **the** to talk about something which is unique, for example, *the sky, the moon, the sun*.

**The** sun is yellow.

**The** sky is blue.

### 2 Write a, an or the.

1



\_\_\_\_\_ **an** \_\_\_\_\_ ant

6



\_\_\_\_\_ apple

2



\_\_\_\_\_ sun

7



\_\_\_\_\_ computer

3



\_\_\_\_\_ egg

8



\_\_\_\_\_ umbrella

4



\_\_\_\_\_ book

9



\_\_\_\_\_ moon

5



\_\_\_\_\_ sky

10



\_\_\_\_\_ lamp

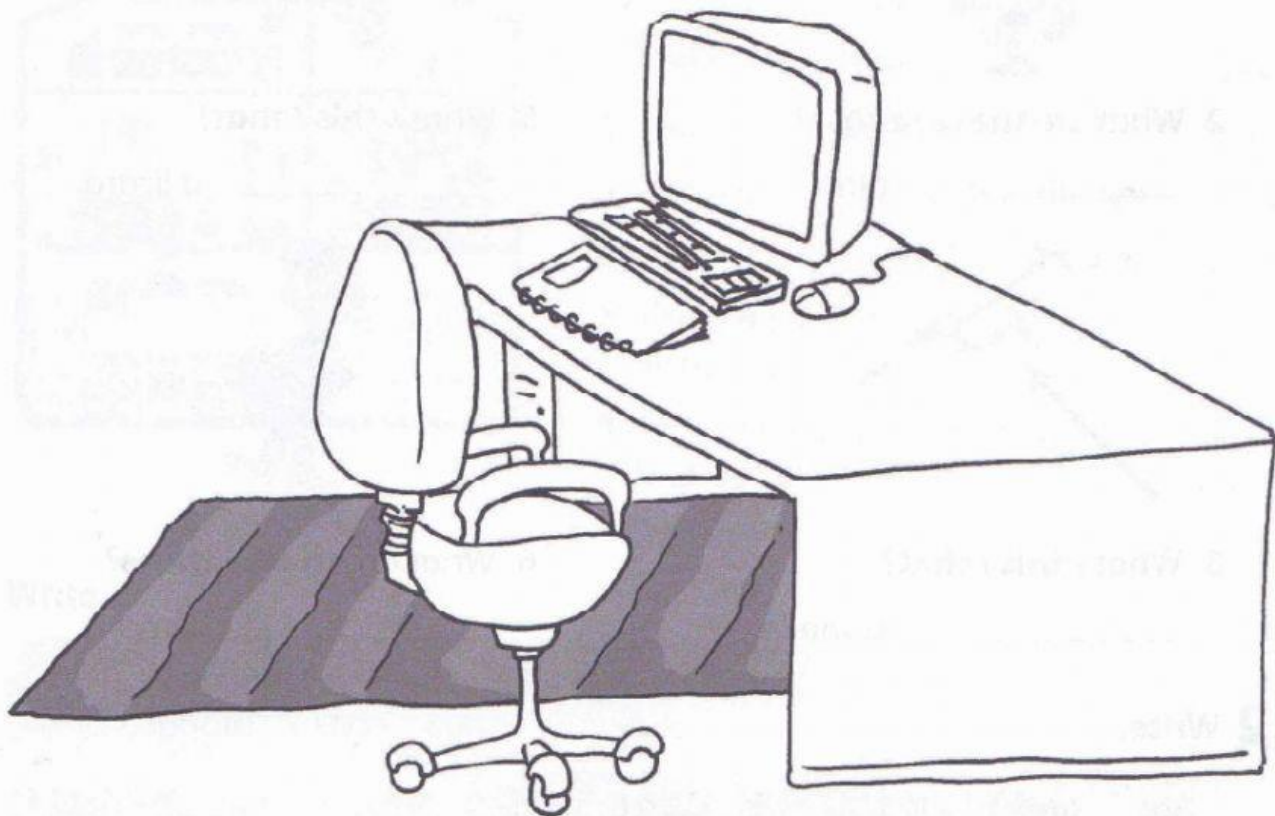
### 3 Circle.

- 1 The / A sun is yellow.
- 2 There's a / the big tree outside.
- 3 There's the / a bird in the / a sky.
- 4 Is this a / the blue pen?
- 5 That's a / an egg.
- 6 Look! It's the / a moon.

### 4 Write a, an or the.

- 1 There isn't \_\_\_\_\_ a \_\_\_\_\_ bird in \_\_\_\_\_ the \_\_\_\_\_ tree.
- 2 There are two dolphins in \_\_\_\_\_ sea. \_\_\_\_\_ dolphins are big.
- 3 That's \_\_\_\_\_ funny hat!
- 4 There's \_\_\_\_\_ cat in the garden! \_\_\_\_\_ cat is hungry.
- 5 That isn't \_\_\_\_\_ doll. It's \_\_\_\_\_ robot.

### 5 Write a, an or the. Then draw and colour.



In my bedroom, there is (1) \_\_\_\_\_ a \_\_\_\_\_ green desk and (2) \_\_\_\_\_ blue chair. On (3) \_\_\_\_\_ desk, there is (4) \_\_\_\_\_ pen and two pencils. (5) \_\_\_\_\_ pen is black, and (6) \_\_\_\_\_ pencils are red and orange. There is (7) \_\_\_\_\_ notebook and two books. (8) \_\_\_\_\_ notebook is brown, and (9) \_\_\_\_\_ books are yellow. There is (10) \_\_\_\_\_ grey computer, too.