

## Vocabulary

1 Look at the picture and complete the text.



What can they do?

Those birds can <sup>0</sup> fly and these birds can <sup>1</sup> sing.  
The cat can <sup>2</sup> climb the tree. The children can  
<sup>3</sup> jump rope. The girl can <sup>4</sup> play tennis. The man can  
<sup>5</sup> cook well. The girl can <sup>6</sup> play football.

□ / 6

2 Complete the text with the words in the box.  
There is one extra word.

draw fix ~~make~~ play play read ride

Dad can't <sup>0</sup> make cupcakes but he can

<sup>1</sup> draw cars and bikes. Mum can

<sup>2</sup> fix great pictures and she can

<sup>3</sup> play the guitar. I can't <sup>4</sup> ride

a horse but I can <sup>5</sup> play football.

## Grammar

3 Write sentences with **can** and **can't**.

0 flamingoes / fly Flamingoes can fly.

1 elephants / jump \_\_\_\_\_

2 cats / sing songs \_\_\_\_\_

3 zebras / run fast \_\_\_\_\_

4 dogs / climb trees \_\_\_\_\_

4 Write questions.

0 camera / fix / you / can / this / ?

Can you fix this camera?

1 here / Freddie / skateboard / can / ?

\_\_\_\_\_

2 tennis / Marcus / can / play / ?

\_\_\_\_\_

3 Dave / cook / can / what / ?

\_\_\_\_\_

4 two / Amy / can / boats / see / ?

\_\_\_\_\_

5 Complete the dialogue. Use **can**, **can't**, **what**, **she**.

A: I <sup>0</sup> can't make pizzas. <sup>1</sup> \_\_\_\_\_ you help me?

B: No, I <sup>2</sup> \_\_\_\_\_. I'm sorry.

A: <sup>3</sup> \_\_\_\_\_ your little sister draw?

B: Yes, <sup>4</sup> \_\_\_\_\_ <sup>5</sup> \_\_\_\_\_ but she can't write well.

A: <sup>6</sup> \_\_\_\_\_ can your parents play?

B: They can play golf.

## Communication

6 Complete the dialogue. Use one word in each gap.

A: Let's <sup>0</sup> do something fun!

B: I <sup>1</sup> a \_\_\_\_\_. Any ideas?

A: Let's go <sup>2</sup> s \_\_\_\_\_.!

B: It's not a good <sup>3</sup> i \_\_\_\_\_. I can't swim.

A: We <sup>4</sup> c \_\_\_\_\_ go to the park.

B: Yes, let's do <sup>5</sup> t \_\_\_\_\_.!