

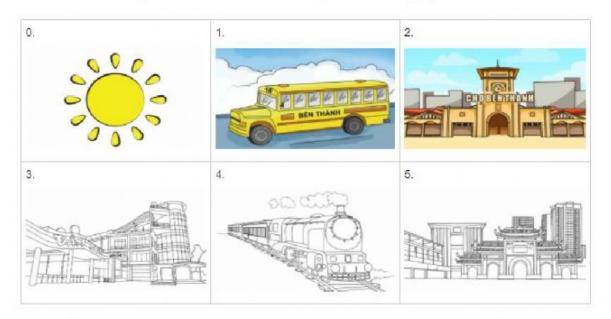
| Name: | Date: |
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| Nume. | Duie. |

Final Test of Semester 2

Part 3. Writing

| 1. Leave ONE unnecessary lette | er in these words to make them. |
|--------------------------------|---------------------------------|
| 1. STAIDIUM | |
| 2. HOISPITAL | |
| 3. SUPERIMARKET | |
| 4. CINEIMA | |

2. Read the story and write the word(s) for each gap.



| We live in Binh Duong Province. It was (0) sunny last Sunday. My class visited Ho Chi |
|---|
| minh City. We had a city tour by (1) In the morning, we visited some |
| places such as the City Theatre, the zoo and (2) In the |
| afternoon, we came to see Dam Sen (3) It was more beautiful than I |
| expected. In the evening, we came back home by (4) We had a good |
| time there. I like Ho Chi Minh City because it's beautiful, and life there is more |
| exciting than in my (5) |



| Grade 5 | Learning English with Ms. Phuong |
|---|----------------------------------|
| 3. Order the words. | |
| 1. you / to / eat / what / like / would | |
| | ? |
| 2. like / two / I'd / bars / chocolate / of | |
| 3. you / how / drink / do / much / day / water | / every |
| 4. drink / three / I / bottles | |
| 5. day / of / I / two / bowls / eat / every / ric | e |
| 4. Write a short letter to your friend. | There is one example (0). |
| You can write about: | |
| O. What are you writing about? | |
| 1. Where would you like to live? | |
| 2. Why would you like to live there? | |
| 3. What and where would you like to study? | |
| 4. What would you like to do in your free time? | |
| 5. What would you like to do in your summer ho | liday? |
| Γο: Anne Brown | |
| 215 Green Street, | |
| ondon, England | |
| Dear Anne, | |
| I'm writing about my (0) dream of the future. | |
| In the future, I would like to live (1) n (2) | because life |
| I'd like to study (3) | · |
| In my free time, I'd like (4) | · |
| In my summer holiday, I'd like (5) | |

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|-----------|------|--|--|--|--------|--------|----------|-------|--------|
| See you s | oon. | | | | | | | | |
| Love, | | | | | | | | | |
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