



1 Complete the sentences with adjectives formed from the nouns in brackets.

- 1 The talk was so (boredom) that I fell asleep.
- 2 What a (disgust) smell! I think it's the fish.
- 3 She was very (sympathy) when I lost my phone.
- 4 I was (worry) because I hadn't revised.
- 5 I hate singing in public. It's (embarrassment).
- 6 He gets (annoyance) when we're late.

2 Complete the sentences with the words in the box.

along down off on out up

- 1 Could you turn the radio, please? I want to hear the news.
- 2 Calm! Getting in a panic won't help.
- 3 I work at the gym twice a week.
- 4 Please turn the lights when you leave the room.
- 5 I love singing to my favourite songs.
- 6 Cheer! It's not as bad as you think.

3 Complete the sentences with the affirmative or negative form of *can*, *could*, *may*, *might* and *must*. Sometimes there is more than one possible answer.

- 1 He be Joe's dad. They're the same age!
- 2 I'm not sure, but they be from Sydney.
- 3 She's crying. She be very upset.
- 4 There aren't many bears here, but you see one if you're lucky.
- 5 Italy are playing well, but Brazil are also really good. They, perhaps, win the World Cup.
- 6 Driving in a snow storm be very stressful.

4 Choose the correct words.

- 1 He's always tired. He **shouldn't** / **couldn't** / **has to** go to bed so late.
- 2 She **couldn't** / **mustn't** / **was able to** take the exam. She was in hospital.
- 3 You **aren't able to** / **mustn't** / **don't have to** get up early. It's Saturday.
- 4 In two years' time, I **am** / **was** / **'ll be** able to drive.
- 5 You **mustn't** / **could** / **don't have to** cycle on the grass. It's illegal.
- 6 Andy's results are bad. He **can** / **had to** / **should** work harder.

5 Complete the dialogue with the phrases in the box.

have to leave have to wait
'll have to buy might get must get
mustn't forget should take shouldn't put

- Sue Do we ¹ at 5.00 a.m.? It's terribly early.
Tim Yes, we ² there early. It's the best time to see wild animals.
Sue Do you think I ³ a book? I'll get bored if we ⁴ for ages.
Tim No. We'll have to walk for two hours. You ⁵ heavy things in your backpack.
Sue OK. We ⁶ the map! We ⁷ lost.
Tim You're right. Have we got a map?
Tim No, we ⁸ one.

6 Match sentences 1–5 with responses a–e.

- 1 I've failed my biology exam.
2 I've had another argument with Anna.
3 Oh, no! I've broken Dad's favourite cup.
4 I've lost my wallet. I had €20 in it.
5 I'm really disappointed we didn't win the game.
a Oh, dear! I'll pay for your lunch.
b I'm sorry to hear that. I know it was difficult.
c Again? You must be feeling fed up with her.
d It's not the end of the world. He'll buy a new one.
e I can imagine. But don't worry – you'll play better next time.

7 1.31 **Listen to a talk on the effects of music.**
Choose the correct answers.

- 1 How does music affect plants?
a They grow faster. b It kills them.
c It can help or harm them.
2 What are plants most sensitive to?
a the type of music b the volume
c how long it plays
3 What music can help a dog relax?
a classical music b loud music
c heavy metal
4 Why do farmers play music to cows?
a To calm them. b To get more milk.
c Because they enjoy it.
5 Which animals don't seem to enjoy human music?
a cats b elephants c fish

