Reading Comprehension

Task 1. *Read the texts below.*

1 Dear Clare,

Thank you so much for watching our kitties while we were away. We had such a fun time visiting our relatives in Bristol, and we felt so good knowing that Jasper and Bubbles were being looked after by someone as caring as you are. We are very grateful for all that you did while we were away.

Much love,

Betty and Tim

2 ESL

English as a Second Language

ESL Chat group meets at Pembroke Public Library every Wednesday and Thursday from 12.30 p.m. to 2.30 p.m.

For more information call **6137324677**

Meet new people and learn about different cultures

3 Notice

FOOD STORAGE ONLY

No chemicals in this unit

4 *Emma, your Art class is on Friday evening this week instead of Thursday starting 1 hour earlier than usual.*

5 Munchies Café

Part-time work

We are looking for breakfast and lunchtime staff to work in our café on Saturdays. Come in (8a.m.-4p.m.) or call Bella on 612234598

LIVEWORKSHEETS

Match the choices (A-H) to (1-5). There are three choices you do not need to use.

A) To tell about some changes in a timetable.
B) To provide information about a package.
C) To make plans with friends.
D) To invite a particular person.
E) To offer a job.
F) To ask about something.
G) To express gratitude for pet-sitting.
H) To inform about a meeting.



Task 2. Read the text below.

Many parents in Britain try to get their kids to study more by giving them money. However, it does not help students to get better marks for their exams. Surprisingly, the promise of a trip to a nice and interesting place could encourage students to try harder and do better at school.

Researches from the University of Bristol in England looked at how promises of cash and tickets to events affected students' studying and learning. Over 10,000 pupils took part in the research. There was an improvement in classwork and homework, but this did not result in better test scores.

Education expert Dr Kevan Collins said good teachers were better than promises of rewards to get children to study, especially for children from low-income families.

He added that some pupils have a lot of goals and believe that education is a way of getting what they want out of life, but there are kids who think that working hard doesn't make a difference.

He wrote: "What really makes the difference is how students are taught".

LIVEWORKSHEETS

Choose the correct answer

1. The text is … an article a review a story a fable

2. According to the text …

money can't improve students' results in the exams.

students show better exam results when they are paid for it.

all the students who study well are taken to nice trips.

parents always pay their children if they get good marks.

3. All the students who took part in the experiment …



showed better results in tests.

were from the University of Bristol.

had some improvement in classwork and homework.

went to a trip.

4. What does the word "this" in line 8 refer to?

Research Classwork Improvement Homework

5. Dr Kevan Collins …

is a teacher.

believes that a good teaching method is crucial for the student's performance.

says that most children are determined.

doesn't think a method of teaching makes the difference.







LIVEWORKSHEETS