

Họ và tên:.....Số báo danh:.....

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1. A. failed B. reached C. absorbed D. solved

Question 2. A. flat B. lane C. pain D. face

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 3. A. study B. achieve C. employ D. contain

Question 4. A. musician B. sympathy C. quality D. principle

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5. They hardly see each other, _____?

A. do they B. don't they C. did they D. are they

Question 6. English _____ all over the world.

A. is spoken B. speak C. is speaking D. spoke

Question 7. In England, schooling is compulsory _____ all children from the age of 5 to 16.

A. with B. for C. to D. over

Question 8. _____ it is, the worse I feel.

A. The hottest B. Hottest C. The hotter D. Hotter

Question 9. It's the first time she has enjoyed such a _____ cake.

A. tasty chocolate Christmas B. chocolate Christmas tasty

C. Christmas tasty chocolate D. tasty Christmas chocolate

Question 10. She hurt herself while she _____ hide-and-seek with her friends.

A. is playing B. had played C. played D. was playing

Question 11. He said that _____ not winning the competition it was still a good experience.

A. although B. despite C. because of D. because

Question 12. We will have paid off our non-performing loan _____ for another one from the bank.

A. once we had applied B. as soon as we will apply

C. by the time we applied D. before we apply

Question 13. _____ from above, the Ha Long cliffs do resemble a dragon's crest.

A. Seen B. We see them C. On seeing D. To see

Question 14. Some candidates failed the oral examination because they didn't have enough _____.

A. confide B. confident C. confidently D. confidence

Question 15. Garvin is _____ a new computer application to see whether it works.

A. looking after B. putting on C. trying out D. turning up

Question 16. It is argued that governments' role is crucial in reducing the environmental damage, while others _____ an emphasis on individuals' attempt.

A. take B. strike C. put D. make

Question 17. We are going to build a fence around the field with a(n) _____ to breeding sheep and cattle.

A. goal B. outlook C. reason D. view

Question 18. We were surprised at a coincidence as we bumped into our old teacher in Japan. It was a small _____.

A. world B. earth C. house D. space

Question 19. Inspector Moro was determined to get to the _____ of the mystery.

A. ground B. tune C. bottom D. end

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 20. The old man was too feeble to sit down at his table and write his letter, so his nephew wrote down what he wanted to say.

A. tired B. weak C. blind D. timid

Question 21. Everyone is aware of preserving the environment because it is seriously polluted.

A. displaying B. cooking C. conserving D. seasoning

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) **OPPOSITE** in meaning to the underlined word(s) in each of the following questions.

Question 22. Poverty in many African countries increases the likelihood that people poach animals to earn their living.

- A. chance B. prospect C. possibility D. improbability

Question 23. He was known for talking his way out of speeding tickets.

- A. being good at speaking B. being interested in speaking
C. being excellent at speaking D. being bad at speaking

Mark the letter A, B, C, or D on your answer sheet to indicate the option that best completes each of the following exchanges.

Question 24. Jack and David are talking at the school canteen.

- Jack: "Can I get you a soda?"

- David: "_____."

- A. That would be nice B. I hope so C. I'm sorry, I can't D. I'm glad you like it

Question 25. Tracy and Roger have just finished their dinner in a local restaurant.

- Tracy: "This restaurant is awful!"

- Roger: "_____. The food is stale and the waiters are impolite."

- A. What a surprise B. That would be fun C. I agree with you entirely D. Yes, I don't think so

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word that best fits each of the numbered blanks from 26 to 30.

Healthy mind, healthy body

"A healthy mind lives in a healthy body" is a saying (26)_____ is believed to have often been used by the ancient Greeks. Thousands of years later, the same idea still applies. According to health experts, it's advisable to drink eight to ten glasses of water every day. (27)_____, water itself is not enough; a balanced diet is essential, too.

A healthy body naturally is the result of doing exercise. Many people, however, do not like gyms and object to going there for different reasons. Some, for instance, say that aerobic sessions are too difficult to follow while (28)_____ claim that gyms are just too expensive. Many people also claim that they have difficulty in finding time to exercise due to their (29)_____ lifestyle, but the truth is that everyone can make a little time every now and then. Regardless of the way people choose to exercise, it is important to remember that there's no point in doing it only for a short period of time.

Last but not least, having a positive attitude and doing away with negative (30)_____ contributes to one's well-being. In short, following this simple advice surely helps in having a healthy mind and body.

(Adapted from "Use of English B2 for All Exams" by E. Moutsou)

- Question 26.** A. where B. when C. who D. that
Question 27. A. However B. Therefore C. Although D. Despite
Question 28. A. others B. another C. much D. every
Question 29. A. hectic B. comfortable C. tedious D. restless
Question 30. A. opinions B. beliefs C. notions D. thoughts

Read the following and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.

While experts can estimate what the economic fallout from a pandemic such as the coronavirus will be, the precise impact will vary based on how many people are affected, how severely it hits, and which societal interventions are necessary to contain its spread.

Financial projections for COVID-19 run the gamut. The Organization for Economic Cooperation and Development, an entity with 36 member countries, estimated earlier this month that a long-lasting and severe coronavirus pandemic that spreads throughout Asia, Europe and North America could cut the global growth rate to 1.5% in 2020. That is roughly half the growth the world economy would otherwise achieve.

A separate analysis by the consulting firm McKinsey & Company offers a similar outlook. Its research suggests that a more severe COVID-19 pandemic, in which city and suburban residents would have to significantly change their work habits and otherwise distance themselves socially for six to eight weeks, could cut global GDP in half, to between 1% and 1.5%.

Increasingly, those projections look too rosy for the situation that is now unfolding. Already, roughly 1 in 3 Americans are being ordered to stay indoors, creating a huge drag on consumer demand and worker productivity. Goldman Sachs estimates that as many as 2.25 million Americans will make their initial filing for unemployment benefits this week, a roughly eight-fold increase from last week.

The chief U.S. economist for Oxford Economics, Greg Daco, told the New York Times last week that a recession is all but inevitable. He estimates that GDP will sink 0.4% in the first quarter before plunging 12% in the second quarter. Goldman Sachs offered an even more dire estimate, suggesting a second-quarter decline of 24%.

(Adapted from <https://www.investopedia.com/>)

Question 31. Which of the following best serves as the title for the article?

- A. Experts' estimation of COVID-19
- B. Global GDP cut due to COVID-19
- C. COVID-19 in comparison with Spanish Flu
- D. The assessment of Coronavirus' impact

Question 32. The word "**outlook**" in paragraph 3 most probably means _____.

- A. payment
- B. prospect
- C. context
- D. collection

Question 33. According to the passage, which of the following is NOT mentioned as the continent affected by a long-lasting and severe coronavirus pandemic?

- A. South America
- B. Asia
- C. Europe
- D. North America

Question 34. The word "**their**" in paragraph 3 refers to _____.

- A. analyses
- B. cities
- C. residents
- D. weeks

Question 35. According to the passage, what has created a huge drag on consumer demand and worker productivity?

- A. The projections look too rosy for the situation.
- B. Roughly 1 in 3 Americans are being ordered to stay indoors.
- C. Too many people ask for unemployment benefits.
- D. The recession is all but inevitable.

Read the following and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

We all know about the pleasure and fun that you can get from playing video games. There's the satisfaction of finally reaching the last level of a game after months of trying, or the thrill of beating your best friend in a game for the first time. But some experts now say that as well as offering fantastic entertainment, video games might also be good for you.

It seems that when you play video games, you might be acquiring some very important skills. For a start, games are great for your concentration. Being able to focus on a task for an **extended** period of time is definitely a skill you can use at school or later, in a job. Because you have to think incredibly quickly, video games can also stimulate your brain and improve the speed at which you react. Fitness games, which are very popular, allow you to practise sports techniques like balancing or hitting balls from the comfort of your living room. A lot of games also teach decision-making skills. For example, when you have to choose the best way to escape from a burning building in a game, you're learning how to solve problems and use your judgment quickly, and under pressure - skills that will be very useful later in life. Gaming teaches you about success and failure too. The fact that a lot of games are difficult, and you have to work hard to reach that top level, teaches you that in life you can succeed if you keep on trying. On the other hand, games teach you that if you fail, you don't give up - you have a break, and then try again!

Some psychologists believe that role-playing games are particularly valuable. In the virtual environment, young people can take on roles that are often not available to them in real life. You can become a leader, and have to deal with people who lie to you, hide things from you or want to destroy you. By dealing with these situations, you can develop social skills that might help you in the real world when you're older.

Gaming does have its downsides, of course. Playing for a while is great, but people who play for hours on end can have problems. Physically, it can stop you from getting enough exercise, which is unhealthy. Psychologically, there is evidence that some players can become addicted to their games and begin to prefer their 'virtual' lives, where **they** are always in control. It is sometimes claimed that very violent games can have a negative effect on players and lead to violence in real life. Although there isn't much evidence to support this, it is an argument that will go on and on.

But overall, the message is that playing video games is not harmful, unless you spend too much time on them. And while you're building your city, looking after your farm, **defeating** your enemies or making your fortune in a game, you're also developing skills that will stay with you for the rest of your life.

(Adapted from "Prepare 6" by James Styring and Nicholas Tims)

Question 36. What does the passage mainly discuss?

- A. Types and uses of video games
- B. Problems of video games and solutions
- C. Video games as a source of entertainment and education
- D. Benefits and drawbacks of video games

