

5.6

Listening and Writing

I can understand and write short texts about after-school clubs.

- 1 Match photos 1–4 to after-school clubs a–d. In pairs, say what you can do in these clubs.

1



2



3



4



a ☒ 4 swimming club

b ☐ art club

c ☐ drama club

d ☐ football club

- 2 2.47 Listen to four children. Match speakers 1–4 to clubs a–d in Exercise 1.

Speaker 1 ☒ b

Speaker 2 ☐

Speaker 3 ☐

Speaker 4 ☐

- 3 **Exam Spot** 2.47 Listen again. Complete with a number or an action verb.

- At art club you can learn to paint and draw.
- The number of students in the art club is .
- In drama club they can teach you how to .
- Football club is for boys and girls from ten to .
- At swimming club kids can swim and .

- 4 Which of the clubs in Exercise 2 do you prefer? Have a class vote!

- 5 Read the ad for an after-school club. Who is the club for? Circle the correct answer.

It's for students who like *sports / computers*.

Come to Computer Club!

You can make robots and you can play computer games too. How cool is that? You can write emails but you can't write computer programs? We can teach you.

Where: St Alban's Primary School

When: Monday, 4 o'clock

See you there!

www.U-and-Bot.get

Writing and, but

You *can* make robots *and* you *can* play computer games.

You *can* write emails *but* you *can't* write computer programs.

- 6 Complete the sentences with *and* or *but*.

- I can run and I can jump.
- She can sing she can't act.
- They can play computer games make a robot they can't write computer programs.

- 7 **Writing Time** Write an ad for an after-school club.

Find ideas

Make notes about what you can do at the club, and where and when the club is.

Draft

- Write the title. *Come to ... Club!*
- Write a paragraph about what you can do at the club.
You can ... and ...
You can ... but you can't ...
- Write where and when the club is.
Where: ... When: ... o'clock
- Write the end. *See you there!*

Check and write

Check all the linkers (*and*, *but*) and write the final version of your text.