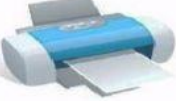




**EVALUACIÓN INGLÉS**  
**CURSO: 8<sup>vos</sup> BÁSICOS**

|                                                                                                                                                                                                                                                                                                                                                                |    |               |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---------------|----------|
| UNIDAD N°:1 “Information and Communication Technologies”                                                                                                                                                                                                                                                                                                       |    |               |          |
| NIVEL 1 - OA9: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año. |    |               |          |
| NOMBRE:                                                                                                                                                                                                                                                                                                                                                        |    | FECHA:        | / / 2021 |
| PUNTAJE IDEAL:                                                                                                                                                                                                                                                                                                                                                 | 65 | PUNTAJE REAL: |          |

**I. Identifica el nombre de cada palabra de vocabulario (20 pts.)**

|                                                                                     |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
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|             |           |            |            |                |
|-------------|-----------|------------|------------|----------------|
| GPS         | USB Flash | Smartphone | Laptop     | MP3 Player     |
| Camera      | CD Player | Tablet     | Printer    | Telephone      |
| Memory Card | Mouse     | T.V.       | Radio      | Remote control |
| Computer    | Cellphone | Web Cam    | Headphones | Cassette       |

II. Clasifica los adjetivos según corresponda: Short o Long (15 pts.)

| Popular |      | Big   |      | Modern |      | New   |      | Beautiful |      |
|---------|------|-------|------|--------|------|-------|------|-----------|------|
| Short   | Long | Short | Long | Short  | Long | Short | Long | Short     | Long |

| Light |      | Heavy |      | Old   |      | Expensive |      | Cheap |      |
|-------|------|-------|------|-------|------|-----------|------|-------|------|
| Short | Long | Short | Long | Short | Long | Short     | Long | Short | Long |

| Small |      | Large |      | Fast  |      | Easy  |      | Cool  |      |
|-------|------|-------|------|-------|------|-------|------|-------|------|
| Short | Long | Short | Long | Short | Long | Short | Long | Short | Long |

III. Escoge la opción correcta para las siguientes oraciones comparativas (10 pts.)

- Cellphones are \_\_\_\_\_ than 4K televisions. (cheap)
- USB flashes are \_\_\_\_\_ than memory cards. (good)
- Cameras are \_\_\_\_\_ than cassettes. (modern)
- MP3 players are \_\_\_\_\_ than radios. (small)
- 4k televisions are \_\_\_\_\_ than regular televisions. (expensive)
- Web cams are \_\_\_\_\_ than cameras. (new)
- Radios are \_\_\_\_\_ than MP3 players. (old)
- Cellphones are \_\_\_\_\_ than computers. (light)
- Telephones are \_\_\_\_\_ than smartphones. (bad)
- Printers are \_\_\_\_\_ than tablets. (heavy)

IV. Escoge la opción correcta para las siguientes oraciones superlativas (10 pts.)

- Smartphones are \_\_\_\_\_ devices. (intelligent)
- USB flashes are \_\_\_\_\_ memory gadget. (small)
- Cameras are \_\_\_\_\_ to film movies. (bad)
- MP3 players are \_\_\_\_\_ devices to listen to music. (small)
- 8k televisions are \_\_\_\_\_ television models. (expensive)
- Web cams are \_\_\_\_\_ camera gadgets. (light)
- Headphones are \_\_\_\_\_ technologies to listen to music. (cheap)
- Remote controls are \_\_\_\_\_ devices. (good)
- Telephones are \_\_\_\_\_ voice communication devices. (old)
- Tablets are \_\_\_\_\_ gadgets to read PDF files. (fast)

V. Escribe 5 oraciones comparativas entre estos objetos tecnológicos (5 pts.)



Smartphone

Vs.



Cellphone

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

VI. Escribe 5 oraciones superlativas del siguiente objeto tecnológico (5 pts.)



Remote control

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_