MATH TEST
4TH Grade – IV Partial

Student's Name: _____

Teacher's Name: ___Ms. Rodríguez___ **Points: 20%** **Score** _____%

School Year: 2020-2022

Topics: Reducing fractions, proper and improper fractions, Fraction Bar as a division symbol, changing improper fractions, Sums containing improper fractions, equivalent Fractions, least common multiple.

Date: _____

PART I. TRUE OR FALSE   5 Points (1 point each)

Instruction: Read the following Statement and write a **T** if it's true, and **F** if it's false.

1. To **Reduce a fraction** to lowest terms divide the numerator and the denominator by the greatest common factor ....

2. **A Proper Fraction** is a fraction having a numerator that is equal to or greater than the denominator...................

3. **The Fraction Bar** is a third way to show division ....

4. To change **an improper fraction** to a mixed or whole number, divide the numerator by the denominator...

5. A **multiple** of number **is the product** of the number multiplied by a whole number..

PART II. PRACTICE   15 pts (1 pt. c/u)

Instruction: Carefully look the shape and reduce the fraction applying the rule to reduce fractions.

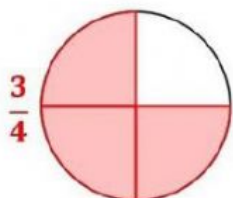$=$ BOX EVIDENCE
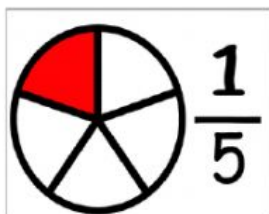
4/8

$\dfrac{2}{6}$ $=$ BOX EVIDENCE

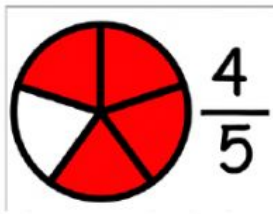**Instruction:** Look carefully each picture and write if is a **Proper** or **Improper** fraction.

$\dfrac{3}{4}$

6/10

$\dfrac{1}{5}$

$\dfrac{4}{5}$

Instruction: Read as a division sentence and find the quotients. **(Fraction Bar)**

$\dfrac{32}{4}$ = [   ]

$\dfrac{10}{2}$ = [   ]

Instruction: List the first five multiples of each number.

a. [   ] 5

b. [   ] 4

c. [   ] 7

d. [   ] 10

Instruction: Write an equivalent fraction for each exercise.

$\dfrac{1}{2}$ = [   ]

$\dfrac{2}{3}$ = [   ]

$\dfrac{3}{7}$ = [   ]

There's so many beautiful reasons to be happy

Ms. Rodríguez