

My name is: _____

WORKSHEET (SCHOOL THINGS!)

Date:

FFs 1: Unit 1: School things

Vocabulary: Review all

Sentences: Review all



Teacher's feedbacks

Task 1: Look, read and choose the best answer.

1. What are they?

- a. They are chairs.
- b. They are pencils.
- c. It's a chair.



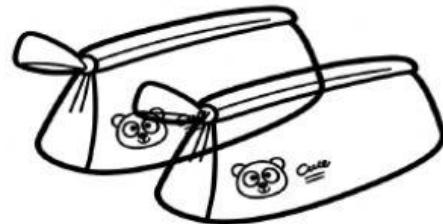
2. What is this?

- a. It's a wall.
- b. It's a pencil.
- c. It's a ruler.



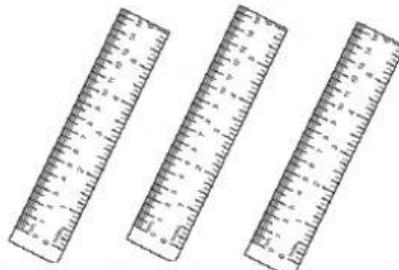
3. How many pencil cases do you see?

- a. I see one pencil case.
- b. It's a pencil case.
- c. I see two pencil cases.



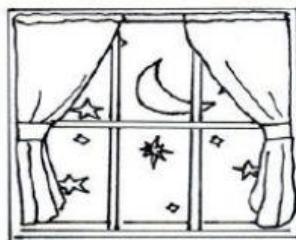
4. What are they?

- a. They are pens.
- b. They are pen.
- c. They are rulers.



5. Is it a window?

- a. Yes, it is.
- b. No, it isn't.



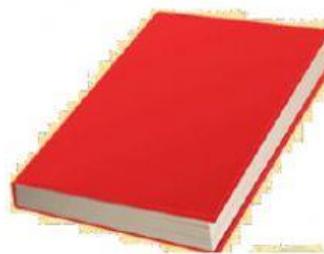
6. How many pens do you see?

- a. I see five pens.
- b. I see four pens.
- c. I see six pens.



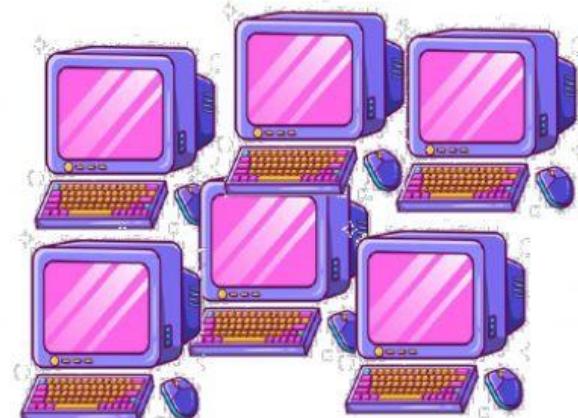
7. What color is the book?

- a. It's yellow.
- b. It's pink.
- c. It's red.



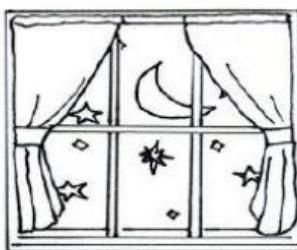
8. How many computers do you see?

- a. I see seven computers.
- b. I see six computers.
- c. I see ten computers.



* Your answer:

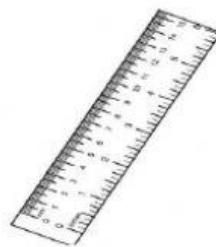
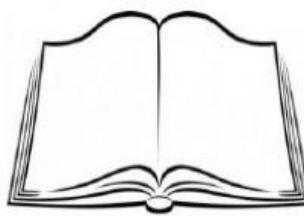
1 + A	2 +	3 +	4 +	5 +
6 +	7 +	8 +		

Task 2: Order the words to create a sentence.

a. It's/ window./ a
→ **It's a window.**

b. bag./ It's/ a
→

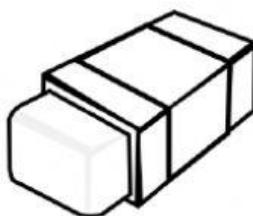
c. a/ pencil case./ It's
→



d. book./ a/ It's
→

e. ruler./ It's/ a
→

f. It's/ door./ a
→



g. It's/ rubber./ a
→

h. a/ It's/ computer.
→

i. a/ notebook./ It's
→