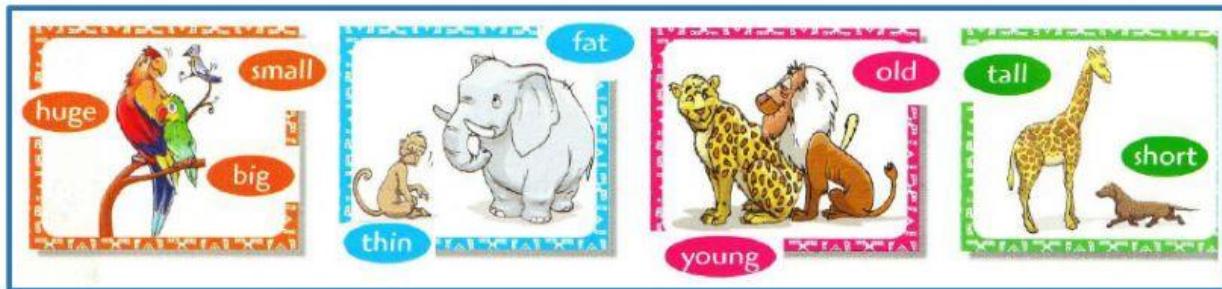


## Remember?



Mr Clark is talking with his students and he'll provide information about some animals.

1 Read and choose  or  .

**Mr Clark:** Ok, children. Here's some information for your drawings.

Jaguars are big animals, but they aren't huge. They're thin.  
A bird has thin legs Condors have a small head, but they are big birds. The lion has a big head. And giraffes are tall.  
Ready? OK, start drawing.

1 A jaguar is a huge animal.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 A condor is a small bird.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 A jaguar is thin, too.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 A lion has a big head.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 A bird has fat legs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6 A giraffe is tall.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Remember?



# Possessive adjectives

**He – His** Example: His hair is short.

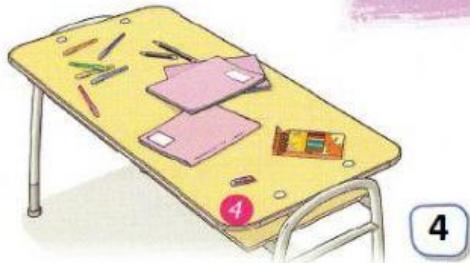
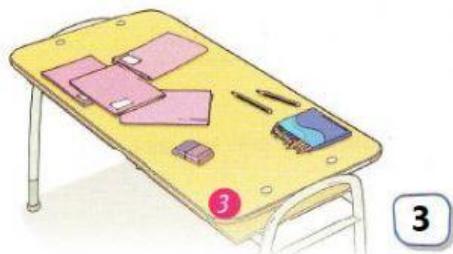


**She – Her** Example: Her hair is long.



**2 a)** Read and choose the right pictures.  
(Lee y marca las figuras correctas)

Emily Harris is a young girl. She's fourteen. She has long hair and big green eyes. She's tall. That's her table. She has two black pencils and twelve coloured pencils, but she doesn't have markers. Her copybooks are pink, her favourite colour. And look at her rubber. It's huge!



**b)** Read again and choose  or  .

1 Emily is young.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

4 She has markers.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

2 Her hair is long.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

5 She has a huge rubber.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

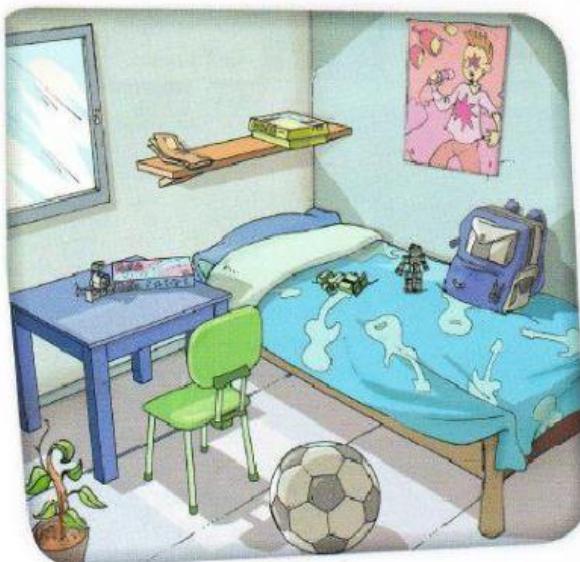
3 She has small eyes.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

6 Her copybooks are pink.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

3 Look at the picture and choose  or  .



1 Sam has a brown bed.	<input checked="" type="checkbox"/> <input type="checkbox"/>
2 He has a huge ball.	<input checked="" type="checkbox"/> <input type="checkbox"/>
3 He doesn't have robots.	<input checked="" type="checkbox"/> <input type="checkbox"/>
4 His school bag is blue and white.	<input checked="" type="checkbox"/> <input type="checkbox"/>
5 He has two board games.	<input checked="" type="checkbox"/> <input type="checkbox"/>
6 He doesn't have a table.	<input checked="" type="checkbox"/> <input type="checkbox"/>
7 His chair is grey.	<input checked="" type="checkbox"/> <input type="checkbox"/>
8 He doesn't have books.	<input checked="" type="checkbox"/> <input type="checkbox"/>

## And - But

We use **AND** to add information.

Example: My hair is long **and** brown.

We use **BUT** to show contrast.

Example: I have a board game **but** I don't have a robot.

4 Read and choose and or but.

- 1 Sam has a brown bed and / but he doesn't have a brown chair.
- 2 He has a ball and / but three robots.
- 3 The ball is huge and / but the robots aren't huge.
- 4 He doesn't have an electronic game, and / but he has two board games.
- 5 He has a blue table and / but a green chair.