

2학년 __ 반 __ 번 이름: _____

B. 「so ... that」 구문

- 의미: 매우 ...해서 ~하다
- 형태: 「so+형용사[부사]+that+주어+동사」
The movie was boring. + I fell asleep.
→ The movie was **so** boring **that** I fell asleep.
- ※ 「so ... that」 구문에서 that 앞에 형용사나 부사 대신 명사가 오면 so 대신 such를 쓴다.
Ms. Winslet is **such** a nice teacher **that** she gives all her students gifts.

Check Up

1. 다음 문장이 자연스럽게 이어지도록 연결해 봅시다.

- | | | |
|---------------------------|---|---|
| (1) It rains so heavily | • | • ㉠ that I can't take my eyes off them. |
| (2) Joe ran so fast | • | • ㉡ that we can't go outside. |
| (3) The dogs are so cute | • | • ㉢ that his son couldn't catch him. |
| (4) This dish is so spicy | • | • ㉣ that I need to drink a lot of milk. |

2. 다음 각 상자에 제시한 원인과 결과를 알맞게 연결하여 문장으로 완성해 봅시다.

Cause

- Traffic was too heavy.
- My parents are so wise.
- My teacher is so kind.
- He is so smart.

Effect

- I was late for school.
- I usually follow their advice.
- I want to write her a thank-you note.
- He can solve all these math problems without a calculator.

- (1) Traffic was _____ heavy _____ I was late for school.
- (2) My parents _____.
- (3) My teacher _____.
- (4) He is _____.