

## 1 Read the story.

### Dissecting a Frog

We had to dissect a frog at school today.

I had done it before, so I didn't pay attention to the instructions.

The teacher's words **came in one ear and went out the other**.

When I had the scalpel in my hand, I realized doing a dissection wasn't **like riding a bike**. I didn't remember any of the steps!

The teacher came over and gave me a stern look.

"I can do it!" I said.

**"Actions speak louder than words,"** said the teacher.

"Do you want me to give you a hand?," asked my friend Joe.

**To make a long story short**, I finally let Joe help me get started.

When my teacher walked by again, I had managed to finish the dissection.

**"Better late than never,"** said the teacher.



## 2. Tell whether each statement is true or false. Write "True" or "False."

1. The narrator thought he would remember how to do the dissection. ☐
2. The narrator told the teacher he didn't pay attention. ☐
3. The narrator received help from his friend. ☐
4. The narrator was able to do the dissection in the end. ☐

## 3. Read each meaning below, and write correct idiom it in the chart.

| Idiom | Meaning                                          |
|-------|--------------------------------------------------|
|       | I didn't pay any attention to what was said.     |
|       | It was easy to pick up again after not doing it. |
|       | Act on it instead of talking about it.           |
|       | to skip the details and reach the end            |
|       | It's late, but I'll accept it.                   |