

11. FINAL 3

I. Choose the best answer

1. Let's go to swim,?
a. will we b. shall we c. do you d. are you
2. It was Jonewas given a lot of nice presents on his birthday .
a. who b. which c. he d. whose
3. What do you often do your free time ?
a. in b. of c. on d. at
4. Another hobby of is reading detective books .
a. him b. his c. he d. he's
5. Unless you studied hard, you the exam.
a. failed b. will fail c. had failed d. would fail
6. The Asian games are occasion when strength and sports are tested.
a. exercises b. practices c. events d. skills
7. Tom tell me about the meetingyou attended yesterday.
a. which/it/that b.who/that/which c. that/where/- d. which/that/-
8. The problem never occurred.
a. I had expected it b. whom I had expected
c. that I had expected it d. I had expected
9. My for my mother is infinite.
a. admire b.admirer c. admiration d. admirable
10. Would you mind moving your bag from the seat ? -----.
a. Yes, I wouldn't b. No, I wouldn't c. Oh, sorry d. You may not
11. is not a team sport.
a. Judo b. Baseball c. Football d. volleyball
12. Teenagers have a to imitate their idols, and collect their pictures as a hobby.
a. way b. trend c. path d. show
13. They finish the plan tomorrow because it needs to be repaired.
a. wasn't able to b. couldn't c. will not be able to d. aren't able to
14. The police report that four people _____ in the accident yesterday.
a. to be injured b. to have been injured c. are injured d. were injured
15. The _____ tells us the days of the week and the months of the year.
a. calendar b. dictionary c. exercise book d. notebook
16. The old man is working in this factory. I borrowed his bicycle yesterday.
a. The old man is working in this factory which I borrowed his bicycle yesterday.
b. The old man whom is working in this factory I borrowed his bicycle yesterday.
c. The old man whom I borrowed his bicycle yesterday is working in this factory.
d. The old man whose bicycle I borrowed yesterday is working in this factory

II. Rewrite these sentences as the given words in brackets:

1. A knuckle is a joint that connects a finger to the rest of the hand (reduce relative clause)
->
2. They are building a bridge in my hometown at the present. (use cleft sentence)
->
3. My friend has decided to buy a motorbike. His car was stolen last week. (relative clause)
->
4. He didn't take an umbrella so he got wet.
-> If

5. They have been building their house for 5 days.

-> They started

6. They said that they will never come back home late at night. (passive)

->

III. Choose the word which has the underlined part pronounced differently from the rest

1. a. sports <u>s</u>	b. plays <u>s</u>	c. households <u>s</u>	d. souvenirs <u>s</u>
2. a. admired <u>d</u>	b. looked <u>d</u>	c. stopped <u>d</u>	d. watched <u>d</u>

IV. Find the mistake in each sentence

1. Nobody (A) understands (B) him, do (C) he (D)? .

2. Summer is (A) the time of the year (B) which (C) the weather is the hottest (D).

V. Choose the word whose underlined part is pronounced differently from that of the others in each group

- | | | | |
|-----------------------|---------------------|--------------------------|--------------------|
| 1. A. sh <u>ie</u> ld | B. ce <u>m</u> ent | C. ex <u>e</u> cutive | D. sp <u>i</u> ll |
| 2. A. tea <u>ch</u> | B. ch <u>ee</u> r | C. cha <u>r</u> acterize | D. wa <u>t</u> ch |
| 3. A. ad <u>o</u> pt | B. inv <u>o</u> lve | C. stro <u>l</u> l | D. fo <u>l</u> low |

VI. Choose the words whose main stressed syllable is different from the rest

- | | | | |
|--------------------------|-------------------------|-------------------------|-------------------------|
| 4. A. educa <u>ti</u> on | B. indu <u>s</u> trial | C. intelli <u>g</u> ent | D. tradi <u>t</u> ional |
| 5. A. impo <u>r</u> tant | B. perfo <u>r</u> mance | C. silen <u>t</u> ly | D. permi <u>s</u> ion |
| 6. A. con <u>t</u> ent | B. ad <u>v</u> ice | C. promi <u>s</u> e | D. admi <u>r</u> e |

VII. Put the verbs in brackets into the correct forms

7. If I (study) _____ hard, I would have passed the exam.
8. She must apologize to me or I (never speak) _____ to her again
9. What would happen if you (not go) _____ to work tomorrow.

VIII. Choose the correct answer A, B, C or D

10. New York has invested substantially in improving the ____ of its waterways in recent years.

- A. quality B. quantity C. level D. feature

11. As we move toward 2050, we are facing the consequences of ____ urbanization and population growth.

- A. promoting B. improving C. moving D. accelerating

12. We will need new technologies to generate energy and use it in clean and safe ways, only from fully ____ sources.

- A. replaced B. controlled C. renewable D. endurable

13. I won't lend you this money ____ you promise to pay it back.

- A. in case B. if C. otherwise D. unless

14. Vancouver is often considered to be one of the most ____ cities in the world.

- A. fit B. liveable C. endurable D. suitable

15. ____ structure in Hanoi will be changed with the development of satellite areas.

- A. City B. Downtown C. Urban D. Town

IX. Identify the underlined word or phrase that must be changed to make the sentence correct.

16. If (A) I had known (B) English better (C), I would apply (D) for that job.

17. If (A) you were (B) a fish, what kind of (C) fish will (D) you be?

18. A galaxy, where (A) may include billions of (B) stars, is (C) held together (D) by gravitational attraction.

X. Read the passage, and choose the correct answer A, B, C or D for each question.

Successful students often do the followings while studying. First, they have an overview before reading. Next, they look for important information and pay greater attention to it (which often needs jumping forward or backward to process information). They also relate important points to one another. Also, they activate and use their **prior** knowledge. When they realize that their understanding is not good, they do not wait to change strategies. Last, they can monitor understanding and take action to correct or "fix up" mistakes in comprehension.

Conversely, students with low academic achievement often demonstrate ineffective study skills. They tend to assume a passive role in learning and rely on others (e.g., teachers, parents) to monitor their studying, for example, low-achieving students often do not monitor their understanding of content; they may not be aware of the purpose of studying; and they show little evidence of looking back, or employing "fix up strategies to fix understanding problems. Students who struggle with learning new information seem to be unaware that they must exert effort beyond simply reading the content to understand and remember it. Children with learning disabilities do not plan and judge the quality of their studying. Their studying may be disorganized. Students with learning problems face challenges with personal organization as well. They often have difficulty keeping track of materials and assignments, following directions, and completing work on time. Unlike good students who employ a variety of study skills in a flexible yet purposeful manner, low-achieving students use a restricted range of study skills. **They** cannot explain why good study strategies are important for learning; and they tend to use the same, often ineffective study approach for all learning tasks, ignoring task content, structure or difficulty.

19. What is the topic of the passage?

- A. Successful and low-academic achieving students
- B. Successful learners and their learning strategies
- C. Study skills for high school students
- D. Effective and ineffective ways of learning

20. The word "prior" in the first paragraph is closest meaning to ____.

- A. important
- B. earlier
- C. forward
- D. good

21. Which of the following could best replace the word "Conversely" in paragraph 2?

- A. On the contrary
- B. In contrast
- C. On the other hand
- D. all are correct

22. According to the passage, what can be learnt about passive students?

- A. They depend on other people to organize their learning
- B. They are slow in their studying
- C. They monitor their understanding
- D. They know the purpose of studying

23. Which of the followings is NOT an evidence of monitoring studying?

- A. Being aware of the purpose of studying
- B. Monitoring their understanding of content
- C. Fixing up mistakes in understanding
- D. Looking at their backs

24. According to the passage, to learn new information, low-achieving students do NOT ____.

- A. just understand it
- B. relate it to what they have known
- C. simply remember it
- D. read it

25. In compared with low-achieving students, successful students use ____.

- A. aimless study techniques
- B. various study skills
- C. restricted strategies
- D. inflexible study ways

26. The underlined pronoun "They" in the last sentence refers ____.

A. study strategies

B. study skills

C. low-achieving students

D. good studiers

XI. Complete the second sentence so that it has a similar meaning to the first one.

27. The police think the burglar got in through the bathroom window.

28. I'm sorry I didn't go to your birthday party last night.

29. Although it was raining heavily, none of the guests came late.

30. Thanks to the improvement in export sales, the company has had a successful year.
