

Assessment Criteria: Activity 2

The following is the criteria for this activity:

- Analyze the grammar structure of this unit.
- Complete 100% of the grammar exercises.

3.3 Reading: identify specific information

Activity 3: Reading notices

Objective: To identify specific information.

1. Read the notices 1 - 5. Underline the important words. Choose the sentence that says the same thing as the notice.

1.

Be quiet in the library

- a. You must not speak in this place.
- b. You can speak quietly here.

2.

No ball games.

- a. You can't play any games here.
- b. You mustn't play soccer here.

3.

You must bring your teacher a note if you are absent

- a. You can't miss class with your parents' permission.
- b. If you don't go to school, your parents have to write a note.

4.

Free concert in the park.
Everyone WELCOME!

- a. You can buy tickets in the park.
- b. You don't have to pay to go here.

5.

You got a talent show!
Buy your tickets now.
-Only a few seats available-

- a. You can pay less today.
b. You have to buy a ticket soon.



7. Practice online: Click on the following link for extra practice.

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Signs/Meaning of the signs_yr1485916mk](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Signs/Meaning+of+the+signs_yr1485916mk)

Assessment Criteria: Activity 3

The following is the criteria for this activity:

- Identify specific information in a text.
- Complete the comprehension questions.

3.4 Vocabulary: Health problems

Activity 4: Health problems

Objective: To identify the different words to describe health problems.

1. Write the correct word to each picture.

sore throat / cough / backache / fever / toothache / headache,

heartburn / burn / insect sting / wound

