Assessment Criteria: Activity 2

The following is the criteria for this activity:

- Analyze the grammar structure of this unit.
- Complete 100% of the grammar exercises.

3.3 Reading: identify specific information

Activity 3: Reading notices

Objective: To identify specific information.

1. Read the notices 1 - 5. Underline the important words. Choose the sentence that says the same thing as the notice.

1.

Be quiet in the library

a. You must not speak in this place.

b. You can speak quietly here.

2.

No ball games.

a. You can't play any games here.

b. You mustn't play soccer here.

3.

You must bring your teacher a note if you are absent

a. You can't miss class with your parents' permission.

b. If you don't go to school, your parents have to write a note.

4.

Free concert in the park.
Everyone WELCOME!

a. You can buy tickets in the park.

b. You don't have to pay to go here.

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5.

You got a talent show! Buy your tickets now. -Only a few seats available-

a. You can pay less today.

b. You have to buy a ticket soon.

7. Practice online: Click on the following link for extra practice.
https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Signs/Meaning_of_the_signs_yr1485916mk

Assessment Criteria: Activity 3

The following is the criteria for this activity:

- Identify specific information in a text.
- Complete the comprehension questions.

3.4 Vocabulary: Health problems

Activity 4: Health problems

Objective: To identify the different words to describe health problems.

1. Write the correct word to each picture.

sore throat / cough / backache / fever / toothache / headache,

heartburn / burn / insect sting / wound

