UNILANG Universal Language **PREPARE 5** **TEST FOR UNIT 9-14** **Name:_____class : _____**	**Score- điểm** Reading+Writing:____/20 Listening:___/10 Speaking:___/10 **Total: ____/40**	**Rank- xếp loại** *PASS WITH MERIT- ĐẠT XUẤT SẮC* *PASS- ĐẠT* *FAIL – CHƯA ĐẠT*
Speaking skills (kĩ năng nói)		

I. *Listening*

PART 1:

You will hear five short recordings. Listen and choose the correct answer: a, b or c.

1 You hear a girl talking about some photos her cousin James sent her. What does she say about James's photos ?
- a They show he had a good time at the festival.
- b They suggest he met his favourite band there.
- c They look as if he digitally improved them.

2 You hear a boy talking to his sister about some food he's making. What does she think of the food?
- a It tastes a bit burnt.
- b It needs a bit more salt adding to it.
- c It should be boiled for longer.

3 You hear a girl telling a friend about moving to the countryside. What does she miss where she lives now?
- a getting access to sports facilities
- b having a variety of things to do close by
- c seeing everything brightly lit at night

4 You hear a teacher telling her class about some magazine adverts she's given them. What does she want them to talk about?
- a what pictures are trying to say
- b which images haven't worked
- c why they like some of the images

5 What does the boy particularly like about living in Australia?
- a the experience of visiting famous buildings
- b the chance to live by a beach
- c the opportunity to do water sports

PART 2

Listen to an expert giving a talk about bees. Complete the facts with one or two words.

BEE FACTS

The expert explains that:

- **(1)** ..... are concerned the fall in bee populations is a problem.
- Bees are a very important part of the **(2)** ..... of human beings.
- Bees are necessary for getting **(3)** ..... and other plants to grow properly.
- Without bees, the **(4)** ..... of the countryside would change.
- Flowers that are **(5)** ..... and ..... in colour bring bees to gardens.

VOCABULARY:

1. Match the words with the descriptions.

1 secondary	a students that have the same age belong to one of these
2 do well at school	b a degree is an example of these
3 qualifications	c the type of school you attend from the age of 10 or 11 in the UK
4 grade	d what students do when the holidays begin
5 primary	e be successful in your studies
6 break up	f the level of education for children up to 11 in the UK

LIVEWORKSHEETS

2. Complete the sentences with the words in the box. There are more words than you need.

satellites	energy	access	battery	air	solar power	pumps

My parents always say that technology has changed people's lives so much since they were young. And we've come to rely on technology for our everyday lives – like **(1)** ..... to the internet, for example. And we realise how much we need our mobiles when we suddenly find the **(2)** ..... is dead and we can't make calls. One of the biggest advances has been due to devices like **(3)** ....., which we use in navigation to help us find our way. But everything has a disadvantage. All of these devices need more **(4)** ..... to make them work and that can bring more environmental problems. But if we invest more in sources like **(5)** ....., we might find solutions to these problems.

3. Match the words with the descriptions.

1 burn	**a** cook food in oil
2 boil	**b** everything you do to cook food
3 fry	**c** cook food in very hot water
4 roast	**d** cook food for too long and spoil it
5 barbecue	**e** try food to see if it's good
6 stir	**f** cook food in an oven
7 taste	**g** mix food or drink with a spoon
8 prepare	**h** cook food outside over a fire

4. Complete the text with the words in the box. There are more words than you need.

improve	selfie	positions	results	software	techniques	images	adverts

I've always been interested in magazine **(1)** ..... and what they do to persuade you to buy things. And some of the **(2)** ..... of models' faces and hair, for example, really look too good to be true, don't they? Well, that's because they probably are! Anyone can buy special **(3)** ..... that makes photos look better – if they know all the **(4)** ..... for using it effectively. So, if anyone takes a(n) **(5)** ..... and isn't happy with how they look, they can upload the picture onto their computer and **(6)** ..... their appearance in seconds. It's amazing!

II. GRAMMAR:

1. ~~Cross out~~ the wrong words in each sentence. Write the correct words.

1 In 20 years I think my town **has** a lot of new technology. The streets will be modern and the shops will be bigger. .....

2 When **you are** going to write me a letter?

.....

3 If you want to watch, it's on Saturday at 8 pm. I'm not **gonna** to miss it. .....

4 We **going** have a fun and amazing holiday!

.....

5 What are you **going to do** next Saturday?

.....

6 Talk it over with your parents. They'll accept it. I think that they **wont** you to be happy. .....

2. Underline the correct words in each sentence.

1 She was his best friend and now she wasn't there any more. He *received / 'd received* the news two nights ago and he *didn't believe it yet / still didn't believe it.*

2 I really like it and I think that it's the best game I *ever had / 've ever had.*

3 Last week I had an unexpected visit from my best friend Mark. I *haven't seen / hadn't seen* him for a very long time, so it was a wonderful surprise for me.

4 We were so excited because *we had a long time to met / it was a long time since we'd met.*

5 They started talking and later Maria told him what *had happened / happened.*

6 When I saw him I was very happy, because I *didn't see / hadn't seen* him for three years.

LIVEWORKSHEETS

3. Circle the correct answer.

1 If the sign says 'Free Parking', you *shouldn't / needn't* pay to park your car.
2 If food is past its 'Best before' date, you *don't have to / shouldn't* eat it.
3 If you know your friend is going to be late, you *need to / don't have to* hurry.
4 If you want to eat healthily, you *should / needn't* eat plenty of vegetables.
5 If you are studying in the school library, you *don't have to / shouldn't* make a lot of noise.
6 If the speed limit is 50 kph, you *shouldn't / don't need to* drive any faster.

4. Complete the sentences with words from the box. There are more words than you need.

its	best	all	least	first	present	once	last

1 At ..... I thought my homework was difficult, but then I saw how to do it.
2 If it carries on raining all week, we won't be going to the beach at ..... .
3 When Mum saw Sam's face, she knew at ..... that he wasn't feeling well.
4 There were at ..... 20 people at Harry's birthday party.
5 My older brother usually lives in the USA, but he's staying with us at ..... .

5. Circle the correct answer.

1 I think any dishes *which / who / whose* are prepared by my brother always taste the best!
2 This restaurant is run by a chef *which / who / whose* most famous dish is barbecue steak.
3 Our teacher couldn't decide *which / who / whose* of the students' dishes deserved the prize.
4 This dish was made by my mother, *which / who / whose* always makes tasty food.
5 Any cake *which / who / whose* has a lot of chocolate in it is always popular!

III. READING:

1. **Read the article below. Choose the correct answer: a, b or c.**

Making your own films

So you'd like to try being a film director and make your own film? Well, it may sound obvious, but the first thing you need is a great idea for the story – and that can be the most difficult bit. Ideally, it should be something that's never been tried before. So, this is probably the part of the process that will take the longest. Don't be too ambitious – you'll probably have a limited amount of money to get equipment. So a remake of a film like *Star Wars* is probably impossible – for the moment, at least! Then when you've decided how the story will develop, you'll need some costumes, and actors to play the different roles. You'll also need what are called props – items that are needed to tell the story. If the props that are essential to the story aren't available, you need to know that in advance. Otherwise, you might have to change your story halfway through. Another important factor is where you're going to do the filming. If your film set is actually your bedroom, remember to check with your parents that that's OK!

On the day of filming itself, one really important thing to consider is lighting. Lots of homemade films haven't worked because of poor lighting and you may find indoor lighting isn't bright enough. Even outdoors, you'll need some extra help, with artificial lighting. Very bright sunshine can help – but it can also create shadows where you may not want them.

Also, one thing that doesn't look good in a film is if you can see the camera shaking in the film-maker's hand. Of course, that's fine if it's the effect you want to achieve. But if it's not, it can be really annoying for your viewers. So, you might want to invest in a very cheap stand for the camera to use in some of the scenes. But don't let it stop you experimenting with different techniques. Your first attempt at film-making isn't going to be perfect, after all, so use it to learn as much as you can.

Lastly, adding music can be another really fun part of film-making. Make sure whatever you choose to add to your film really suits the scene, though. Unless it's what you want, you shouldn't choose happy, lively music to accompany a scary bit, for example! Your audience might like a bit of warning about what's coming next! But whatever you do – just enjoy it!

1 The writer advises people who want to make a film to …
  a allow time to plan the story before starting.
  b save up some money to buy equipment.
  c look at other films to get new ideas.

4 Regarding how to use the camera, the writer says it's …
  a best to keep it still throughout the filming.
  b essential to have a stand to put it on.

LIVEWORKSHEETS

2 The writer reminds film-makers they need to …
- **a** decide which actors are best for different roles.
- **b** get permission to use the location they want.
- **c** make use of items they can find easily.

3 What does the writer say about lighting for the film?
- **a** It's something that film-makers don't think about enough.
- **b** It's possible to manage with ordinary inside lights.
- **c** It's best to film in bright sunshine if possible.
- **c** important to try experimenting as much as possible.

5 What is the writer's opinion about adding music to the film?
- **a** It's not always necessary to do it.
- **b** It should match what's on the screen.
- **c** It can be difficult to find something suitable.

2. Choose the correct word (a, b, c or d) for each space.

Would you **(1)** ..... yourself as a good cook? Can you make yourself a snack when you come home from school, without **(2)** ..... the food and setting fire to the kitchen? Being able to cook is a really **(3)** ..... life skill to have. Of course, there are plenty of ready meals available in supermarkets now if you really can't cook, but you don't always want to **(4)** ..... up eating those. Anyway, there are **(5)** ..... if you make your own food and it's not difficult to learn how! One teenager, **(6)** ..... father is a famous chef, has produced a cook book for other people her age, that's full of **(7)** ..... that are easy to follow. She uses a wide range of different **(8)** ..... that you can buy at the supermarket and all the dishes taste **(9)** ..... amazing. She also shows you ways to **(10)** ..... how much salt, sugar and fat you use, to make the food healthier to eat. So, why not give cooking a try? You'll be amazed at how quickly you can improve your skills!

1	**a** explain	**b** say	**c** announce	**d** describe
2	**a** burning	**b** frying	**c** mixing	**d** stirring
3	**a** clever	**b** useful	**c** favourite	**d** correct
4	**a** put	**b** end	**c** keep	**d** set
5	**a** points	**b** reasons	**c** benefits	**d** results
6	**a** whose	**b** who	**c** which	**d** whom
7	**a** routes	**b** receipts	**c** improvements	**d** recipes
8	**a** arrangements	**b** ingredients	**c** pieces	**d** amounts
9	**a** completely	**b** very	**c** absolutely	**d** surely
10	**a** reduce	**b** discount	**c** spoil	**d** remove

V. WRITING

Your class has been talking about different films that you like. Now your teacher has asked you to choose one film and write a review of it. In your review, you should:

- say what the film is called
- give brief details of what happens in the film
- say what you like about the film

Write your review in about 100 words.

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LIVEWORKSHEETS