Analysis	Planning	Practice	Pre-task	Report	Task

	The teacher introduces the topic and helps the students remember some language that will be useful to complete the task. Additionally some form or model can be given or some recording of people doing the set task. At the same time students take notes and prepare for the task. The teacher here facilitates and provides the students with an introduction to the topic as well as some form of model.
	The students do the task either in pairs or in small groups while using the language they have at hand. The teacher here encourages as well as monitors for good and bad language.
	Here the students create some sort of report (written/oral) to explain what happened during the task. They practice for the presentation and get ready for it. The teacher monitors and helps where needed.
	The students report back to the class on what happened. The teacher here gives some quick feedback on the content and might also play a recording of people doing the task for the students to compare.
	The teacher here highlights in the model the target language that was important for the task. Additionally, the teacher should highlight some of the good/bad language the students used.
	In this stage the teacher selects some language for the students to practise. This selection is based on what the teacher might think is important for the students to practise more. Next, the students practise the language and can take notes of the language they deem useful.

LIVEWORKSHEETS