



Where is it?

SUBJECT: English
GRADE: 2nd
DATE: May 9th – 13th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, para preguntar y responder en inglés con vocabulario conocido; recurre a normas de cortesía.	Participa de situaciones comunicativas	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Talk asking and answering questions.	Oral expression	Check list

III. SEQUENCE OF ACTIVITIES:

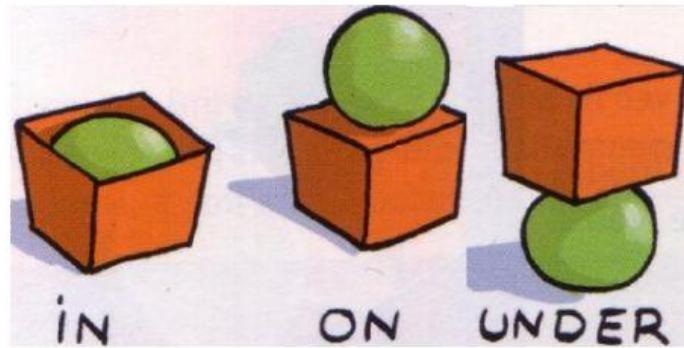
- Teacher greets the students.
- Students greet back to the teacher.
- Teacher presents the grammar topic of the class.
- Students practice with the teacher on the board.
- Student look at the picture and choose the best preposition,
- Students write the answers and share.
- Students read the sentences given and draw it.
- students create their own example using prepositions of place.
- Students share their sentences and drawing with the class.
- Students send their evidence.

II. BIBLIOGRAPHY:

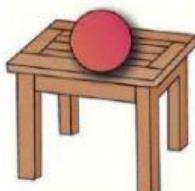
<https://wordwall.net/es/resource/17174262/in-on-under>



LET'S PRACTICE



1. Choose the best answer



on
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under



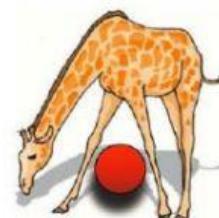
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2. Look at the picture and chose the correct preposition.

1- The cat is in on under the chair.



2- The girl is in on under the box.



3- The ball is in on under the chair.



4- The cat is in on under the table.



5- The ball is in on under the chair.



6- The girl is in on under the table.



2. Write the correct location.



Where is the fish?

The fish is _____ the bowl



Where is the fish?

The fish is _____ the bowl



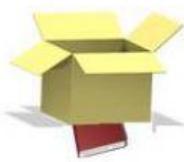
Where is the parrot?

The parrot is _____ the cage.



Where is the parrot?

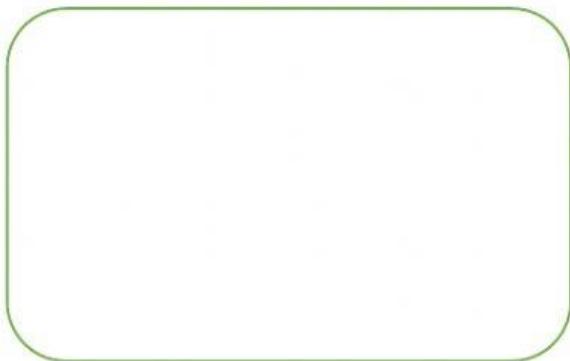
The parrot is _____ the tree.



Where is the book?

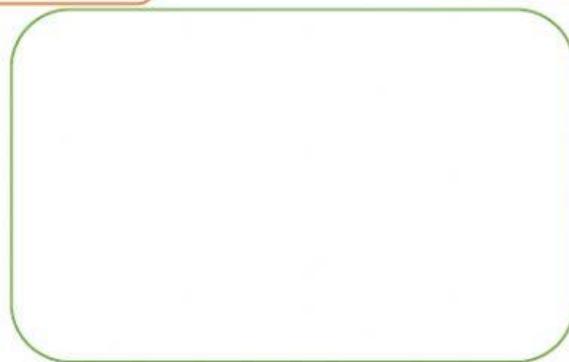
The book is _____ the box.

3. Read the sentence and draw it.



The pencil is ON the block

The book is IN the bag



The teddy bear is UNDER the table

4. Create an example and write a sentence.

Self-assessment

Color the stars evaluating your work



Oral expression

I can create my sentence and share in class.	<input type="star"/> <input type="star"/> <input type="star"/> <input type="star"/>
The lesson was easy	<input type="star"/> <input type="star"/> <input type="star"/> <input type="star"/>