

Task A. Match these words

1	to deliver	criminals
2	to treat	buildings
3	to fight	students
4	to teach	hair
5	to catch	the fire
6	to cut	post
7	to plant	on the stage
8	to act	vegetables and fruit
9	to construct	goods
10	to sell	patients
11	to feed and look after	food
12	to cook	the animals
13	to design	photos
14	to take	interior

Task B. Fill in the gaps. Make adjectives from underlined words.

1. You take risks every day.
Your job is very _____.
2. You take responsibility for people's lives. Your job is most _____.
3. You create fantastic pieces of art. Your job is very _____.
4. You face danger every day.
Your job is very _____.
5. Your job causes much stress.
Your job is very _____.
6. You often get bored at work.
Your job is very _____.
7. They pay you well for work.
Your job is very _____.
8. Every day is an adventure!
Your job is very _____.

Task C. Complete the sentences with a suitable job (on the right).

- 1 A(n) has to be **brave**; they do dangerous things at work.
- 2 A(n) has to be **organised**; they need to plan their work well.
- 3 A(n) has to be **creative**; they need to develop original ideas.
- 4 A(n) has to be **caring**; they need to look after sick people.
- 5 A(n) has to be **patient**; they need to stay calm and not get annoyed.
- 6 A(n) has to be **polite**; they deal with people from different backgrounds.

firefighter**a taxi driver****a nurse****interior designer****a secretary****a teacher**

Task D. Make opposites using -PREFIXES. Then fill in the gaps using these words.

1. polite- impolite

2. patient- _____

3. caring- _____

4. attentive- _____

5. friendly- _____

A. The taxi driver was very rude. He was.....impolite.....

B. I don't like our teacher because she is very impulsive. She is.....

C. Shop assistant was very.....when she worked with a cash register. No good!

D. The journalist was rather.....while interviewing us. He laughed and smiled all the time.

E. A nurse has to be very.....; they work with ill people.

Task E. Complete the sentences with the suitable jobs.

1. A _____ works at the hospital.

2. In a restaurant, the _____ brings you the menu.

3. A _____ cut's women's hair.

4. A _____ usually works for a newspaper or a TV station.

5. Maria works at that hotel as a_____.

6. Jorge is a _____ in this local school. There are fifteen students in his class.

Task F. Listen to five people talking about their jobs. Then think what job it can be.

Then listen again and match speakers A-E with sentences 1-12.

1 He/She works with children.

2 He/She has **a badly-paid job**.

3 He/She likes this job but wants a different one.

4 He/She doesn't work for a company.

5 He/She works in a school.

6 He/She has **a part-time job** now and would like **a full-time job**.

7 He/She sometimes works in a team with others.

8 He/She says he/she **works hard**.

9 He/She works with his/her hands.

10 He/She sometimes **works long hours** and sometimes **works only two hours a day**.

11 He/She works in a hospital.

12 He/She works on small projects.

a teacher

a taxi driver

a gardener

an interior designer

a nurse

Task G. Listen and match



Task H. Make your own description of each job.
Use this example. Use words and phrases from previous tasks.

The job is to.....(verb).

A.....(job name) works at/in/on/for.....(place).

It's a rather/very/pretty.....(adj.) job.

Being a.....(job name), one has to be/must be.....(adj.)

Example:

The job is to take photos and interview people.

A photo journalist usually works for a newspaper or TV station.

It's a rather adventurous and well-paid job.

Being a photo journalist, one has to be creative.