

2 Match the correct word (a or b) to the definitions

(1-7).

3 Complete the sentences (1–6) with verbs from the box.

bring fit look rebel stand take

- 1 At what age do you think young people should on the responsibilities of an adult? Why?
- 2 In what ways might students change their behaviour to in with others at school?
- 3 How can writing petitions and organizing protests about changes in society?
- 4 Do you always up for yourself when someone treats you unfairly? Why?/Why not?
- 5 Why is it important to at things from other people's point of view?
- 6 Can it be a good thing for teenagers to against authority? Why?/Why not?

Celebrations

5 Fill in the gaps (1–6) in the text with words from the box.

anniversary celebrate decorate festive
reception tradition



Our family has a long-running ¹ _____. Each year we all come together to ² _____ my grandmother's birthday. In the morning, we ³ _____ the house with her favourite flowers: lilies-of-the-valley. The mood is really ⁴ _____ as the day also happens to be both my parents' wedding ⁵ _____ and my own birthday. Grandma loves this day! She's already looking forward to the elegant ⁶ _____ we're planning for her 100th birthday next year.

Social issues and charity

6 Choose the correct word to complete the sentences (1–8).

- 1 Some **elderly people** move to *care/caring* homes when their families can't look after them.
- 2 Are you going to **donate/present** any money to charity this month?
- 3 Our school supports talented children from *underprivileged/undeserving* backgrounds, whose families can't afford **tuition fees**.
- 4 This organization is *advertising/campaigning* to raise awareness about **child trafficking**.
- 5 The government has introduced new social *reforms/rules* to address **unemployment**.
- 6 We are currently *funding/raising* money to build a new **homeless** shelter.
- 7 Will Sam *offer/volunteer* as a teaching assistant at the primary school this year?
- 8 Corporate *encouragement/sponsorship* is a major source of revenue for many charities.

Politics

8 Match the words in bold in the sentences (1–6) to the definitions (a–f).

- 1 MPs will strongly **oppose** these plans.
- 2 Our discussion **focuses on** three main issues.
- 3 No one was **persuaded** by the arguments put forward by the president.
- 4 The main **objective** of this health policy is to improve public hospitals.
- 5 Education is a top **priority** for our government.
- 6 Two politicians will **face** tough questions in parliament today.

- a make somebody do something by giving them good reasons for doing it
- b accept and deal with something that is difficult or unpleasant
- c disagree strongly with somebody's plan, policy, etc. and try to change it or prevent it from succeeding
- d give attention, effort, etc. to one particular subject, situation or person rather than another
- e something that you think is more important than other things and should be dealt with first
- f something that you are trying to achieve

9 Do you know the answers to these questions about Hungary? Discuss in pairs.

- 1 Who's currently the head of state in Hungary?
- 2 Is there a coalition government, or a single party in power?
- 3 Who leads the government?
- 4 How many Members of Parliament were elected in the last general election?
- 5 Which political parties form the Opposition in Parliament?
- 6 Who is the mayor of your town or city?
- 7 In the last election, where was your local polling station?
- 8 How old do you have to be to vote in a general election?