## Unit 2 Stories and pictures

• Complete the text about Kazuo's life. Write one word in each space.

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| 200 - 6 | er a succes | eful con |          |       |

years doing what he loved - painting.

85.

| KAZUO  | Kazuo born in Kyoto, in                   |       |  |  |  |  |
|--|---|-------|--|--|--|--|
| HE TORKSTONE STATE STATE   | Japan, in 1930. His family moved when     |       |  |  |  |  |
| A NOW A NOW A NOW AND A NOW AND ADDRESS OF THE PARTY OF T | he was still a baby and he grew           |       |  |  |  |  |
| TO SECURE  | in Tokyo, where he                        |       |  |  |  |  |
| Control of the second  | to primary and                            |       |  |  |  |  |
|  | secondary school. After Kazuo school, he  |       |  |  |  |  |
|  |   |       |  |  |  |  |
| Mark Mark  | to university to study medicine. At       |       |  |  |  |  |
| The state of the s | university, he met a girl called Eriko.   |       |  |  |  |  |
|  | They engaged, but they                    |       |  |  |  |  |
|  | waited until after university before they | /     |  |  |  |  |
|  | married. They                             |       |  |  |  |  |
| 763  | two children. Kazuo                       |       |  |  |  |  |
|  | worked as a doctor for 30 years. In       |       |  |  |  |  |
| 90, after a successful career, he  | and spent the next twenty                 |       |  |  |  |  |
|  | Sadly, Kazuo in 2015, aged                |       |  |  |  |  |
|  | ,   |       |  |  |  |  |
|  | 101 202 04401 04 12                       |       |  |  |  |  |
| <ul> <li>Order these life stages of Kazuo's life. Write 1-6.</li> </ul>  |   |       |  |  |  |  |
|  |   |       |  |  |  |  |
|  |   |       |  |  |  |  |
| 1) Engaged to Eriko  |   | _     |  |  |  |  |
| 2) Children (two boys)   |   | 155   |  |  |  |  |
| 3) Retired 1990  |   | _     |  |  |  |  |
| 4) Born Kyoto, 1930  | _   | _     |  |  |  |  |
| 5) Married Eriko   |   | - 120 |  |  |  |  |
| 6) Primary and secondary school, To  | okyo                                      |       |  |  |  |  |