

MS. CHI ENGLISH

Name: _____

Date: .../.../20...

Class: GE7

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GLOBAL ENGLISH 7

PET PRACTICE

I. VOCABULARY REVIEW

Write English or Vietnamese words/ phrases to complete these tables below

UNIT 12 – CLIMATE AND THE ENVIRONMENT

VOCABULARY 1

No	New words	Meaning	No	New words	Meaning
1*		sự nóng lên toàn cầu	15	hurricane (n)	/'hʌrɪkən/
2		thời tiết khắc nghiệt	16*	tornado (n)	/tɔ: 'neɪdəʊ/
3*		thành phố không carbon	17	drought (n)	/draʊt/
4*		dự báo thời tiết	18*	moisture (n)	/'moistʃər/
5		nhanh chóng	19*	evaporate (v)	/ɪ'væp.ə.ræt/
6		khoảng thời gian	20*	rainfall (n)	/'reɪn.fɔ:l/
7		con mưa rào	21	ray (n)	/reɪ/

8*		gần, về hướng	22	reflect (v) /rɪ'flekt/	
9		sương mù	23*	atmosphere (n) /ətməsfɪər/	
10*		miền duyên hải, miền ven biển	24	greenhouse gas (n) /ˌgrɪ:nhaʊs 'gæs/	
11*		tan, biến mất	25*	form (v) /fɔ:m/	
12*		thịnh thoảng	26	protective (a) /prə'tektrɪv/	
13		đô	27*	produce (v) /prə'dʒu:s/	
14		đợt nóng	28*	carbon dioxide (n) /ˌka:bən daɪ'ɒk.saɪd/	

VOCABULARY 2

No	New words	Meaning	No	New words	Meaning
1*	effect (n) /ɪ'fekt/		16		nha chọc trời
2	layer (n) /'leɪər/		17*		tính năng sinh thái
3	vibrate (v) /vər'breɪt/		18		cợ, chà xát
4	expand (v) /ɪk'spaend/		19		mềm, mượt
5*	produce (v) /prə'dʒu:s/		20*		vuốt ve
6	measure (v) /'meʒər/		21		gõ nhẹ, vỗ nhẹ

7*	decibel (n) /ˈdesibəl/		22		<i>sự roi xuồng, sự ngã/ roi, ngã</i>
8	combine (v) /kəmˈbaɪn/		23		<i>nhip điệu</i>
9	be surrounded by (v) /səˈraʊnd/		24*		<i>sự lắp lại</i>
10*	natural resources (n) /nætʃ.ər.əl rɪ'zɔ:sɪz/		25		<i>đại diện cho</i>
11*	solar panel (n) /səʊlər ˈpænəl/		26		<i>cái kim</i>
12*	solar energy (n) /səʊ.lər ˈenədʒi/		27*		<i>vây lót dài</i>
13	storey = floor (n) /'stɔ:ri/		28		<i>xoáy, cuộn</i>
14	transit system (n) /trænзit ˈsistəm/		29*		<i>bông tuyết</i>
15	scientific (a) /saiәnˈtifik/		30		<i>vết chí, đường may</i>

PET 5 – TEST 4 – READING

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Little Chefs

For one group of children aged between ten and fifteen, Saturdays are spent learning the art of serious cooking. Their weekly lessons in small classes are so popular that there is a waiting list of 30 children who want to do the course. Parents pay £280 for the course where their children can have fun and learn how to make good food.

Class member Bill, aged ten, says, 'I love my mum's cooking and now I can do it better than her. The teachers make us laugh, especially when we sit down with them to share the food we've made.'

Flora is twelve, and she's having problems preparing onions. 'I love cooking. I did a meal for ten friends which they really enjoyed. Then my mum suggested I take up a hobby, instead of doing nothing at weekends. I was happy staying at home, so I wasn't too keen at first. I'm really glad I decided to come, though.'

Their teacher, Philippe, says, 'It's great fun. Children pay attention and remember things better than adults, although the kitchen isn't always as tidy when they're cooking! As adults, we're always learning more about food. If parents interest their children in cooking while they are young, they'll have enough skill to make food for themselves when they leave home.'

21 What is the writer trying to do in the text?

- A warn parents not to expect too much from their children
- B advertise schools that teach people how to cook
- C describe how some children spend their spare time
- D explain why parents want to learn more about cooking

22 What can a reader find out from this text?

- A which dishes students prefer to cook on the course
- B why the classes are so successful
- C how much one lesson costs
- D when the next classes begin

23 Why did Flora join the course?

- A Her friends persuaded her to do it.
- B She wanted to learn to cook a big meal.
- C She felt bored at weekends, with nothing to do.
- D Her mother wanted her to develop an interest.

24 What does Philippe say about his young students?

- A They will be confident about cooking in the future.
- B They have a good memory but don't always listen.
- C They keep the kitchen cleaner than adults do.
- D They teach their parents what they have learnt in class.

25 What would one of Philippe's students say to a friend?

A

We made onion soup yesterday. The course is great, although there are 30 people in my class.

B

I go every Saturday, and now I can cook as well as my mum. I'm ten, and I'm the oldest.

C

It's great. No one's over 15 and the food looks delicious. I just wish we could eat it together instead of taking it home.

D

I was on a waiting list for ages, but now I'm on the course. Last week I cut up some onions – it was hard!

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 A on

B in

C at

D to

Answer:

0	A	B	C	D
	—	—	—	—

San Francisco

San Francisco lies (0) the coast of northern California. The earliest Europeans to discover the (26) were led by a Spanish explorer (27) name was Gaspar de Portolá.

He first saw it in 1769. Surprisingly, (28) San Francisco Bay is a wonderful natural harbour, it was discovered by land (29) than by sea.

In 1849, people (30) in San Francisco in their thousands (31) to find gold. However, it was not the men looking for the gold that got rich. The richest people (32) their money from owning banks and law firms and they built themselves large houses on one of the hills. This was (33) as Nob Hill.

Nowadays, tourists are (34) to San Francisco because there they can see famous places like Chinatown and the Golden Gate Bridge. Many even (35) the short boat trip to the island of Alcatraz to see the former prison.

26	A area	B part	C space	D position
27	A who	B whose	C what	D which
28	A if	B unless	C although	D despite
29	A except	B instead	C apart	D rather
30	A reached	B arrived	C entered	D approached
31	A wondering	B hoping	C considering	D depending
32	A did	B became	C made	D brought
33	A told	B called	C named	D known
34	A interested	B attracted	C pleased	D excited
35	A take	B spend	C go	D travel

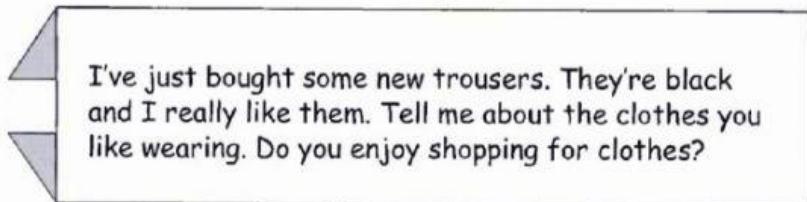
PET 5 – TEST 4 – WRITING

Part 3

- Write an answer to **one** of the questions (7 or 8) in this part.
- Write your answer in about **100 words** on your answer sheet.
- Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English penfriend.



- Now write a letter to your penfriend about clothes.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- This is the title for your story:

The lost suitcase

- Write your **story** on your answer sheet.

Con làm bài nghe theo link sau: <https://youtu.be/ujYGe6sxpypE> (từ 17:05 đến hết)

Part 3

Questions 14–19

You will hear a woman talking about flights in a hot air balloon.

For each question, fill in the missing information in the numbered space.

Hot Air Balloon Flights

Children under 12 must be with an adult.

All passengers need to be (14)

Balloon flights are best when there are
light winds, no (15) and a clear sky.

Passengers need to wear outdoor clothes and (16)

Flights travel between 5 and 30 kilometres.

Passengers return to the airfield in a (17)

Flights are available from the month of (18) each year.

For booking and information, phone (19)

or visit www.hotairballoons.com

Part 4

Questions 20–25

Look at the six sentences for this part.

You will hear a conversation between a girl called Ella, and her father, about the school holidays.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A YES	B NO
20 Ella and her father both think she has worked hard.	<input type="checkbox"/>	<input type="checkbox"/>
21 Ella is happy to be alone during the holidays.	<input type="checkbox"/>	<input type="checkbox"/>
22 Ella has a lot in common with her friends.	<input type="checkbox"/>	<input type="checkbox"/>
23 The family's last camping trip was unsuccessful.	<input type="checkbox"/>	<input type="checkbox"/>
24 Someone has asked Ella to look after a horse in the holidays.	<input type="checkbox"/>	<input type="checkbox"/>
25 Ella's father is keen for her to spend the holidays relaxing.	<input type="checkbox"/>	<input type="checkbox"/>