

MS. CHI ENGLISH

Name: _____

Date: .../.../ 20...

Class: GE7

Tel: 038 255 2594

GLOBAL ENGLISH 7

PET PRACTICE

I. VOCABULARY REVIEW

Write English or Vietnamese words/ phrases to complete these tables below

UNIT 11 – WE'RE GOING ON HOLIDAY!

VOCABULARY 2

No	New words	Meaning	No	New words	Meaning
1	theme (n) /θi:m/		14		thủ tục đăng ký đi máy bay
2*	off the coast (prep) /ɒf ðə kəʊst/		15		điểm phát internet
3	facility (n) /fə'sɪl.ə.ti/		16		khủng khiếp, kinh hoàng
4*	sports facilities (n) /spɔ:ts fə'sɪl.ə.tis/		17*		phòng chờ khởi hành ở sân bay
5	cousin (n) /'kʌz.ən/		18		số công
6	hot spring (n) /sprɪŋ/		19		lên # xuống (máy bay)
7*	tennis court (n) /'ten.ɪs kɔ:t/		20		chơi nhạc cụ
8	tent (n) /tent/		21		địa điểm cắm trại

9*	explore (v) /ɪk'splɔ:r/		22		<i>trình bày</i>
10	don't <u>mind</u> + V-ing /maɪnd/		23		<i>minh họa</i>
11*	go away (phr.v) /gəʊ ə'wei/		24*		<i>nếu có thể</i>
12	sign (n) /saɪn/		25*		<i>kỳ nghỉ vui chơi ngoài trời</i>
13	check in (phr.v) /'tʃek.ɪn/				

WRITING

PART 1

Questions 1–5

Here are some sentences about a camping holiday.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

Write only the missing words on your answer sheet.

You may use this page for any rough work.

Example:

0 Sebastian had never been camping before.

This was Sebastian had been camping.

Answer:

0

the first time

1 The campsite was not far from the sea.

The campsite was quite the sea.

2 Sebastian asked the manager where the showers were.

Sebastian asked the manager, 'Where showers?'

3 Sebastian succeeded in putting up the tent on his own.

Sebastian was able up the tent on his own.

4 Sebastian and his friends went swimming every day.

Every day Sebastian went swimming and did his friends.

5 The sea was warmer than they had expected.

The sea was not as they had expected.

PART 2

Question 6

You are going to miss your English class tomorrow.

Write a note to your English teacher. In your note, you should

- apologise for missing tomorrow's class
- explain why you can't be there
- suggest what you could do to cover the work you miss.

Write **35–45** words on your answer sheet.

Con làm bài nghe theo link sau: <https://youtu.be/ujYGe6sxyE> (từ đầu tới 17:02)

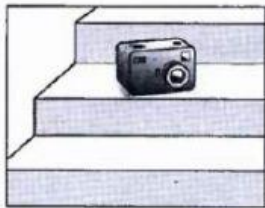
PAPER 2 LISTENING TEST approx 35 minutes
(including 6 minutes transfer time)

Part 1

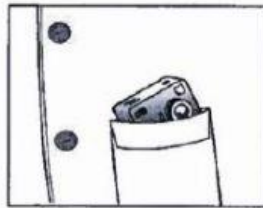
Questions 1–7

There are seven questions in this part.
For each question there are three pictures and a short recording.
Choose the correct picture and put a tick (✓) in the box below it.

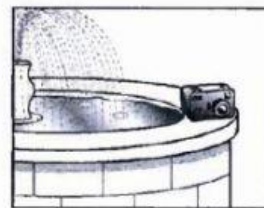
Example: Where did the man leave his camera?



A ☒

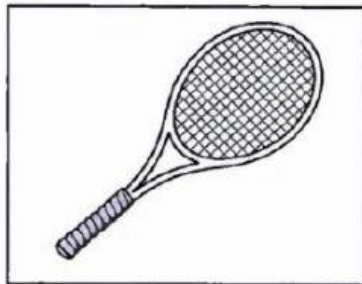


B ☐

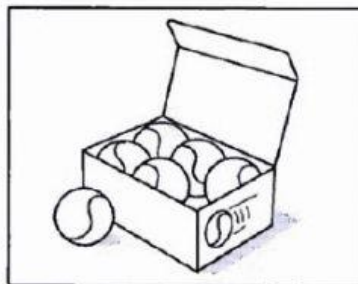


C ☐

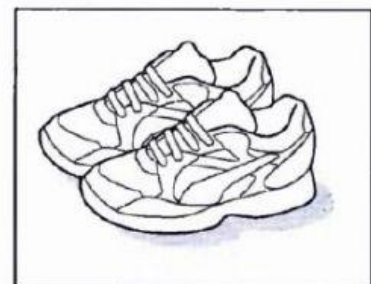
1 Which of Miranda's things will Lucy be able to use?



A ☐

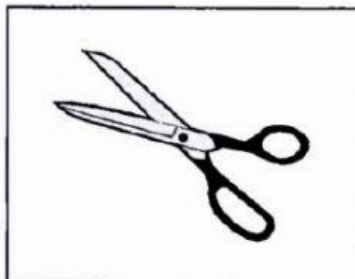


B ☐



C ☐

2 What can't the woman find?



A ☐



B ☐



C ☐

3 Which ring has the woman lost?



A ☐



B ☐

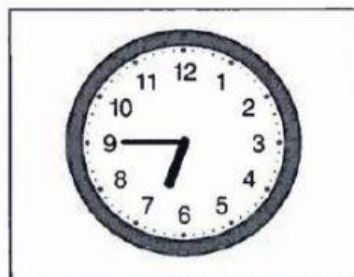


C ☐

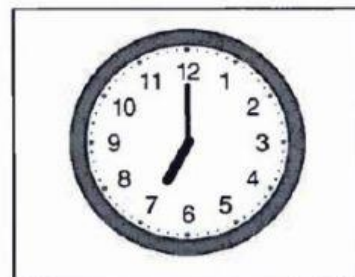
4 What time did the girl arrive?



A ☐



B ☐



C ☐

5 What will be on television at 10 o'clock this evening?



A ☐



B ☐

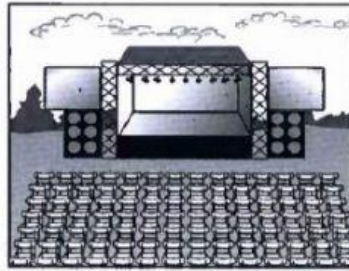


C ☐

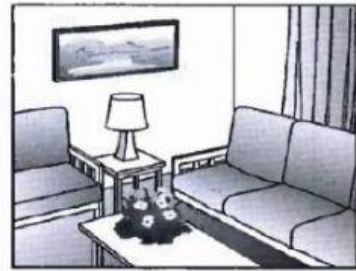
6 Where will the party be?



A ☐

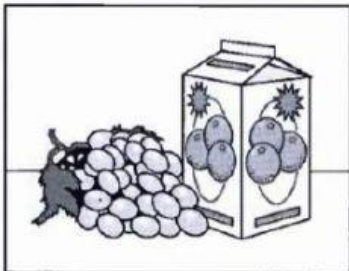


B ☐

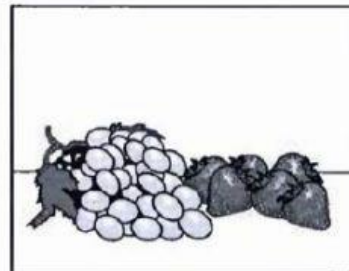


C ☐

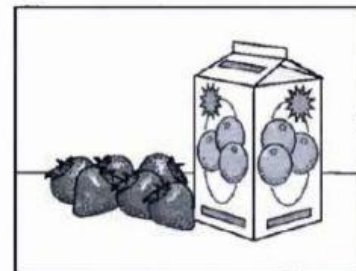
7 What did the man buy?



A ☐



B ☐



C ☐

Part 2

Questions 8–13

You will hear a man called Paul Hart talking about his trip to Africa with a team of scientists. For each question, put a tick (✓) in the correct box.

-
- | | |
|--|---|
| 8 Why did Paul choose the part of Africa he visited? | A <input type="checkbox"/> It is good for walking.
B <input type="checkbox"/> It will soon change.
C <input type="checkbox"/> He had been there before. |
| 9 What made the team's journey slow? | A <input type="checkbox"/> clearing paths through the forest
B <input type="checkbox"/> finding somewhere safe to camp
C <input type="checkbox"/> carrying heavy equipment |
| 10 What did Paul worry about during the trip? | A <input type="checkbox"/> the number of dangerous animals
B <input type="checkbox"/> getting the information he needed
C <input type="checkbox"/> being responsible for a team of people |
| 11 Paul says that the team didn't have enough food because | A <input type="checkbox"/> some people ate more than they should.
B <input type="checkbox"/> the walk took longer than expected.
C <input type="checkbox"/> some of the food went bad too quickly. |
| 12 Why were the team grateful to a fisherman they met? | A <input type="checkbox"/> He let everyone rest on his boat.
B <input type="checkbox"/> He helped one of them who was ill.
C <input type="checkbox"/> He told them which direction to take. |
| 13 How does Paul feel now he is back home? | A <input type="checkbox"/> He is planning to do another trip.
B <input type="checkbox"/> He misses the people in the team.
C <input type="checkbox"/> He thinks the trip was a valuable experience. |