



## Cambridge Primary Programme

## CAMBRIDGE GLOBAL ENGLISH 1 PRACTICE READING & WRITING 6

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Part 1. Look and read. Put a tick (✓) or a cross (×) in the box.

### Examples



*This is a hat.*

☒

*This is a cat.*

☒

### Questions

1.



I can smell a flower.

☐

2.



I can see a ball.

☐

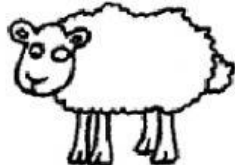
3.



I can taste a carrot.

☐

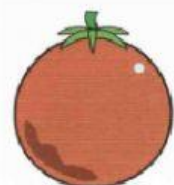
4.



This is a goat.

☐

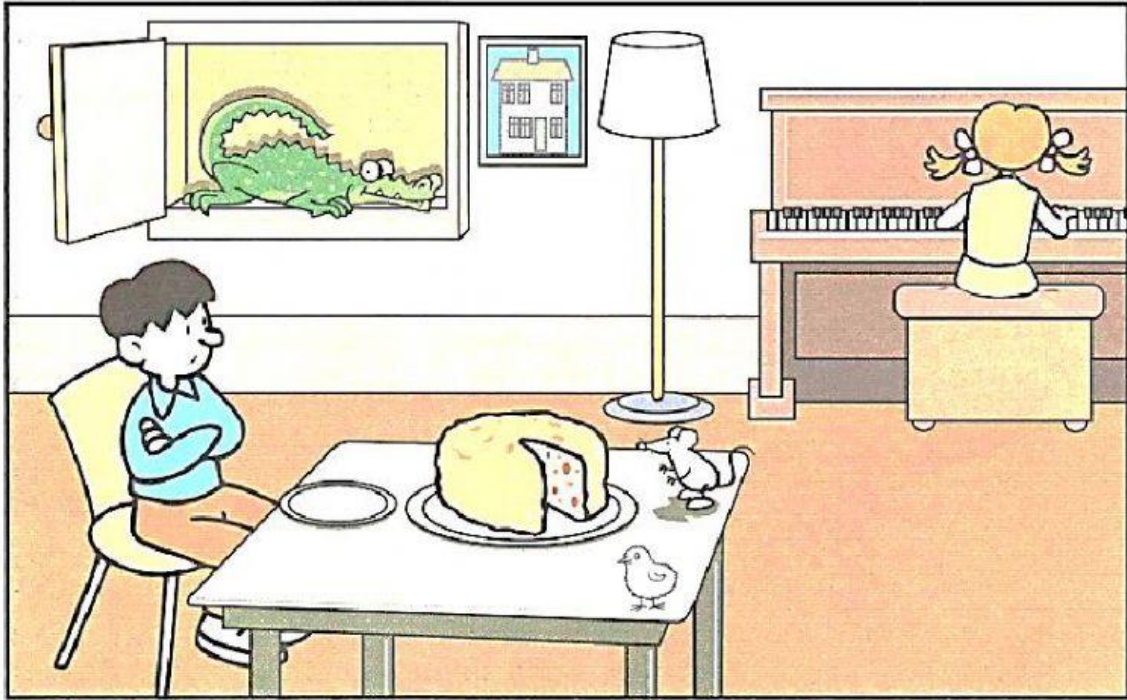
5.



The tomato is flat.

☐

**Part 2. Look and read. Write Yes or No.**



**Examples**

*There is a cake on the table.*

*.....Yes.....*

*The cat is under the chair.*

*.....No.....*

**Questions**

1. The boy is feeding.

.....

2. The boy is wearing a T-shirt.

.....

3. The girl is playing the piano.

.....

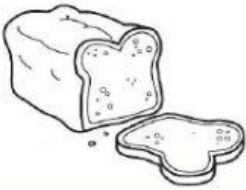
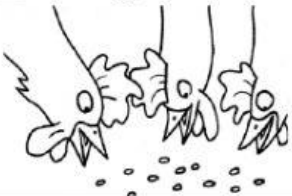




4. The girl is wearing a hat.

.....

5. There is a chick on the table.

.....

### Part 3. Read, circle and write.

<p>0. This is ..... <b>bread</b> .....</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p><b>bread</b></p> <p>yogurt</p> </div> 	<p>1. The hens _____ eating.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p><b>are</b></p> <p>is</p> </div> 
<p>2. She _____ feeding.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p><b>are</b></p> <p>is</p> </div> 	<p>3. Is he driving? No, _____.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p><b>he is not</b></p> <p>he is</p> </div> 
<p>4. Are they playing the drums? No, _____.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p><b>they are not</b></p> <p>they are</p> </div> 	<p>5. The hat is _____.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p><b>soft</b></p> <p>hard</p> </div> 

### Part 4. Put the words into the correct order.

1. I / feeding / the hens / am / . / → .....
2. The ducks / swimming / are / . / → .....
3. with/ see / I / my eyes / . / → .....
4. Are / playing / they / the pianos / ? / → .....
5. A / hard / ring / is / . / → .....