

1. Listen. Write the correct number.



a \_\_\_\_\_



b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_

2. Match. Write the correct letter.

- |                        |       |       |
|------------------------|-------|-------|
| 1. I use my nose to    | _____ | feel  |
| 2. I use my fingers to | _____ | smell |
| 3. I use my ears to    | _____ | taste |
| 4. I use my eyes to    | _____ | hear  |
| 5. I use my tongue to  | _____ | see   |

3. Complete the sentences. Use words from the box

feels	looks	smells	sounds	taste
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1. My sweater \_\_\_\_\_ soft
2. The garbage \_\_\_\_\_ awful
3. The music \_\_\_\_\_ loud
4. The candies \_\_\_\_\_ sweet
5. Our teacher \_\_\_\_\_ nice

4. Complete the sentences. Write do or does

1. How \_\_\_\_\_ the music sound?
2. How \_\_\_\_\_ the soup taste?
3. How \_\_\_\_\_ the roses smell?
4. How \_\_\_\_\_ your shoes feel?
5. How \_\_\_\_\_ the teddy bear look?

5. Answer the questions. Write sentences

1. How does a zoo smell? \_\_\_\_\_
2. How do the cookies taste? \_\_\_\_\_
3. How do bells sound? \_\_\_\_\_
4. How does the sweater feel? \_\_\_\_\_

5 SENSES



5. How do your shoes feel? \_\_\_\_\_

6. Complete the dialogues. Choose the correct word

- A: How **do / does** the cake taste?  
B: it **taste / tastes** delicious
- A: How **do / does** the cookies smell?  
B: They **smell / smells** good
- A: How do the shoes **feel / feels**?  
B: the shoes **feel / feels** nice
- A: how does the band **sound / sounds**?  
B: they **sound / sounds** great!

7. Read the questions and choose the correct answer.

- How does your food taste?  
a It taste good.      b It feels delicious.      c It tastes good.
- How does the perfume smell?  
a It sounds awful.      b It smells terrible.      c It smells soft.
- How does this rock group sound?  
a It sounds nice.      b It sound awful.      c It sounds delicious.
- How do your trainers feel?  
a They feels tight.      b They feel good.      c They look tight.
- How does my T-shirt look?  
a It look good.      b It feels tight.      c It looks beautiful.

8. Describe the teddy bear. Answer the questions.



- How does it look? \_\_\_\_\_
- How does it feel? \_\_\_\_\_
- How does it smell? \_\_\_\_\_

5 SENSES



Second test, unit 6  
Teacher: Tatiana Tacuri

9. Read the text. Choose the right words and write them on the lines.



I love the beach!

The beach is my favorite place. The sand \_\_\_\_\_<sup>1.</sup>  
so soft under my toes and I can play so many games. I love  
the smell of the sea. It smells so \_\_\_\_\_<sup>2.</sup>! It also  
\_\_\_\_\_<sup>3.</sup> so good, like beautiful music. Sometimes I drink  
sea water when I swim and it tastes \_\_\_\_\_<sup>4.</sup>, but that  
doesn't happen very often! And all the colors \_\_\_\_\_<sup>5.</sup> so  
nice... the blue of the sea and the sky, the white of the sand, and the  
yellow of the sun...

- |   |        |           |           |
|---|--------|-----------|-----------|
| 1 | sounds | feel      | feels     |
| 2 | nice   | delicious | terrible  |
| 3 | tastes | sounds    | looks     |
| 4 | good   | bad       | delicious |
| 5 | looks  | feel      | look      |

10. Read the paragraph again. Write a final sentence.

\_\_\_\_\_

