KYS Department of English

Quarter II Examination

Student's name:.....
Sex: Male ○ Female ○
Class:...../Grade: 8

40

Teacher's name: .....
Date: ...../...../.....
Time allowance: 60 mn

Listening

Section1 Questions 1-10

Complete the note below by using NO MORE THAN 3 WORDS /NUMBERS for each answer.

Example: work at : **a restaurant**

- Type of work : 1_____
- Number of hour per week : 12 hours
- Would need work permit
- Work in the : 2_____ branch
- Nearest bus stop: next to 3_____
- Pay: 4_____ an hour
- Extra benefits
  - A free dinner
  - Extra pay when you work on 5_____
  - Transport home when you work 6_____
- Quality requirements
  - 7_____
  - Ability to 8_____
- Interview arranged for: Thursday 9_____at 6 p.m.
- Bring the names of the two references
- Ask for : Samira 10_____

SECTION 2 *Questions 11–20*

Questions 11–16

Complete the notes below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

SPORTS WORLD

- a new **11** ..... of an international sports goods company
- located in the shopping centre to the **12** ..... of Bradcaster
- has sports **13** ..... and equipment on floors 1 – 3
- can get you any item within **14** ..... days
- shop specialises in equipment for **15** .....
- has a special section which just sells **16** .....

Questions 17 and 18

*Choose the correct letter, **A**, **B** or **C**.*

17 A champion athlete will be in the shop

- **A** on Saturday morning only.
- **B** all day Saturday.
- **C** for the whole weekend.

18 The first person to answer 20 quiz questions correctly will win

- **A** gym membership.
- **B** a video.
- **C** a calendar.

Questions 19 and 20

*Choose **TWO** letters, **A–E**.*

Which **TWO** pieces of information does the speaker give about the fitness test?

- **A** You need to reserve a place.
- **B** It is free to account holders.
- **C** You get advice on how to improve your health.
- **D** It takes place in a special clinic.
- **E** It is cheaper this month.

DIRECTIONS: *Listen to the lecture and answer these questions about the main ideas. (unit4)*

21. What is the topic of the talk?
   a. inland bodies of water
   b. the history of the Aral Sea
   c. agriculture in Kazakhstan and Uzbekistan
   d. the Soviet Union in the 1960s

22. What is the lesson from the story?
   a. The environment is always changing.
   b. Farming and fishing cannot survive together.
   c. Governments can improve the environment.
   d. It can be dangerous to make big changes to the environment.

23. Why does the speaker tell the story?
   a. as an example of his main point
   b. to entertain the listeners
   c. because it is the only time that a government has made a bad decision
   d. to help the fisherman in Muynak

DIRECTIONS: *Listen to the lecture. Then answer these questions about specific details.*
24. The word *massive* probably means ____.
   a. very salty
   b. extremely large
   c. very old
   d. really deep

25. The Aral Sea was unusual because ____.
   a. it was fed by two rivers
   b. it contained so many different kinds of fish
   c. it was salty
   d. it was so large

26. In order to grow a lot of cotton, the government knew that farmers required ____.
   a. more salt
   b. more land
   c. chemicals
   d. more water

27. The government built ____ to help the farmers.
   a. dams
   b. canals
   c. chemical plants
   d. a and b
28. The fish and plants died because ____.
   a. the water wasn't salty enough
   b. there were chemicals in the water
   c. the water was too salty
   d. b and c

29. Today the town of Muynak is ____.
   a. a place where people like to vacation
   b. far from the Aral Sea
   c. on a canal
   d. even bigger than it was before

30. The Aral Sea is ____.
   a. two-fifths of its original size
   b. the fourth largest inland sea
   c. not as salty as it used to be
   d. full of fish and plant life

DIRECTIONS: *Listen to the lecture and answer these questions about the main ideas.* (unit5)
31. What is the main idea of the lecture?
   a. how libraries store books
   b. how the brain is like a computer
   c. how the brain stores memories
   d. how to have a better memory

32. What is the speaker's purpose?
   a. to give listeners information
   b. to give listeners advice
   c. to persuade listeners to do something
   d. to compare brains and libraries

DIRECTIONS: *Listen to the lecture. Then answer each question about specific details.*

33. The speaker compares the brain to ____.
   a. a library
   b. a librarian
   c. the hippocampus
   d. a computer

34. What is the job of the hippocampus?
   a. It controls memories.
   b. It makes memories.
   c. It forgets memories.
   d. It is like a computer.

35. What is true about coding?
   a. It is not necessary for short-term memory
   b. It makes us forget information.
   c. It is only used for short-term memory.
   d. It enables the brain to find memories.

36. When we forget information, ____.
   a. the brain can't find it
   b. the brain didn't code it correctly
   c. it shows we have a problem in our brains
   d. it is not normal

37. Sometimes the brain can't find the information because ____.
   a. the information was difficult to understand
   b. the information was left in short-term memory
   c. the information was not important
   d. the information never got to long-term memory

38. How long does it take for the brain to transfer information to long-term memory?
   a. 80 seconds
   b. 8 seconds
   c. 18 seconds
   d. 26 seconds

39. One way to make sure we are paying attention is to ____.
   a. write information down
   b. talk to ourselves as we are doing something
   c. tell a friend
   d. work slowly

40. According to the speaker, in order to remember names we should ____.
   a. ask how to spell them
   b. use them after we hear them
   c. make sure we can pronounce them
   d. spell them backwards