

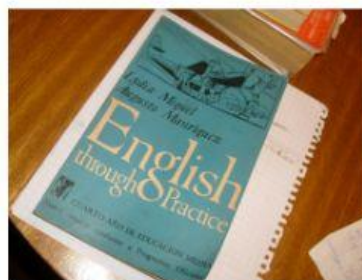
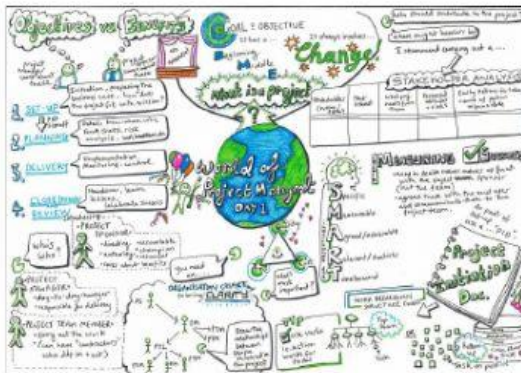
## UNIT 1 REVISION: How do we learn things?

### 1. Vocabulary: Education and school.

#### A) Write the names below the proper picture:



	Leads	Medi	Merced	Irish	Unicod
8-9	Physics	Physics	Maths	Physics	Maths
9-10	Physics	Physics	Maths	Physics	Maths
10-11	Maths	Maths	Maths	Maths	Maths
11-12	Maths	Maths	Maths	Maths	Maths
12-13	Maths	Maths	Maths	Maths	Maths
13-14	Maths	Maths	Maths	Maths	Maths
14-15	Maths	Maths	Maths	Maths	Maths
15-16	Maths	Maths	Maths	Maths	Maths
16-17	Maths	Maths	Maths	Maths	Maths
17-18	Maths	Maths	Maths	Maths	Maths
18-19	Maths	Maths	Maths	Maths	Maths



HEADTEACHER    EXPERIMENT    ESSAY    TIMETABLE    EXAM

COURSE PROJECT    CERTIFICATE    TEXTBOOK    DICTIONARY

#### B) Complete the sentences with the words from A:

- During Science lessons we went to the lab to make an .....
- Valeria is our .....

- The teacher asked us to write an ..... on Deforestation.
- When we don't know a word, we have to look up in the .....
- After the International ....., we receive a .....
- We study English from our ..... "Thinkers 5"

**C) Vocabulary: The Internet. Complete the text:**

DOWNLOAD A DOCUMENT VISIT A WEBSITE TYPE A PASSWORD

SEARCH THE INTERNET CLICK ON AN ICON GO ONLINE

Jack \_\_\_\_\_es \_\_\_\_\_ everyday after school. He \_\_\_\_\_es \_\_\_\_\_ to find interesting information. He usually \_\_\_\_\_s four or five different \_\_\_\_\_. He's always careful when he \_\_\_\_\_s \_\_\_\_\_ his \_\_\_\_\_. It's a Secret! Sometimes, he \_\_\_\_\_s a \_\_\_\_\_ to read later.

**2. GRAMMAR. PRESENT CONTINUOUS FOR FUTURE PLANS: Look Avril diary. What are her plans?**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Play tennis with Paul	Visit Grandma	Have lunch with friends	Meet Paul to work on Course project	Go to the cinema with mum

1. On Monday, Avril .....
2. On Wednesday She .....
3. ....
4. ....
5. ....

**2. b) Use the prompts to make questions:**

- 1) we/ have/ a picnic on Sunday? \_\_\_\_\_
- 2) Jorge and Paul/ go / to the Reading Club tomorrow afternoon? \_\_\_\_\_
- 3) I/ study/ for the Science exam? \_\_\_\_\_

2.c) These are Paul's and Jorge's diary. When can they meet to work on their course project?

JORGE	PAUL
<b>Friday</b> <i>Play tennis with Avril (9-10)</i> <i>Visit Grandma (11-3)</i>	<b>Friday</b> <i>Play football with school team (9-11)</i> <i>Watch a film with friends (3-5)</i>
<b>Saturday</b> <i>Go shopping with Dad (3-6)</i> <i>Have lunch with friends (12-3)</i>	<b>Saturday</b> <i>Have Art lessons (3-5)</i> <i>Meet friends for a walk (5-6)</i>

They can't meet on Friday morning because Jorge \_\_\_\_\_  
and Paul \_\_\_\_\_

They can't meet on Saturday afternoon because Paul \_\_\_\_\_  
and Jorge \_\_\_\_\_

They can meet on \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_

### 3. GRAMMAR: INDEFINITE PRONOUNS

	Things	Body	Places
<b>some-</b> (affirmative)	<i>something</i>	<i>somebody</i>	<i>somewhere</i>
<b>any-</b> (negative and questions)	<i>anything</i>	<i>anybody</i>	<i>anywhere</i>
<b>no-</b> (always affirmative)	<i>nothing</i>	<i>nobody</i>	<i>nowhere</i>

A) Complete the dialogues with a word from the chart below:

- A: Can you hear \_\_\_\_\_ outside?  
B: No, I can't hear \_\_\_\_\_ at all.
- A: Is there \_\_\_\_\_ in the library?  
B: Yes, there's \_\_\_\_\_ reading at the desk.
- A: Is there \_\_\_\_\_ to sit in the park?  
B: Yes, there is. There is \_\_\_\_\_ over there.

B) Complete the sentences with BODY, THING or WHERE:

1. I waited outside because there wasn't any\_\_\_\_\_ at home.
2. The head teacher said she had some\_\_\_\_\_ important to tell us.
3. Did any\_\_\_\_\_ do the essay for today?
4. I was late, so I had no\_\_\_\_\_ to sit in.
5. The headteacher told us off because some\_\_\_\_\_ broke the window.