

Unit 11

I. LISTENING

1. Listen to Minh predicting the future. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.

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| 1. There will be flying cars and robots. | T F |
| 2. Everything will be green. | T F |
| 3. We will use more energy from the sun. | T F |
| 4. We will not like touch screen. | T F |
| 5. A serious sickness will be cured. | T F |

2. Listen to a member of the Green Club talking about their new programme. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.

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|--|-----|
| 1. The speaker is from Green Club. | T F |
| 2. One of the programmes is called "Your Carbon Footprints". | T F |
| 3. The survey questions check how big students' footprints are. | T F |
| 4. Only 10% of the students are really environmentally friendly. | T F |
| 5. This programme helps students respect more the world around. | T F |

READING

1. Read the passage and complete the sentences. Circle A, B, or C.

The Earth Day comes from the idea of a former US politician Gaylord Nelson. He was worried about the world pollution, and the health of plants and animals. In 1969, he decided that the world should have a special day to teach people about how to make environment better. His idea became popular and on 22 April 1970 the first Earth Day was celebrated. Since then, environmentalists have used the day to educate people about **their** roles in protecting our planet. Earth Day finally became a global celebration around the world. On this day, people come together to talk about global warming, protecting rare animals and saving energy sources.

1. The Earth Day was first celebrated in _____.
A. 1969 B. 1970 C. 2015
2. According to the passage, Gaylord Nelson was _____.

- A. trying to pollute the environment
- B. worried about the environment
- C. not concerned about global warming

3. The word **their** refers to _____.

- A. environmentalists'
- B. politicians'
- C. people's

4. Environmentalists have used the Earth Day to _____.

- A. educate people about their roles of protecting our planet
- B. ban people from using energy sources
- C. get people around the world to play together

5. The best title for the passage can be _____.

- A. Gaylord Nelson, the politician
- B. Preserving our energy sources
- C. The meaning of the Earth Day

2. Read a passage about fossil fuels. Decide if the statements are true (T) or false (F). Circle T or F.

There are three major forms of fossil fuels: coal, oil and natural gas. All three were formed many hundreds of millions of years ago before the time of the dinosaurs – therefore we call them fossil fuels.

Fossil fuels take millions of years to make. But they are not unlimited. We are using up the fuels that were made more than 300 million years ago. They are not renewable like solar power, wind power, hydro power or biomass. Once they are gone they are gone. So, it's best not to waste fossil fuels.

We can save fossil fuels by conserving energy. One simple way to do this is to turn off appliances, TVs and radios that we are not using. We can also turn off lights when no one is in the room. Another way is to go by bike or walk instead of driving cars or motorbikes.

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|---|---|---|
| 1. Three major forms of fossil fuels are oil, coal and natural gas. | T | F |
| 2. They were formed right after the time of dinosaurs. | T | F |
| 3. Once fossil fuels are gone, they will come back later. | T | F |
| 4. Hydro power and biomass are non-renewable sources. | T | F |
| 5. Conserving energy is a good way to save fossil fuels. | T | F |

LANGUAGE FOCUS

1. Choose the word with the main stress placed differently from that of the others in each group. Circle A, B, or C.

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|-------------------|-------------|--------------|
| 1. A. scholarly | B. gasoline | C. atomic |
| 2. A. celebrate | B. disaster | C. director |
| 3. A. consumption | B. limiting | C. seasonal |
| 4. A. triangle | B. violent | C. performer |
| 5. A. critical | B. dioxide | C. hydrogen |

2. Choose the best option to complete each sentence. Circle A, B, or C.

1. This photograph is of _____ when I was a baby.
A. me B. mine C. I
2. Whose is this jumper? Is it _____?
A. you B. your C. yours
3. Thanks. It was very kind of _____ to help me like that.
A. you B. your C. yours
4. Oh, you haven't got a pen. Here, you can borrow one of _____.
A. me B. mine C. I
5. You've only got one pair of eyes, so it's important to look after _____.
A. you B. your C. yours

3. Read the description of things relating to means of transportation. What is the word for each one? The first letter is already there. There is one space for each other letter in the word.

- | | |
|---|-------------------|
| 1. A liquid used as fuel in car engines | p _____ |
| 2. A _____ car is a car without drivers | d _____ |
| 3. Energy from the sun | s _____ |
| 4. An aircraft without wings that can fly straight up from the ground | h _____ |
| 5. That travels, works or happens very fast | h _____ - s _____ |

WRITING

1. For each sentence, complete the second sentence so that it means the same as the first.
Use the word in the brackets. You do not need to change the word. Write NO MORE THAN FOUR words.

Here is an example.

0. The bookshop is opposite the library.

There is _____.

Answer: 0. *There is a bookshop opposite the library.*

1. They will use biogas for cooking soon. (BE)

Biogas _____ for cooking soon.

2. They will use low energy lights to save electricity. (WILL)

Low energy lights _____ save electricity.

3. When more people drive cars, we will release more carbon dioxide into the air. (RELEASED)

When more people drive cars, more carbon dioxide _____ into the air.

4. On the next Earth Day, they will discuss global warming effects. (EFFECTS)

On the next Earth Day, global warming _____.

5. Solar panels will convert solar power to electricity more efficiently. (TO)

Solar power _____ electricity more efficiently by solar panels.