

## Unit 9 – Robots – Mock Test

1. Listen to the audio and answer the questions in your notebooks:
  2. Robots make food in factories ( True – False)
  3. Robots don't make food in restaurants ( True – False)
  4. There are robot waiters in many restaurants in China ( True – False)
  5. All robot waiters can talk and take your order ( True – False)
  6. In some restaurants you order your food on a tablet ( True – False)
  7. You can pay some robot waiters with your credit card ( True – False)
2. Read the comprehension and answer the questions below:

Some robots go to places where it is hard or impossible for people to go. They take photos, measure things or collect samples for scientists to study. Robots with wheels have explored the moon and planet Mars. Some robots go deep into the ocean to explore plants and animals that live there. They also search for old ships on the ocean floor. Other robots can go into dangerous places where there have been fires, earthquakes or explosions. Robots can search for people to rescue. They can find people and send us information. They can move walls or things that fall.

Some robots do jobs that are repetitive. They make cars and other things in factories. They are often faster and

stronger than people, especially when they make big or heavy things.

1. Write two things that robots help us do?

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2. Why do factories use robots instead of humans?

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3. Match the words with its meaning

<ul style="list-style-type: none"><li>- Samples</li><li>- Explored</li><li>- Search</li><li>- Rescue</li><li>- Factories</li><li>- Operations</li><li>- Tools</li></ul>	<ul style="list-style-type: none"><li>• To look for someone or something</li><li>• Trying to fix a person's body.</li><li>• Things we use to fix things.</li><li>• Places where we make things, like cars, machines, products we use.</li><li>• To save people in danger.</li><li>• Small quantities of things to study</li><li>• To visit and find your way in a new place.</li></ul>
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4. Write countable or uncountable:

Eggs - flour - banana - Apples - tea - cheese - carrots - honey – Tomatoes

5. Put the instructions in order from 1 – 6:

\_\_\_ Next, fold clean clothes.

\_\_\_ Next, put folded clothes in drawers.

\_\_\_ Then, put my dirty clothes in the laundry basket.

\_\_\_ Finally, close drawers.

\_\_\_ First, pick up my dirty clothes.

\_\_\_ Next, open drawers.

6. Write the opposite of the words below:

Up >> \_\_\_\_\_ Big >> \_\_\_\_\_ Huge >> \_\_\_\_\_

High >> \_\_\_\_\_ Long >> \_\_\_\_\_ Wide >> \_\_\_\_\_

Heavy >> \_\_\_\_\_ Dry >> \_\_\_\_\_

7. Complete the sentences using some or any:

Do you have \_\_\_\_\_ bread in the house?

I want \_\_\_\_\_ milk please.

I haven't got \_\_\_\_\_ cheese left.

You can put \_\_\_\_\_ garlic on your toast.

8. Complete the sentences with the superlative adjective  
(the + the adjective + est)

1. The amazon forest is \_\_\_\_\_ (large)  
rainforest in the world.
  2. Your pet is \_\_\_\_\_ (fast) out of all our  
pets.
  3. Joe is one of \_\_\_\_\_ (smart) boys in  
class.
  4. Which is \_\_\_\_\_ (small) bird in the  
world?
  5. I think monkeys are the \_\_\_\_\_ (silly)  
animals.
- Joey is \_\_\_\_\_ (young) in his family.