

1 Look and match. What were they doing when the bell rang?



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|-----------------------|-------------------------------------|---|---|
| 1 Two teachers were | <input checked="" type="checkbox"/> | d | a looking out of the window when the bell rang. |
| 2 The school team was | <input type="checkbox"/> | | b practising basketball when the bell rang. |
| 3 Two boys were | <input type="checkbox"/> | | c playing football when the bell rang. |
| 4 Three girls were | <input type="checkbox"/> | | d drinking coffee when the bell rang. |
| 5 Two girls were | <input type="checkbox"/> | | e running a race when the bell rang. |
| 6 The headmaster was | <input type="checkbox"/> | | f reading books when the bell rang. |

2 Write sentences. Use the past simple and past continuous.



he / have breakfast / phone / ring

He was having breakfast when the phone rang.



Grandpa / sleep / visitors / arrive



they / walk to school / see / a film star



Phil / buy / a drink / his team / score a goal



Jack / look out of the window / the teacher / ask a question

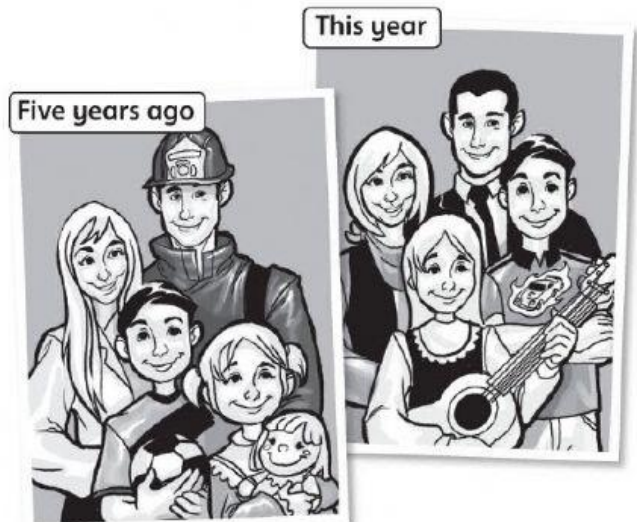
1 Complete the sentences. Use *used to be* or *is*.



- 1 There is a shopping mall in the town. There used to be a petrol station.
- 2 There is a cinema. There used to be a theatre.
- 3 There is a library. There used to be a café.
- 4 There is a playground. There used to be a park.

2 Write sentences. Use *used to* or the present simple.

- 1 Mia / have long hair Mia has long hair.
- 2 Dad / wear a uniform for work Dad used to wear a uniform for work.
- 3 Ed / love football Ed used to love football.
- 4 Mum / have short hair Mum has short hair.
- 5 Mia / play with dolls Mia used to play with dolls.
- 6 Ed / like cars Ed likes cars.



3 Write about you five years ago. Use these words or your own ideas.

have short / long hair love dancing / reading play the piano / computer games watch cartoons / films

I used to _____
